

LESSON PLAN

ENGLISH – GRADE 4

29 December 2017

Topic: Sports and/or Exercise

Mr. Lance E. Pohl

Co-teacher: Jenny

~*~ Educators ~*~

Lesson Plan

Date: **29 Dec 2017**

Subject: **English**

Teachers: **Lance Pohl** and **Jenny**

Duration: **40 min.**

School: **Chang Ping Elementary School**

Grade: **4**

Topic: **A- Z Sports (Bingo)**

Target Grammar

- | | |
|---|-------------------------------|
| 1. Soccer, basketball, volleyball, tennis, boxing, | * I like.../I don't like... |
| 2. Ice-skating, ice-hockey, swimming, table tennis, | *Yes, it is. / *No, it isn't. |
| 3. American football, karate, jogging, baseball, | *I can ... / I can't |
| 4. Gymnastics, archery, sailing, skiing, fencing | *I don't understand |
| 5. Water skiing, golf, hiking, judo, cycling, | *I / you can / can't |
| 6. Skate- boarding, pool, dancing, badminton, | *I don't know |
| 7. Diving, surfing, wrestling. | * It's a summer/winter |
| 8. | -all seasons sport. |

Aims:

- To identify and spell the sports and exercises in the power point such as soccer, American football, ice-hockey, gymnastics, archery, parachuting, etc.
- To watch a power point 'Sports and exercises' carefully and answers the questions, e.g. what's the name of this sport? *It's skiing, s-k-i-i-n-g-, I like skiing I don't like boxing/I don't know', Skiing is a winter sport!
- To recognise the sports being related to weather and geographical environments. Learn new words and use those words in sentences, e.g. across, opposite, between, next to etc.
- To work as a group/team to get the most points.

Resources:

Handouts, chalkboard, PowerPoint, stationery, etc.

Lesson Introduction:

1. Teacher explains that it's a 'sport and exercises' lesson and tries to get the students to volunteer the name of the sport through action, gestures and movements.
2. Teacher encourages students to use sentences ... It is soccer, I like soccer, I don't like soccer, s-o-c-c-e-r, soccer is an all year round sport. (Max time 10 min)

Lesson Development:

Sport and/or Exercises (Team Lesson).

1. Present the power point 'Sports/exercises'. Ask the students to follow the power point and name the major sports in the pictures (e.g. archery, soccer, badminton, fencing, etc.) that they see and can identify.
2. Students are told to volunteer the name of the sport, they try to spell the name of the sport and comment whether they like it or not. The students then comment whether they think it's a winter, summer or all season sport.(A team effort)
3. After all the sports have been discussed and the teacher has written the sport names on the white board, the students choose the names at random for a "Bingo" game.
4. Depending on the time students' play for 1; 2; 3 or 4 'Bingo's'. The team that gets the first Bingo, gets 5 points for his/her team! Bonus points for whichever team, has Bingo for all of its team members.
5. (Max time 20min)

Lesson Conclusion:Name the Sports.

1. On the reverse side of the 'Bingo sheet' Students write the names of the sports, by observing the picture and choosing it with the names given on the sheet.
2. The first 'team' to finish the worksheet gets a bonus 5 points. (Max time 10 min)

Assignment: Finish answering the worksheet at home.

Reference Materials:

1. Bibliography: Computer, international education grade 4, Google chrome.
2. Teaching strategies: - "Life Orientation" course and lesson book, Google pictures/clipart.

Appendix: (worksheet or other data)

Pair/group Interaction – recognising sports, increasing students' vocabulary, spelling, confidence in speaking English. Writing: choosing the correct sport and copying correctly from the words given. Speaking I like/ I don't like... it's a winter/summer/all year round sport Recognition and understanding of sports and exercise, being able to express students' like and dislike of sports and exercise.