

New Taipei City English Wonderland – Kuolai Campus

新北市英速魔法學院 106 學年度活動設計

Course Activity Planning

單元主題 Unit Theme	Nature/Ecology	領域 Subject	Tent Lesson
教學對象 Target Audience	5 th Grade EFL Learners	設計者 Course Planner	Gary Mason
任教班級 Class		教材來源 Source of Class Materials	self-made
教學時間 Course Duration and Time	50 minutes each class; 3 sessions		
教材分析 Resources Analysis	This plan accommodates the following intelligences: interpersonal, verbal-linguistic, visual-spatial, bodily/ kinesthetic		
單元目標 Course Objective	To teach vocabulary related to conservation, while also teaching principles of harmony, team work, mutual respect, and self-control in a fun and exciting way.		
教學目標 Class Objective	Students will speak and recall English vocabulary words related to conservation and the natural world.		

<p>教學資源 Class Resources</p>	<p>Vocabulary cards with pictures, 3 tents, stamps, journals, pen(cil), open space</p>			
<p>具體目標 Objective</p>	<p>教學過程及活動 Class Activities</p>	<p>教學資源 Class Resources</p>	<p>時間 Duration</p>	<p>備註 Notes</p>

<p>Students review rules and expectations.</p> <p>Students feel comfortable and relaxed in the learning environment.</p> <p>Establish background for making connections to new vocabulary.</p> <p>Students will show their understanding of previously taught vocabulary.</p>	<p><u>Class Introduction:</u> T introduces him/herself, reviews attention getters, stamps, objectives and expectations.</p> <p><u>Circle Games</u> <u>Pass the Clap</u> T claps and turns body, sending the clap to the student next to him/her in that direction. Clap passes to the next person and so on. Goal is to get the clap around the circle as quickly as possible. S's then count off 1-2-3 until each student has a number. The students are then placed in 3 teams with a boy and girl line for each team.</p> <p><u>Vocabulary Instruction</u> Give vocabulary instruction: <i>tent, poles, corner, 4 corners, tie, untie, tent bag, teamwork.</i></p> <p><u>Tent Demonstration</u> The T and the TA will demonstrate how to put up and take down the tent. The T will call on various students to assist in this procedure. When the tent is put up, the students will pause for a "stretch break," doing a fun activity that has a lot of movement. Then they sit down and the tent will be taken down.</p> <p><u>Tent Set up-Students in 3 teams</u> The three student teams will now put up their tents. When each team successfully puts up their tent, they will take off their shoes and take a picture inside the tent. They will then come out and take down their tent. The last step is to roll up the tent and put it back in to the tent bag. If time</p>	<p>open space</p> <p>vocabulary cards: 2 sets. A4 size</p> <p>3 tents, tent bag</p>	<p>5 minutes</p> <p>5 minutes</p> <p>5 minutes</p> <p>15 minutes</p> <p>15 minutes</p>	<p>Settle student materials (bags, water bottles, etc). Students sit in a circle.</p>
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	allows, a review game will be played.			
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	<p><u>Crab walk Basketball Demonstration</u></p> <p>At Kuolai, Crab Walk basketball is one of the traditional recreation games that we play and one that has been enjoyed by many students throughout the years. The teacher and the TA will demonstrate the basic rules of the game. Some students may also be chose to help demonstrate. This is only an introduction to the game. The hope is that the students will be more comfortable and prepared to hear and understand the directions given when the game is actually played during recreation time later in the day.</p>	ball, basketball hoop	5 minutes	
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