

★前後課程的連結性：

藉由上一堂課母親節的介紹與內頁立體花朵製作完成，這堂課接著創作封面-青花瓷的花瓶彩繪，讓整張母親節卡片具有西方的節慶意概念，也有融合東方的繪畫元素，在春暖花開的季節中，濃郁著滿滿對母親及家人的感恩之意、感謝之情。

★教學目標：

視 1-III-2 能學習多元媒材與技法，表現創作主題

視 1-III-1 能使用視覺元素和構成要素，探索創作歷程

<b>Topic</b>	Mother's Day Card - Designing	<b>Grade</b>	606	
<b>Teaching Material</b>	Mother's Day Card ppt, whiteboards, markers, blue markers, paper for cards	<b>Instructor</b>	Kent Sellars 王婕媽	<b>Time:</b> <b>40</b>
<b>Prior Knowledge</b>	- Basic knowledge of art vocabulary and how to use them in sentences.	<b>Teaching Objectives</b>	- Be able to use point, line, and plane to draw designs and say these words when using the technique. -Be able to recognize typical china patterns and use them to design and draw. -Be able to design and Mother's Day card with typical china patterns and blue ink.	
<b>Teaching Procedure</b>			<b>Assessment</b>	<b>Time</b>
<b>Warmup</b> <ol style="list-style-type: none"> <li>1. Say "hi" to students</li> <li>2. Ask students if they know the name of a piece of ceramic art                             <ol style="list-style-type: none"> <li>a. china</li> </ol> </li> </ol>			Oral output	2
<b>II. Presentation</b> <ol style="list-style-type: none"> <li>1. Present the origin of china and why blue pigment is used to paint a lot of china                             <ol style="list-style-type: none"> <li>a. Show a video of china being made</li> </ol> </li> <li>2. Art teacher presents how china developed</li> <li>3. I will introduce the elements of drawing</li> </ol>			Listening comp  Oral output	26

<ul style="list-style-type: none"> <li>a. Point, line, and plane</li> <li>4. Art teacher will explain how point, line and plane are used to draw</li> <li>5. I will follow up and use the English words point, line and plane to show their use in her drawing(s)</li> <li>6. I will introduce the vocabulary word "pattern" in the context of china <ul style="list-style-type: none"> <li>a. I will show and talk about some typical patterns used in decorating china <ul style="list-style-type: none"> <li>i. Dragon, phoenix, rose, carnation, Orange daylily, fish</li> <li>ii. Art teacher will instruct students on how to draw each pattern</li> </ul> </li> </ul> </li> <li>7. <b>Go to Practice 1</b></li> <li>8. Remind students of Mother's Day card greeting sentences</li> <li>9. <b>Go to Production 1</b></li> </ul> <p><b>III. Practice</b></p> <ul style="list-style-type: none"> <li>1. Do a quick quiz with students to test their knowledge of recognizing patterns and saying the names <ul style="list-style-type: none"> <li>a. Display pictures of patterns in the ppt along with vocabulary words and ask students to identify the pattern on whiteboards</li> </ul> </li> <li>2. <b>Go to Practice 8</b></li> </ul>		
<p><b>IV. Production</b></p> <ul style="list-style-type: none"> <li>1. Students create their Mother's Day card using china patterns with blue ink. Students will use point, line and plane elements.</li> <li>2. Talk to students as they create to see if they can use our vocabulary words <ul style="list-style-type: none"> <li>a. Point, line, plane, dragon, fish, phoenix, rose, carnation, orange daylily, pattern</li> </ul> </li> </ul>	Oral output	10
<p><b>Wrap Up</b></p> <ul style="list-style-type: none"> <li>1. Students will say the correct vocabulary word after looking at a picture of one of our vocabulary words</li> </ul>	Oral output	2