

New Taipei City English Wonderland: Semester 2: 2018

新北市英速魔法學院 學年度活動設計

Course Activity Planning

單元主題 Unit Theme	Semester 2 : 2018 Day 3	領域 Subject	Song challenge/singing
教學對象 Target Audience	Grade 5	設計者 Course Planner	Wayne
任教班級 Class	Dragons and Sharks	教材來源 Source of Class Materials	Powerpoint: Song Challenge Search the words game.
教室桌椅安排	Group layout (6 tables of five or six students around the table)		
教學時間 Course Duration and Time	1 Lesson of 50 minutes		
教材分析 Resources Analysis	<ul style="list-style-type: none">- Students will get to know their new classmates by joining the teambuilding activity.- Students will use as much English as possible while mixing and mingling with each other.- Students will play the "Song Challenge" game.- Students will listen to a short lyric of a song and the find the missing words.- Students will learn how to spell differrent words in the different songs.		
單元目標 Course Objective	AIMS OF THE LESSON LISTENING <ul style="list-style-type: none">a. Be able to comprehend vocabulary words taught in class.b. Be able to understand simple sentences by listening.c. Be able to understand words used in class and daily conversation.		

	<p><u>SPEAKING</u></p> <p>a. Be able to ask, answer, and describe in English. b. Be able to give and take directions.</p> <p><u>READING</u></p> <p>a. Be able to differentiate vocabularies learned in class. b. Be able to read vocabulary words learned. c. Be able to search for missing words in a group.</p>			
<p>教學資源 Class Resources</p>	<p>Projector, google, flashcards</p>			
<p>具體目標 Objective</p>	<p>教學過程及活動 Class Activities</p>	<p>教學資源 Class Resources</p>	<p>時間 Duration</p>	<p>備註 Notes</p>

<ol style="list-style-type: none"> 1. Students will listen to six songs. 2. Students will be able to listen to the teacher/peers and respond accordingly. 3. Students will be able to work together as a group. 4. Students will be able to read and sing a song 5. Students will be able to play the game at the end of the lesson. 	<p><u>CLASS INSTRUCTION</u></p> <ol style="list-style-type: none"> a. Introduce the class and camp rules and make sure students understand them before move on. b. Introduce the scoring system and how they will get good points and encourage students to be the best they can. c. Reinforce the gestures “May I go to the bathroom?” and “May I have a drink?”, and tell the class that they can use these gestures during the class time if needed. d. Ask questions about Teacher Wayne and review if they can still remember. <p><u>PRACTICE AND PRODUCTION</u></p> <ol style="list-style-type: none"> a. Teacher asks students to move to the front and bring their chairs along. b. Teacher will put the song challenge powerpoint on the board. <p><u>Activity 1</u></p> <ul style="list-style-type: none"> • Teacher will explain the game to the students. • Students will first listen to a short part of a lyric of the song. • After they listened to the lyric, the teacher will put the words of the lyric on the board. • Students will try to find the missing words of the lyric. • If students can’t find the words we go back to the lyric of the song. Teacher will go back and forth untill students can find all the missing words. • When students can name all the missing words, they 	<p>Powerpoint</p>	<p>50minutes 7 minutes</p> <p>3 minutes</p> <p>25 minutes</p>	<p>Students will be split up into 5 or 6 equal groups and work in the team. It creates more manageable group sizes.</p>
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	<p>will read the lyric together.</p> <ul style="list-style-type: none"> • After we rread the lyric each team will go back to theit tables and wait for the teacher to give the command. • When they hear the command they must find all the missing words that will be on the board. • The fisrt team to find all the words must raise their hands and that team will get 5 points. • After each song students will go their tables to search for the words. • After all the songs are finish the teams with the most songs will be the winners. <p><u>Activity 2</u></p> <ul style="list-style-type: none"> ✓ Students go back to their tables. ✓ Each student will get the words of a song that they just played the game of. ✓ Students will learn the words of the song by reading it together aloud. ✓ After reading a short piece of the song, the teacher will play that part of the song and the students will then sing the song. ✓ This action will be repeat untill students can sing the whole song. <p><u>WRAP-UP</u></p> <ul style="list-style-type: none"> • Teacher will sign the books of the students. 	PPT	10 minutes	
			5 minutes	

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