

# New Taipei City English Wonderland 2018 Regular Camp – Longpu Campus

新北市英速魔法學院 107 學年度下學期活動設計

## New Taipei City English Wonderland 2018 Course Activity Planning

單元主題 Unit Theme	Fun with Flags	領域 Subject	<input type="checkbox"/> Computer Media <input type="checkbox"/> Green Energy Technology <input checked="" type="checkbox"/> Arts and Crafts <input type="checkbox"/> Night Party <input type="checkbox"/> Rock Climbing Challenge <input checked="" type="checkbox"/> Cultural Journey <input type="checkbox"/> Athletic Sports
教學對象 Target Audience	Grades 5	設計者 Course Planner	Michelle Vatcher
任教班級 Class	Sharks/Dragons	教材來源 Source of Class Materials	Power Point, observation, internet sources
教學時間 Course Duration and Time	Day 1 & 3 / Lesson 1 and 3 (4 x 50 min each)		
教學場域 Teaching Location	Classroom		
單元目標 Course Objective	<p><u>Speaking</u> Students will:</p> <ol style="list-style-type: none"> <li>Be able pronounce names of countries taught.</li> <li>Be able to identify the names of countries.</li> <li>Be able to recognize and name colors and shapes.</li> <li>Be able to identify craft materials</li> </ol> <p><u>Reading</u> Students will:</p> <ol style="list-style-type: none"> <li>Be able to read the names of countries.</li> <li>Be able to recognize the names of colors and shapes.</li> <li>Be able to recognize the names of craft materials</li> </ol> <p><u>Listening</u></p>		

	<p>Students will:</p> <ol style="list-style-type: none"> <li>Be able to comprehend vocabulary taught in class.</li> <li>Be able to understand simple sentences by listening.</li> <li>Be able to understand words used in class and daily conversation.</li> </ol> <p><u>Others</u></p> <p>Students will:</p> <ol style="list-style-type: none"> <li>Be able to create English words using signal flags.</li> <li>Actively participate in English activities.</li> <li>Recognize different countries flags.</li> </ol>			
<p>教學目標 Class Objective</p>	<p>Students will:</p> <ol style="list-style-type: none"> <li>Learn the names of different countries and recognize their flags</li> <li>Name and recognize colors and shapes.</li> <li>Use signal flags to create English names and/or words.</li> <li>Name and recognize craft materials</li> </ol>			
<p>教學資源 Class Resources</p>	<p>PowerPoint (World flags), signal flag card, signal flag templates, string, a stapler, scissors, rulers, colored pencils/crayons/markers, white board markers, craft material flashcards, signal flag worksheet, Fun with Flags word search</p>			
<p>具體目標 Objective</p>	<p>教學過程及活動 Class Activities</p>	<p>教學資源 Class Resources</p>	<p>時間 Duration</p>	<p>備註 Notes</p>
<p>1. <u>Listening</u>: following instructions 2. <u>Reading</u>: matching country names to flags 3. <u>Speaking</u>: country names</p>	<p><b><u>Day 1: World Flags</u></b></p> <ol style="list-style-type: none"> <li>Advise students that we will be learning about flags.</li> <li>Explain to students that flags can be used for many things. Some flags represent countries; some represent different groups of people, and can be used to send messages, for example, caution flags.</li> <li>Tell the students we will be looking at flags for different countries. Brainstorm the names of</li> </ol>	<p>PowerPoint White board markers</p>	<p>5 min</p>	

	<p>different countries.</p> <p>4. Show students the first flag on the PowerPoint. (Taiwan's flag) Ask students if they know what country the flag represents, elicit the name of the country.</p>			
<p>1. <u>Listening</u>: following instructions, recognizing colours and shapes</p> <p>2. <u>Speaking</u>: country names, colors and shapes</p>	<p><u>Parts of a Flag</u></p> <ol style="list-style-type: none"> <li>1. Point out to students that each flag is made up of colors and shapes. Write "colors" and "shapes" on the white board</li> <li>2. Go through the PowerPoint and have students identify the countries, then name the colors and shapes that they see and write them on the board under the correct heading.</li> <li>3. After looking at all the countries flags, reviews the color and shape words. Ask student is they know anymore colors and add them to the list.</li> <li>4. Show students signal flags, which are used to represent letters and numbers, and explain that these flags are used on ships to communicate in the past when there were no phones or radios. Explain that they may still be used today in emergencies, or for decoration.</li> </ol>	<p>White board markers Signal Fag PowerPoint</p>	<p>20 min</p>	
<p>1. <u>Listening</u>: following instructions</p> <p>2. <u>Reading</u>: names and identifying individual letters</p>	<p><u>Creating Names with Signal Flags</u></p> <ol style="list-style-type: none"> <li>1. Show students and example of a word made up of signal flags</li> <li>2. Advise students that they are going to color their own signal flags and make their name.</li> <li>3. Give each table a signal flag information card, colored pencils, signal flag templates, rulers and scissors,</li> <li>4. Advise students they will make a signal flag for each letter of their name and cut them out. Each template flag as a tab, students should fold it in half over a long piece of string or ribbon, and then</li> </ol>	<p>Template flags Scissors rulers stapler string Colored pencils /crayons/markers Signal flag information cards</p>	<p>25 min</p>	

	<p>staple the tab together. Student will make a string with their name spelled out in flags,.</p> <ol style="list-style-type: none"> <li>Students should write the letter the flag represents on the white tab above the flag.</li> <li>Advise students that if they cannot complete their name today, they will be able to during Friday's lesson.</li> </ol>			
<ol style="list-style-type: none"> <li><u>Listening</u>: following instructions, recognizing colours and shapes</li> <li><u>Speaking</u>: colors and shapes</li> </ol>	<p><b><u>Day 2: Vocabulary Revision</u></b></p> <ol style="list-style-type: none"> <li>Ask students if they remember what we talked about in Wednesday's class (flags, countries, colors, shapes, signal flags)</li> <li>Write the headings for 2 lists on the board <u>colors</u> and <u>shapes</u>. Ask students to brainstorm answers for each list, if they have trouble remembering all the shapes, draw examples on the board to remind them. (triangle, rectangle, square, circle, diamond, star, leaf, cross, stripes, X and Y) (<b>red, white, blue, yellow, black</b>, green, orange, pink, purple, grey etc.)</li> <li>Ask students if they remember which 5 colors we use for the signal flags. Show students the slide with all the signal flags. Ask students questions about the shapes and colors used in various signal flags.</li> </ol>	<p>White board marker Signal Flag PowerPoint</p> <p>Signal flag trivia:</p> <ol style="list-style-type: none"> <li>Which flag has a red diamond? <b>F</b></li> <li>Which flag has yellow and black squares? <b>L</b></li> <li>Which flag has a white X? <b>M</b></li> <li>Which flag has a blue cross? <b>X</b></li> <li>Which flag has 4 triangles? <b>Z</b></li> <li>Which flag has a black circle? <b>I</b></li> <li>Which flag has yellow and blue stripes? <b>G</b></li> <li>Which flag has 3 squares? <b>W</b></li> <li>Which flag has a yellow rectangle? <b>K or D</b></li> <li>Which flag has a yellow cross? <b>R</b></li> <li>Which flag has many small blue and white</li> </ol>	<p>10 min</p>	

		squares? <b>N</b> 12. Which flag has yellow and red stripes? <b>Y</b>		
<p>1. <u>Listening</u>: following instructions, understanding simple questions</p> <p>2. <u>Speaking</u>: answering simple questions</p> <p>3. <u>Reading</u>: simple questions and instructions</p>	<p><u>Signal Flag Worksheet</u></p> <ol style="list-style-type: none"> <li>Show students the projected Signal Flag worksheet on the white board. Advise them that after they complete their name flags they will have to complete this worksheet.</li> <li>Go over the 4 questions and have the students answer them (Taiwan, Wayne, France, reading). Ask students to spell out each answer and then write it on the projected worksheet on the white board.</li> <li>Tell students they will write each letter of the answer under an individual square. Then they will draw the signal flag to match each letter of the answer.</li> <li>Show students how to draw the flags in the squares, then show them what the finished worksheet looks like.</li> </ol>	<p>Signal Flag Worksheet White board markers Signal flag worksheet Word document</p>	10 min	
<p>1. <u>Listening</u>: following instructions</p> <p>2. <u>Reading</u>: names and identifying individual letters</p>	<p><u>Completing Name Flags</u></p> <ol style="list-style-type: none"> <li>Remind students how to cut out and fold the signal flags, the teacher can draw a diagram on the white board. Show them how they will attach the flag to the string. Emphasize that they should only use two staples.</li> <li>Go over the vocabulary for the craft materials they have been using (scissors, markers, string, pencil sharpener, pencil crayons, crayons, staples, stapler, pencil, rulers)</li> <li>Advise students that when they have completed all their flags, they should come to the teacher's</li> </ol>	<p>Template flags Scissors rulers stapler string Colored pencils /crayons/markers Signal flag information cards Craft material flashcards Signal Flags worksheet Fun with Flags word search</p>	30 min	If students have damaged their flags, they may get replacement ones

	<p>desk where the teacher will measure out the necessary string and give students their worksheets.</p> <p>4. If students complete their name flags and the worksheet, provide them with the Fun with Flags word search to revise vocabulary.</p>			
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