

New Taipei City English Wonderland – Guang Fu Campus Lesson Plan (Demo)

單元主題 Unit Theme	English Wonderland	領域 Subject	Art	
教學對象 Target Audience	Taiwanese 5 th graders	設計者 Course Planner	Chris Johnson-Myers	
任教班級 Class	Magic	教材來源 Source of Class Materials	School	
教學時間 Course Duration and Time	Day1-50 minutes			
教材分析 Resources Analysis	N/A			
單元目標 Course Objective	<ol style="list-style-type: none"> 1. To be able to recognize vocabulary relating to magic. 2. To be able to identify vocabulary with a corresponding visual signifier. 3. To be able to communicate with others through performance. 			
教學目標 Teaching Objective	<p>1-1-2 Being able to identify basic vocabulary, phrases, and sentence stress patterns. 1-1-5 Being able to understand simple sentences and dialogs. 2-1-10 Being able to make simple English speech triggered by pictures. 5-1-2 Being able to understand and identify some common English words used in daily life communication. 5-1-5 Being able to understand some common sentences in daily life (like greetings, acknowledgements, apologies, farewells, etc.), and being able to respond to them properly. 6-1-1 Being able to pay attention to the teacher's instruction and demonstration. 6-1-2 Willing to participate in all oral practice activities. 6-1-10 Willing to try to use English whenever there's a chance in life.</p>			
教學資源 Teaching Materials	Flashcards Poker cards (1 deck for 2 students)			
具體目標	教學過程及活動	教學資源	時間	備註

Objective	Class Activities	Teaching Materials	Duration	Notes
6-1-1 Being able to pay attention to the teacher's instruction and demonstration.	<ul style="list-style-type: none"> Classroom Introduction Ss are introduced to classroom rules and expectations.		5 minutes	
6-1-1 Being able to pay attention to the teacher's instruction and demonstration. 6-1-2 Willing to participate in all oral practice activities. 1-1-2 Being able to identify basic vocabulary, phrases, and sentence stress patterns. 2-1-10 Being able to make simple English speech triggered by pictures.	<ul style="list-style-type: none"> Vocabulary introduction Ss view flashcards with pictures of basic and target vocabulary words. Ss repeat the vocabulary words after the T. Ss complete this activity three times. The first time, the Ss listen and then repeat after the T. The second time, the Ss say the words by themselves. The third time, individual Ss are shown a picture and asked to recall the vocabulary word associated with it. If they say it correctly, all the students repeat.	Flashcards (vocabulary)	10 minutes	
1-1-2 Being able to identify basic vocabulary, phrases, and sentence stress patterns. .6-1-1 Being able to pay attention to the teacher's instruction and demonstration. 6-1-2 Willing to participate in all oral practice activities.	<ul style="list-style-type: none"> Instruction/Guided Practice Ss watch as a magic trick is performed. When key vocabulary rewards are used, Ss repeat the words. Ss watch again and the trick is revealed. Ss are asked questions about the how the trick is done to check for assessment. The third time, one S is chosen to perform the trick and other Ss offer help if necessary.	Poker Cards	20 minutes	
具體目標	教學過程及活動	教學資源	時間	備註

Objective	Class Activities	Teaching Materials	Duration	Notes
<p>1-1-5 Being able to understand simple sentences and dialogs.</p> <p>5-1-5 Being able to understand some common sentences in daily life (like greetings, acknowledgements, apologies, farewells, etc.), and being able to respond to them properly.</p> <p>6-1-2 Willing to participate in all oral practice activities.</p>	<ul style="list-style-type: none"> ● Small Group Activity/Assessment <p>In small groups, Ss work together to perform the magic trick. One S performs the trick using English while the other acts as the audience.</p>	<p>Poker Cards</p>	<p>15 minutes</p>	

單元主題	English Wonderland	領域	Art
------	--------------------	----	-----

Unit Theme		Subject		
教學對象 Target Audience	Taiwanese 5 th graders	設計者 Course Planner	Chris Johnson-Myers	
任教班級 Class	Magic	教材來源 Source of Class Materials	School	
教學時間 Course Duration and Time	Day2-50 minutes			
教材分析 Resources Analysis	N/A			
單元目標 Course Objective	<ol style="list-style-type: none"> 1. To be able to recognize vocabulary relating to magic. 2. To be able to identify vocabulary with a corresponding visual signifier. 3. To be able to communicate with others through performance. 			
教學目標 Teaching Objective	<p>1-1-2 Being able to identify basic vocabulary, phrases, and sentence stress patterns.</p> <p>1-1-5 Being able to understand simple sentences and dialogs.</p> <p>2-1-10 Being able to make simple English speech triggered by pictures.</p> <p>5-1-2 Being able to understand and identify some common English words used in daily life communication.</p> <p>5-1-5 Being able to understand some common sentences in daily life (like greetings, acknowledgements, apologies, farewells, etc.), and being able to respond to them properly.</p> <p>6-1-1 Being able to pay attention to the teacher's instruction and demonstration.</p> <p>6-1-2 Willing to participate in all oral practice activities.</p> <p>6-1-10 Willing to try to use English whenever there's a chance in life.</p>			
教學資源 Teaching Materials	Flashcards Coins			
具體目標 Objective	教學過程及活動 Class Activities	教學資源 Teaching Materials	時間 Duration	備註 Notes

<p>1-1-2 Being able to identify basic vocabulary, phrases, and sentence stress patterns.</p> <p>2-1-10 Being able to make simple English speech triggered by pictures.</p> <p>6-1-1 Being able to pay attention to the teacher's instruction and demonstration.</p> <p>6-1-2 Willing to participate in all oral practice activities.</p>	<ul style="list-style-type: none"> ● Introduction <p>Ss review the classroom rules from day 1 and their team score from the previous day. Ss are asked to remember the reasons why they received their day 1 score.</p> <p>Ss review the vocabulary from the previous lesson. Ss are shown flashcards and one Ss is selected to identify the English that corresponds to the flashcard. Other Ss listen and repeat the word if it's correct.</p>	Flashcards (vocabulary)	5 minutes	
<p>6-1-1 Being able to pay attention to the teacher's instruction and demonstration.</p> <p>6-1-2 Willing to participate in all oral practice activities.</p> <p>1-1-2 Being able to identify basic vocabulary, phrases, and sentence stress patterns.</p> <p>2-1-10 Being able to make simple English speech triggered by pictures.</p>	<ul style="list-style-type: none"> ● Vocabulary introduction <p>Ss view flashcards with pictures of basic and target vocabulary words.</p> <p>Ss repeat the vocabulary words after the T. Ss complete this activity three times. The first time, the Ss listen and then repeat after the T. The second time, the Ss say the words by themselves.</p> <p>The third time, individual Ss are shown a picture and asked to recall the vocabulary word associated with it. If they say it correctly, all the students repeat.</p>	Flashcards (vocabulary)	10 minutes	
<p>1-1-2 Being able to identify basic vocabulary, phrases, and sentence stress patterns.</p> <p>.6-1-1 Being able to pay attention to the teacher's instruction and demonstration.</p> <p>6-1-2 Willing to participate in all oral practice activities.</p>	<ul style="list-style-type: none"> ● Instruction/Guided Practice <p>Ss watch as a magic trick is performed. When key vocabulary rewards are used, Ss repeat the words.</p> <p>Ss watch again and the trick is revealed. Ss are asked questions about the how the trick is done to check for assessment.</p> <p>The third time, one S is chosen to perform the trick and other Ss offer help if necessary.</p>	Coins	20 minutes	
<p>具體目標 Objective</p>	<p>教學過程及活動 Class Activities</p>	<p>教學資源 Teaching Materials</p>	<p>時間 Duration</p>	<p>備註 Notes</p>

<p>1-1-5 Being able to understand simple sentences and dialogs.</p> <p>5-1-5 Being able to understand some common sentences in daily life (like greetings, acknowledgements, apologies, farewells, etc.), and being able to respond to them properly.</p> <p>6-1-2 Willing to participate in all oral practice activities.</p>	<ul style="list-style-type: none"> ● Small Group Activity/Assessment In small groups, Ss work together to perform the magic trick. One S performs the trick using English while the other acts as the audience. Ss raise their hand if they are finished and the teacher will check to see if the trick is performed correctly. 	<p>Coins</p>	<p>15 minutes</p>	
--	---	--------------	-------------------	--