

CLIL Lesson Plan – Grade 5 Unit 2 Lesson 4

Subject:	Science
Time:	40
Theme:	Life of Animals – Animal families
Grade level:	5 th Grade
Class:	The 4 th class of 4 classes
Designer:	Lance Edward Pohl
Learning objectives:	<ul style="list-style-type: none"> ● Students are able to name the Big Five. ● Students are able to name the life cycle of the animals already learned. ● Students will know which animals life cycles are left to learn. ● Students will learn about the life cycles of the leopard and the buffalo. ● Students will learn the life cycle of the leopard and the buffalo. ● Students will learn about the food and eating habits of the leopard and the buffalo. ● Students will learn why they too are part of the Big Five. ● Students will learn the difference between the lion, cheetah and the leopard.
Learning outcomes:	<p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ● Students are able to name the Big Five. ● Students are able to name the life cycle of the animals already learned. ● Students will know which animals life cycles are left to learn. ● Students will learn about the life cycles of the leopard and the buffalo. ● Students will learn the life cycle of the leopard and the buffalo. ● Students will learn about the food and eating habits of the leopard and the buffalo. ● Students will learn the difference between the lion, cheetah and the leopard.
Cognitive skills:	logic, reasoning, attentive, sequencing, working memory

Language function:	What are the last two animals of the Big Five? What are the life cycles of the buffalo and the leopard? What kinds of food do buffalos and leopards eat? How long do buffalos and leopards live?
Key language:	Vocabulary: - Carnivores, herbivores, buffalo, leopard, meat, grass, cub, herd, solitary, deer, warthog, herd, calf, calves. Verbs: - Eating, walking, running, travel, charge, stalking, swimming. Language structure: - Who are the last two of the Big Five? - What are the life cycle of the leopard and buffalo? - What do buffalos and leopards eat? - How long do buffalos and leopards live?
Materials:	Computer, projector, worksheets.
Assessment tool:	Brainstorming, repetition, accuracy, worksheets.
Procedure – Lesson 4/4:	
1. Lead-in (10mins)	1. Students are asked to name the last two of the Big Five animals? 2. Students are asked about their knowledge of the buffalo and the leopard. 3. Students are asked to explain why the buffalo and the leopard are members of the big five.
2. Task 1 (10 mins)	3. Teacher shows a PowerPoint of the buffalo and the leopard. 4. Students are encouraged to answer and ask questions about the life cycle of the buffalo and the leopard.. 5. Do leopards have the same life style and cycle as the lion? 6. Why isn't the cheetah part of the "Big Five"?
3. Task 2 (0 mins)	1.
2. Wrap-up (10 mins)	1. Students complete the life cycle worksheet of the buffalo and the leopard. 2. Teacher teaches students about some other unique animals in the KNP.