New Taipei City English Wonderland

新北市英速魔法學院 學年度活動設計

2017

單元主題 Unit Theme	Rock climbing	領域 Subject	English	
教學對象 Target Audience	Grade 5	設計者 Course Planner	Wayne	
任教班級 Class	Dragons - Sharks	教材來源 Source of Class Materials		
教室桌椅安排	Group layout (students sit in four lines in the rock climbing class)			
教學時間 Course Duration and Time	2 Lessons of 50mins + 50mins duration			
教材分析 Resources Analysis	 Students will learn about the vocabulary of rock climbing Students will get to know their new classmates by joining the teambuilding activity. Students will use as much English as possible while mixing and mingling with each other. Students will be able to identify the different types of food that is healthy for your body. Students will play interactive activities to apply their knowledge about healthy foods. 			
單元目標 Course Objective	a. Be able to comprehend vocabulary words taught in class.			

SPEAKING

- a. Be able pronounce vocabulary words taught.
- b. Be able to utilize vocabulary words taught.
- c. Be able to ask, answer, and describe in English.
- d. Be able to give and take directions.

READING

- a. Be able to differentiate vocabularies learned in class.
- b. Be able to read vocabulary words learned.

WRITING

- a. Be able to write vocabulary words taught.
- b. Be able to spell vocabulary words correctly.
- c. Be able to recognize when to use upper and lowercase letters.
- d. Be able to make there own sentence using words learned in rock climbing class.

OTHERS

- a. Actively participate in English activities.
- b. Recognize the role good food play in their body's).
- c. Be able to interact with their classmates in a positive way.

WORD BANK

Sight Words: neck, shoulders, knees, arms, rope, knot, wall, climb, square, left, right, hand, toes, fingers, foot

教學資源 Class Resources

Rock climbing wall

具體目標	教學過程及活動	教學資源	時間	備註
Objective	Class Activities	Class Resources	Duration	Notes

a. Introduce the class and the rules with prepared slides and lead the class to go through each of the rules and make sure students understand them before move on. b. Introduce the scoring system and how they will get good points and encourage students to be the best they can. c. Reinforce the gestures "May I go to the bathroom?" and "May I have a drink?", and tell the class that they can use these gestures during the class time if needed.	50minutes 10 minutes	Students will stand in four lines to do the stretches.
PRACTICE AND PRODUCTION 1st Period a. Divide the class into four groups (boy vs. girl) and have them sit with their group members.	5 minutes	
Activity 1 • Teacher show some different stretches. Start to stretch the following: Neck Shoulders Arms Back Legs ankles	10 minutes	

	stretches the students get the opportunity to go			
across the w	•			
a. b. c.	Recap the vocabulary words and sentences taught in class. Tell students to bring their pencil box to the room for next class. Reinforce the gestures "May I have a drink, please?" "May I go to the bathroom, please?" Students have ten minutes break before move on to the next class.	flashcards	25 minutes	
2 nd Period				
Rock climbii PRESENTATI			40 minutes	
1. 2. 3. 4.	Students get the opportunity to climb the wall. The more students climb the more balls they get. While students climbed the wall the rest do the word search. Students must show their book to the teacher when they are finish with all the pages they must do. The teacher will give each student two stars when they are finished with their work.			

After all the students climbed the wall, the teacher will go to the white board and count all the stars the team have earned. Three stars give one ball.	10 minutes	
Before students leave they must collect their books and pencil box before leaving.		