

Lesson Plan Week 9 (Redawaan Hendricks~DA-FENG/HIN-HO)

		Class/grade	Grade 5
Designer	Redawaan Hendricks	Time	40 min
Subject	English	Date	April 08 – April 12
Topic	Cultural Festivals	Teacher	Redawaan Hendricks
Aims/Values	<ol style="list-style-type: none"> 1. Students build up their cognitive development in engaging with and speaking English as a Second Language. 2. Students understand the importance and value of English in work and in everyday life. 3. Students are inspired to speak, read and write the English language. 		
Objectives	CONTENT Objectives		
	Prior knowledge		Subject-specific knowledge
	Students have already had good skills in some aspects of English reading, writing, listening and speaking.		Students will be able to use English as a means of communication in everyday life.
	COMMUNICATION (Language objectives)		
	Language of learning	Language for learning (language skills)	Language through learning
	Vocabulary: Taiwan: Moon Festival, Chinese New Year, Dragon Boat Festival, Lantern Festival, Halloween, Christmas. America: Halloween. India: Diwali.	<ul style="list-style-type: none"> ● During Chinese New Year my family will give me red envelopes. ● My friends will also race on the river during Dragon Boat Festival. ● We give our friends cake during Moon Festival. ● Hundreds of Lanterns go high into the sky during the Lantern Festival. ● We get gifts during Christmas.. ● They light candles during Diwali? ● In America they celebrate Halloween. 	<ol style="list-style-type: none"> 1. Classroom language: Eyes on me. Discuss with your group members and find out what the answer is. 2. Feedbacks Good job! Well done! 3. Extended meaning: We have many things in common with each other.
	COGNITION		
	<ol style="list-style-type: none"> 1. Learning new vocabulary related to Taiwan & some other countries. 2. Learning to identify the important things about Taiwan and these countries. 3. Understanding the lifestyle of the Taiwanese people. 4. Understanding the more abstract significance of what is important to the Taiwanese and other people. 		
	CULTURE		
	<ol style="list-style-type: none"> 1. Knowing about all aspects of people's lives is important to understand them. 2. Understanding that people have different aspects to the way they live their lives. 		

Use of L1	TRANSLANGUAGING		
	For teachers	For students	
	1. All the teaching materials are in English, but the teacher can explain the content with the help of visual imagery. 3. Use only L2 if the students are familiar with how the activities should be processed.	1. Students are encouraged to ask questions, answer questions, or discuss with group members in L1. 2. Encourage students to complete the learning sheets or homework using L2. 3. Try to help those who have difficulties doing homework or learning sheet in L2 (by translating the key words into L2, leading the students to learn step by step).	
Learning outcome	The students are able to 1. know and use new words related to the people of Taiwan & some other countries.; 3. speak complete sentences about the people of Taiwan and these countries. 4. understand what is important to the people of Taiwan and these countries.		
Procedures & Activities	Warm-up 5 minutes	Welcome Song and introduction of lesson. Teacher will begin class by showing a video about Cultural Festivals in Taiwan, India and America. Teacher will also pause video in certain areas to explain to students. Teacher will introduce and explain the importance of knowing what is important to Taiwanese and other people. (Taiwanese teacher can also explain this concept and provide extra clarification to students.)	
	Pronunciation 10 minutes	Teacher will introduce vocabulary to students and have them work on their pronunciation. Teacher will introduce target language to students with the use of a Powerpoint Presentation. Students will first hear and then repeat. Taiwan: Moon Festival, Chinese New Year, Dragon Boat Festival, Lantern Festival. America: Halloween. India: Diwali Festival.	
	Practice 10 minutes	Students will practice the vocabulary with a activities/games provided by the Teacher. Activity: SPINNING WHEEL . Students will be assigned a number from 1 -26. Each of the vocabulary words will be shown on the board with a number next to it. The teacher will spin the wheel until it stops at a particular number. The student with that number will be asked to say one of the vocabulary words out loud. This is done to practice Pronunciation. The teacher will ask the class to repeat the word out loud. The process will be repeated until most of the students had a chance to say a word out loud. Target Questions that will be asked to students: What is this this? Teacher will continue to use the vocabulary words and have students practice using them in class. Game: PRESS THE BUZZER . The teacher will divide the class into 3 groups. The Buzzer will be placed in the front of the classroom on a	

		low platform. Each team will nominate one person to the front of the classroom. The teacher will flash a picture of one of the vocabulary words on the PowerPoint screen. The students who knows the answer will try to press the Buzzer first. The student who presses the buzzer first will have to say the vocabulary word out loud. If it is correct then he/she wins a point for the team. The class will repeat saying the words out loud. The teams will take turns to compete with the Buzzer, until most students have had a chance to say the words out loud.
	Production 10 minutes	Students will continue to utilize the vocabulary and engage in the SCRAMBLED SENTENCES activity to write sentences and say it out loud. SCRAMBLED SENTENCES. Sentences will be flashed up onto the board using the vocabulary words. The words in the sentences will be scrambled. The teams around each of the 5 tables will compete to unscramble the words and write down the correct order of the sentences. The scrambled sentence will be shown on the board. Once the sentence is flashed on the board the teams have to write the unscrambled sentences (in its correct order) on their Mini White Boards. The team who writes down the correct sentence first, will win a point for the team. This will be repeated until most vocabulary words have been used in a sentence by the students. After each sentence has been completed the team has to read the sentence out loud, followed by the rest of the class.
	Wrap-Up 5 minutes	Teacher will provide the final summary of class and prepare for dismissal of students. Students will sing along and perform the actions in the Goodbye Song.
Evaluation/ Assessment	Content	<ol style="list-style-type: none"> 1. Students are able to correctly identify the target words. (Summative) 2. Observing how students identify and pronounce the target words and sentences. (Formative) 3. The teacher prepares the students to talk about what the people of Taiwan regard as important.
	Language	<ol style="list-style-type: none"> 1. Observing how students are able to correctly pronounce the target words. (Formative) 2. Observing how students utilize the vocabulary and sentences and practice with the activities and game provided by the Teacher. (Formative) 3. The teacher will bear in mind how each student perform in his/her language skills and find the “gaps” of learning.