

Lesson Plan Class 307

Subject	Flexible English	Source	<u>My First Sounds Book</u>
Unit/ Topic	Phonics/Reading Practice <u>Ride Outside</u>	Grade	3rd Grade
Duration	40 minutes	Teacher	Abbey Haugen
Learning Goals	<p>➤ Learning Goals and Objectives</p> <ol style="list-style-type: none"> Be able to read the target vocabulary words correctly: (ride, hide, slide, inside, outside, upside down) and the sentences in the story. <ul style="list-style-type: none"> Listen to the teacher's pronunciation of the "ide" vocabulary words. Actively participate during the "Phonics Hop" activity to practice blending the sounds. Actively participate by reading along with the teacher during the large group shared reading time and answering questions about the story. Be able to play the Snakes and Ladders board game properly. <ul style="list-style-type: none"> Follow the rules according to the teacher's instruction. Be respectful of their teammates while playing. Allow all members an equal opportunity to participate. Use the additional English game language when possible. 		
Teaching Activities (Procedures)			Minutes
Warm-up			
<ul style="list-style-type: none"> Teacher introduces the "ide" sound and models the "Phonics Hop" activity with students. Two students stand on opposite sides of the class and hop towards one another while saying the sound on their flashcard. When they meet, they say the complete word. Ex. R+ide= ride, H+ide=hide. Teacher repeats the "Phonics Hop" activity for the other target vocabulary words. 			7 min.
Present			
<ul style="list-style-type: none"> Teacher demonstrates the words: outside, inside, and upside down using the stuffed animal Doreamon. Students make the sentences: Doreamon (He) is <u>inside</u> the box. Doreamon is <u>outside</u> the box. Doreamon is <u>upside down</u>. Students place Doreamon inside, outside, or upside down while other students use the target words inside, outside, and upside down to describe his location. Teacher teaches the rest of the "ide" words with the flashcards. 			8 min.
Practice			
<ul style="list-style-type: none"> Teacher guides students in a shared reading activity with the story: <u>I Ride Outside</u>. Teacher asks students to identify some of the target vocabulary words in the pictures. Teacher asks students some comprehension questions about the story. 			8 min.
Production			
<ul style="list-style-type: none"> Teacher models the Snakes and Ladders board game. <u>Rules:</u> 1. Each player puts their eraser on start. 2. Read the sentence on the card. 3. Roll the dice. 4. Move the eraser. 5. If the player lands on a snake's head, he/she goes down. If the 			15 min.

player lands on the bottom of the ladder, he/she goes up.

- Teacher reviews the game language: Read the card. Roll the dice. Move the eraser. Good job! Try again. It's your turn. You win!
- Teacher circulates, visiting each group to check for participation and understanding.

Wrap-up/Evaluation

- Teacher asks the winners of the game to stand up.
- Teacher asks students: What did we learn today? Teacher repeats the target vocabulary words.
- Teacher gives stamps to students for good behavior and participation.

2 min.

Teaching Resource

1. My First Sounds Book 1 | Ride Outside by John Carr
2. Ride Outside ppt.
3. Flashcards with the target vocabulary words
4. Letter/Sound flashcards for the "Phonics Hop" game.
5. Snakes and Ladders board game including sentence cards and dice