

New Taipei City English Wonderland – GuangFu Camps

2018 Spring Semester

新北市英速魔法學院 106 學年度下學期課程教學設計

Lesson Plan

單元主題 Unit Theme	Puzzle Scavenger Hunt 2	領域 Subject	Puzzle Scavenger Hunt 2
教學對象 Target Audience	Grade 5 Camp Students	設計者 Course Planner	Tammy
任教班級 Class	2016 Spring Semester	教材來源 Source of Class Materials	Classroom and self-designed materials
教學時間 Course Duration and Time	<u>50 minutes</u>		
教材分析 Resources Analysis	<p>I will be using flashcards to introduce vocabularies. Worksheets and other self-designed materials. Overhead projector for PP presentation. Whiteboard markers and erasers.</p>		
單元目標 Course Objective	<p>Listening 1-1-3 Be able to comprehend the vocabularies taught in class. 1-1-6 Be able to differentiate the rhythm of a sentence. 1-1-10 Be able to understand the contents of simple songs and poetries</p> <p>Speaking 2-1-3 Be able to pronounce the vocabularies taught 2-1-11 Be able to perform speeches and sing in English</p> <p>Writing 4-1-3 Be able to write the vocabularies taught</p>		

<p>教學目標 Teaching Objective</p>	<p>Students will be able to understand vocabularies taught in class. Students will be able to follow directions in English Students will be able to utilize learnt vocabularies in daily communication</p>			
<p>教學資源 Teaching Materials</p>	<p>Flashcards, sound equipment, markers, worksheets, projector, PP presentation</p>			
<p>具體目標 Objective</p>	<p>教學過程及活動 Class Activities</p>	<p>教學資源 Teaching Materials</p>	<p>時間 Duration</p>	<p>備註 Notes</p>
<p>1-1-8 Be able to understand simple sentences by listening. 1-1-7 Be able to understand words used in class and daily communication.</p>	<p><u>Warm up and introduction</u> Welcome and explanation of schedule. Class rules and procedures. Speak English Be polite Listen carefully</p> <ol style="list-style-type: none"> 1. Give students outline of the order of activities to make sure they know what to expect. 2. Warm-up game or circle activity. 	<p>Whiteboard</p>	<p>10 min</p>	
<p>1-1-3 Be able to comprehend the vocabularies taught in class. 1-1-10 Be able to understand the contents of simple songs and poeties.</p>	<p><u>Engaging and educating</u></p> <ol style="list-style-type: none"> 1. Introduce new vocabulary To get the students' attention I will show them a short clip the garbage truck in Taiwan. I'll ask them how the truck sounds. Hopefully the students will say, "The truck is loud." Then we will talk about different adjectives. <p><u>Vocabulary</u></p>	<p>PP presentation</p>	<p>5 min</p>	

	Fast, loud, big, small, cute, funny, pretty and more.			
<p>6-1-1 Participate enthusiastically in all classroom activities.</p> <p>6-1-2 Willingness to respond to questions from teachers and fellow classmates.</p> <p>6-1-13 Be able to complete tasks given by teachers diligently.</p>	<p><u>Active Learning</u></p> <ol style="list-style-type: none"> 1. Students will work in groups. Students will have to use a secret code to figure out the answers to clues to unlock every piece of their puzzle. Each group will be given two sheets of paper. One of the sheets will have 6 clues for students to follow in order to complete their puzzle. The other one will have the key for the secret code. 2. There will be between 4-6 students per group. 3. To follow the clue, students must find clue cards. On each clue card there will be a secret code for each clue. Each clue will describe the color and taste of a fruit or food. Those items will be revealed in the puzzles. The clues will not be in the correct order. Students however, must complete the clues in the correct order. They must search until they find the clue card that has their first, then second, then third, and so forth. When they solve 		20 min	

	<p>clue number one, they must come back to the start to collect their first piece of their puzzle. To collect the first piece of the puzzle students must read the clue out loud.</p> <p>The first team to complete the puzzle wins a prize.</p>			
<p>6-1-8 Ask questions enthusiastically. 3-1-2 Be able to differentiate vocabularies learnt in class. 2-1-3 Be able to pronounce the vocabularies taught.</p>	<p><u>Reflect and review</u></p> <ol style="list-style-type: none"> 1. When all the students have completed their puzzles we take a look at the puzzles. Students try to name them. The puzzles will be pictures of fruit or vegetables that were described in the clues. Students should match and try to say each clue with one of the puzzles. 		<p>5 min</p>	