



Grade 6 Lesson Plan: Wendy Baxter Kennedy

Unit 1: Grade 6 Food Waste Week 17 Lesson 2 (21 December 2017)		
Standards and Frameworks	Lesson Overview	Time
<b>Self-Exploration</b>	<p><b>Warm up:</b> Greeting. Introduce agenda for lesson.</p> <p><b>Presentation</b> Display Peer Evaluation questions and familiarize students with evaluation responses. Explain rubrics for evaluation. Discuss how you can get 5 stars. What went wrong if you only got 1 star?</p> <p style="text-align: center;"><small>GRADE 6 PEER REVIEW OF FOOD WASTE VIDEO - WYUQ</small></p> <ol style="list-style-type: none"> <li>The title of the video is.....</li> <li>Does it last for 1.5 minutes? Yes <input type="checkbox"/> No <input type="checkbox"/></li> <li>Do you hear music in the video? Yes <input type="checkbox"/> No <input type="checkbox"/></li> <li>Do you think the video shows the concept? Yes <input type="checkbox"/> No <input type="checkbox"/></li> <li>Do you think the team works well together? Yes <input type="checkbox"/> No <input type="checkbox"/></li> <li>Do you see all the team in the video? Yes <input type="checkbox"/> No <input type="checkbox"/></li> <li>Where is the setting for this video? .....</li> <li>How well do they use the props? </li> <li>Who is the best actor/actress? .....</li> <li>How much do you like this video? </li> <li>How can this group do better next time?</li> </ol>	15 mins
	5 mins	

	<p><b>Practice</b>                  Watch example video <a href="https://www.youtube.com/watch?v=iS_YDpGZfU4">https://www.youtube.com/watch?v=iS_YDpGZfU4</a> and Teacher shows the example above as a poster on the board and complete it as a class.</p>	15 mins
<b>Lesson Objectives</b>		
To peer assess videos made by classmates about stopping Food Waste.	<p><b>Production</b>                  Ss watch their videos made by their classmates and complete the Evaluation sheets in their groups. The Writer will be the one to write on the sheet but all Ss to discuss their answers.</p>	
<b>Target Sentence pattern</b>	The group who assess their own video will work with foreign teacher.	
I really liked... Next time they can make it better by.....	Other groups to be aided by CT.	
<b>Target Vocabulary</b>		
<b>Concept</b> Food Waste		
	<b>Wrap up</b>	
	Review peer response sheet. Which group has made the favorite video? What has made it so popular?	5 mins Total 40 m
<p>Materials: Peer assessment sheet, Grade 6 videos about Food Waste.</p>		