



Teacher : Lauren Hanson

School : Lu Jiang Elementary School

20171214

	<p>-Teacher reminds students about the basics of the Splice app by showing video. (Students have already made videos using the iPad in past classes.) <a href="https://www.youtube.com/watch?v=m7wZklpmEos">https://www.youtube.com/watch?v=m7wZklpmEos</a></p> <p><b><u>Practice/ Production:</u></b></p> <p>-Teacher tells students what areas they may film in and what teams will work together to film (one iPad per team- two teams work together to film).</p> <p>-Students work on filming their videos and make it into a more complete movie with Splice.</p> <p><b><u>Anchor Activity:</u></b></p> <p>-Students may read a book from the classroom library.</p> <p><b><u>Co-Teaching Structure:</u></b> Station Teaching: Educators teach in different small groups. For more information: <a href="http://www.inclusiveclassrooms.org/inquiries/6-co-teaching-structures">http://www.inclusiveclassrooms.org/inquiries/6-co-teaching-structures</a></p>	25
<b>Summary and Closure</b>		
	<p>-Teacher asks students to clean up and tells them that next week they will watch the videos together.</p> <p><b>**If students need more time to finish, they may finish up next class period.**</b></p>	2
<b>Assessments</b>		
	Teachers should observe and provide extra support to students who are struggling to complete the task.	
Materials: computer, projector, Splice instructional video, whiteboards, markers, iPads		