

★前後課程的連結性：

藉由上一堂課母親節的介紹與內頁立體花朵製作完成，這堂課接著創作封面-青花瓷的花瓶彩繪，讓整張母親節卡片具有西方的節慶意概念，也有融合東方的繪畫元素，在春暖花開的季節中，濃郁著滿滿對母親及家人的感恩之意、感謝之情。

★教學目標：

視 1-III-2 能學習多元媒材與技法，表現創作主題

視 1-III-1 能使用視覺元素和構成要素，探索創作歷程

Topic	Mother's Day Card - Designing	Grade	606	
Teaching Material	Mother's Day Card ppt, whiteboards, markers, blue markers, paper for cards	Instructor	Kent Sellars 王婕媽	Time: 40
Prior Knowledge	- Basic knowledge of art vocabulary and how to use them in sentences.	Teaching Objectives	- Be able to use point, line, and plane to draw designs and say these words when using the technique. -Be able to recognize typical china patterns and use them to design and draw. -Be able to design and Mother's Day card with typical china patterns and blue ink.	
Teaching Procedure			Assessment	Time
Warmup <ol style="list-style-type: none"> 1. Say "hi" to students 2. Ask students if they know the name of a piece of ceramic art <ol style="list-style-type: none"> a. china 			Oral output	2
II. Presentation <ol style="list-style-type: none"> 1. Present the origin of china and why blue pigment is used to paint a lot of china <ol style="list-style-type: none"> a. Show a video of china being made 2. Art teacher presents how china developed 3. I will introduce the elements of drawing 			Listening comp Oral output	26

<ul style="list-style-type: none"> a. Point, line, and plane 4. Art teacher will explain how point, line and plane are used to draw 5. I will follow up and use the English words point, line and plane to show their use in her drawing(s) 6. I will introduce the vocabulary word "pattern" in the context of china <ul style="list-style-type: none"> a. I will show and talk about some typical patterns used in decorating china <ul style="list-style-type: none"> i. Dragon, phoenix, rose, carnation, Orange daylily, fish ii. Art teacher will instruct students on how to draw each pattern 7. Go to Practice 1 8. Remind students of Mother's Day card greeting sentences 9. Go to Production 1 <p>III. Practice</p> <ul style="list-style-type: none"> 1. Do a quick quiz with students to test their knowledge of recognizing patterns and saying the names <ul style="list-style-type: none"> a. Display pictures of patterns in the ppt along with vocabulary words and ask students to identify the pattern on whiteboards 2. Go to Practice 8 		
<p>IV. Production</p> <ul style="list-style-type: none"> 1. Students create their Mother's Day card using china patterns with blue ink. Students will use point, line and plane elements. 2. Talk to students as they create to see if they can use our vocabulary words <ul style="list-style-type: none"> a. Point, line, plane, dragon, fish, phoenix, rose, carnation, orange daylily, pattern 	Oral output	10
<p>Wrap Up</p> <ul style="list-style-type: none"> 1. Students will say the correct vocabulary word after looking at a picture of one of our vocabulary words 	Oral output	2