

Lesson Plan Class 307

<b>Subject</b>	Flexible English	<b>Source</b>	<u>My First Sounds Book</u>
<b>Unit/ Topic</b>	Phonics/Reading Practice   <u>Ride Outside</u>	<b>Grade</b>	3rd Grade
<b>Duration</b>	40 minutes	<b>Teacher</b>	Abbey Haugen
<b>Learning Goals</b>	<p>➤ <b>Learning Goals and Objectives</b></p> <ol style="list-style-type: none"> <li>Be able to read the target vocabulary words correctly: (ride, hide, slide, inside, outside, upside down) and the sentences in the story. <ul style="list-style-type: none"> <li>Listen to the teacher's pronunciation of the "ide" vocabulary words.</li> <li>Actively participate during the "Phonics Hop" activity to practice blending the sounds.</li> </ul> </li> <li>Actively participate by reading along with the teacher during the large group shared reading time and answering questions about the story.</li> <li>Be able to play the Snakes and Ladders board game properly. <ul style="list-style-type: none"> <li>Follow the rules according to the teacher's instruction.</li> <li>Be respectful of their teammates while playing.</li> <li>Allow all members an equal opportunity to participate.</li> <li>Use the additional English game language when possible.</li> </ul> </li> </ol>		
<b>Teaching Activities (Procedures)</b>			<b>Minutes</b>
<b>Warm-up</b>			
<ul style="list-style-type: none"> <li>Teacher introduces the "ide" sound and models the "Phonics Hop" activity with students.</li> <li>Two students stand on opposite sides of the class and hop towards one another while saying the sound on their flashcard. When they meet, they say the complete word. Ex. R+ide= ride, H+ide=hide.</li> <li>Teacher repeats the "Phonics Hop" activity for the other target vocabulary words.</li> </ul>			<b>7 min.</b>
<b>Present</b>			
<ul style="list-style-type: none"> <li>Teacher demonstrates the words: outside, inside, and upside down using the stuffed animal Doreamon.</li> <li>Students make the sentences: Doreamon (He) is <u>inside</u> the box. Doreamon is <u>outside</u> the box. Doreamon is <u>upside down</u>.</li> <li>Students place Doreamon inside, outside, or upside down while other students use the target words inside, outside, and upside down to describe his location.</li> <li>Teacher teaches the rest of the "ide" words with the flashcards.</li> </ul>			<b>8 min.</b>
<b>Practice</b>			
<ul style="list-style-type: none"> <li>Teacher guides students in a shared reading activity with the story: <u>I Ride Outside</u>.</li> <li>Teacher asks students to identify some of the target vocabulary words in the pictures.</li> <li>Teacher asks students some comprehension questions about the story.</li> </ul>			<b>8 min.</b>
<b>Production</b>			
<ul style="list-style-type: none"> <li>Teacher models the Snakes and Ladders board game.</li> <li><u>Rules:</u> 1. Each player puts their eraser on start. 2. Read the sentence on the card. 3. Roll the dice. 4. Move the eraser. 5. If the player lands on a snake's head, he/she goes down. If the</li> </ul>			<b>15 min.</b>

player lands on the bottom of the ladder, he/she goes up.

- Teacher reviews the game language: Read the card. Roll the dice. Move the eraser. Good job! Try again. It's your turn. You win!
- Teacher circulates, visiting each group to check for participation and understanding.

**Wrap-up/Evaluation**

- Teacher asks the winners of the game to stand up.
- Teacher asks students: What did we learn today? Teacher repeats the target vocabulary words.
- Teacher gives stamps to students for good behavior and participation.

**2 min.**

**Teaching Resource**

1. My First Sounds Book 1 | Ride Outside by John Carr
2. Ride Outside ppt.
3. Flashcards with the target vocabulary words
4. Letter/Sound flashcards for the "Phonics Hop" game.
5. Snakes and Ladders board game including sentence cards and dice