

Tamsui Elementary English Co-teaching Planning

Date of Discussion:

Date	December 19
Class(es)	101
Teachers	Alistair, Nancy
Brief Lesson Plan:	Topic : Lesson 2 of Reading: Brown Bear, Brown Bear, What Do You See?
	Material : Reading books, Worksheets, picture and word cards.
	Goal: Can recognize animals, say the animals and the colors.
Time for each step in minutes:	<p>Steps:</p> <ol style="list-style-type: none"> 1. English greeting. 2. Review previous vocabulary. (Colors then animals) 3. Teach and drill new vocabulary: Class drills, group drills and individual drills. picture cards and word cards of colors then animals. purple cat, white dog, black sheep and goldfish. 4. Differentiate: Lower English proficiency students go to local English teacher for remedial, others remain in main group for activity: <ol style="list-style-type: none"> a. Foreign teacher leads a vocabulary game: there are flashcards posted on the board, and some in my hands. I call 3 students at a time to the board. I show a flash card to the class, but the 3 in front can't see the card. The class says the word (or two words) and the 3 at the front point (with flyswatters) to the correct flashcard). I do this three times for each group of 3 students, then 3 other students come and play, and so on. 5. Teach sentences. 6. Class drills, group drills and individual drills on sentences. <p>. Class drill: Whole class follows from book and repeats after foreign teacher. Care is taken that students use fingers and point to words.</p> <ol style="list-style-type: none"> a. Group drill: Class in 3 groups of two rows each. Groups are each assigned an animal from purple cat, white dog and black sheep. Teacher will hold up one of these three flashcards, for example, brown bear. When that group sees the card, they stand and say purple cat, purple cat, What Do You See?' Teacher holds the next

<p>4</p> <p>4</p> <p>1</p>	<p>card up. When they see the flash card the teacher holds up (e.g. white dog) they say (for example): I see a white dog looking at me.' Then white dog rows will stand and say, 'White dog, white dog, what do you see?' etc. They say and rotate groups.</p> <p>b. individual drills: We ask for 3 volunteers at a time. One will be purple cat, one white dog and one black sheep. They read in the order as in the book, class asking, 'Purple cat, purple cat, what do you see?' and a volunteer answering 'I see a white dog looking at me.' Each one reading their own role. Volunteers receive praise for good reading which may encourage others to try.</p> <p>7. Sing Brown Bear song.</p> <p>8. Greetings and dismiss.</p>
<p>Reflection</p>	<p>Did students reach the goal?</p> <p>Was the plan carried out well?</p>

whole class and group drills repeat after me, bomb, 8 minutes