

附件四：

新北市 105 年度教師以全英語授課教案設計

(參考範例-課程實施後)

設計者 / 服務學校	黃士育 陳宛萱 Robert James Chandler	瑞芳國小 瑞芳國小 瑞芳國小
教案名稱	The jungle book	
教學年級：國小__三__年級	課程上使用之英語比例：80 % (使用英語比例係指教師以英語授課之時間佔總授課時間之比率)	
學生人數：__25__人	教學總節數：__4__節	公開授課內容為第__1__節
公開授課之時間： __105__年__12__月__8__日 __9時30分至__10時10分(第2節課)	公開授課之地點： 新北市__瑞芳__區__瑞芳__國小 __情境__教室	
教學目標 (請具體寫出學生所須學習的單字或句型)	1-1 學生能唸讀 A~Z 字母音 1-2 學生能唸讀 1~20 數字 1-3 學生能辨識目標單字：jungle, elephant, tiger, monkeys, snakes, panther, New Delhi, Turban, flag, continent, Asia, India. 2-1 學生能認讀目標單字 jungle, elephant, tiger, monkeys, snakes, panther, New Dehli, Turban, flag, continent, Asia, India, Mowgli, Bagheera, Rama, Akela, Shere Khan, Baloo, King Louie, Kaa, man cub, child, monkey, ape, village 2-2 學生能說出字母的代表單字	

	3-1 學生能唱出歌曲中的目標單字: King Louie, I wanna be like you (I want to be like you), man cub, jungle, elephant, tiger, monkeys, snakes, panther, Mowgli, Bagheera, Rama, Akela, Shere Khan, Baloo, King Louie, Kaa, man cub, child, monkey, ape, village man cub, child.
九年一貫對應 能力指標 (請以本市頒布之 英語課綱敘寫)	B5-1-6 能使用字母拼讀法。 B5-1-7 能依文字或口語提示寫出重要字詞。 D6-1-6 樂於接觸課外英語學習素材。 D7-1-4 能認識外國風土民情。

教案名稱：The jungle book					
	教學目標	教學流程及活動設計	時間	教學資源	教師語言
第一節	1-1 1-2	<p>Phonics:</p> <p>1. Drill A-Z: Children will say the phonemes for A-Z with assistance if necessary.</p> <p>2. 1-50 number making activity, children will make random 2 or 3 digit numbers and say it.</p> <p>Co Teacher to assist individual children that are finding the activities more difficult.</p> <p>Presentation/Group presentation:</p> <p>Show the children a PPT of India highlighting the capital city the flag and some</p>	2MIN 3MIN	Numbers/alphabet PPT India PPT. Video about India	Let's review the phonemes for A~Z. Could you read aloud the numbers? We are going to a special country. Where would we go?

<p>1-3</p> <p>2-1</p>	<p>cultural activities.</p> <p>Drill key vocabulary jungle, elephant, tiger, monkeys, snakes, panther, New Delhi, Turban, flag, continent, Asia, India. Children respond to the picture and say the vocabulary, Teacher models if the children do not know the vocabulary. Children will also see some videos on cultural things such as dress, Turban, food.</p> <p>Co Teacher to explain in Chinese the more complex ideas.</p>	<p>20MIN</p>		<p>What continent is India in?</p> <p>What animals can you find in India?</p> <p>Would you like to visit India?</p>
<p>2-1</p>	<p>Individual presentation:</p> <p>Children will have a worksheet (differentiated) where they must identify the main vocabulary we talked about and identify some cultural things such as the flag, capital city and continent.</p> <p>Co teacher to support pupils as needed and explain the task in Chinese.</p> <p>CO Teacher please distribute worksheets according to ability HA= High Proficiency MA = Medium Proficiency LA = Low Proficiency</p> <p>Homework:</p> <p>Independently finish and decorate the worksheet. Bring to the next class.</p> <p>Co Teacher Notes: Support children that need supporting and help with instructions and the work</p>	<p>15MIN</p>	<p>Worksheet</p> <p>Vocabulary flash cards</p>	<p>This is the passport to India. Please fill in the blank.</p> <p>If you need any help, you can look at the back of the classroom.</p> <p>There are the words we need in the passport.</p>

		sheet. Please help identify the lower ability and higher ability pupils when distributing the worksheets.			
第 一 節	1-1	Phonics: 1. Drill A-Z: Children will say the phonemes for A-Z with assistance if necessary.	2MIN	Numbers/alphabet PPT	Let's review the phonemes for A~Z. Could you read aloud the numbers?
	1-2	2. 1-50 number making activity, children will make random 2 or 3 digit numbers and say it.	3MIN		
		Co Teacher to assist individual children that are finding the activities more difficult. Review: Review the worksheet: Model the reviewed worksheet and children can self-assess.	10MIN		
	1-3	Share the trailer of the Jungle Book. Share a short version of the jungle book on PPT and hard copy for the children to see (large A3) copies are better with illustrations. Children repeat read after the teacher.	5MIN	https://www.youtube.com/watch?v=YW97nCUE3ZA	Have you seen this movie? Would you like it?
	2-1	Teacher will ask some questions about the text such as what animal is Bagheera, Rama, Akela, Shere Khan, Baloo, King Louie, Kaa, man cub Co teacher to encourage children to follow the text with their fingers and explain difficult vocabulary	15MIN	jungle book PPT	Where is the boy? What are the animals? How would you feel when seeing the snake/tiger?

		<p>in Chinese.</p> <p>Review the story (listen to a sound file of the story at home, recorded by the teacher or read the story themselves)</p>	5MIN	Sound file of the story	
第 三 節	2-2	<p>Phonics:</p> <p>Drill A-Z: Play alphabet game: Teacher throws a ball and the children have to say something that begins with the letter of the alphabet the teacher says.</p>	5MIN	alphabet PPT	Please say the words with the letter what I say.
	1-3 2-1	<p>Whole class speaking Practice:</p> <p>Teacher will present the readers theatre for the jungle book. Children will repeat as a whole class.</p>	10MIN	reader theater script	We will read aloud the story. Repeat after me.
		<p>Group speaking practice:</p> <p>Split the class into 3 groups and give each child or pair of children a number. Children will be in mixed ability tables.</p>	15MIN		Everyone need to choose at least one sentence and read aloud in whole group.
	1-3 2-1	<p>Children will practice the script with support from teachers (one group may not be supported as much this will be the stronger group)</p> <p>Co Teacher to support a group</p> <p>Presentation/Group presentation:</p> <p>Children will perform the script/part of the scrip to the class.</p>	10MIN	reader theater script	Let's give it a try.

		Co teacher to help coordinate and give feedback.			Please get on the stage and read the story for us,
第 四 節	1-2	<p>Phonics:</p> <p>Drill 1-20 the 20-100 in 10's: Play write my number game. Children will have a whiteboard and a pen and a child will generate a 2 digit number on the board and they must write that number in words and hold it up in 10 seconds. Repeat about 5 times.</p> <p>Co teacher to explain the game in Chinese if necessary</p> <p>Presentation/Group presentation:</p>	8MIN	numbers PPT	Could you read aloud the numbers?
	3-1	<p>Teacher will present the song with the lyrics. Stopping the song to explain vocabulary.</p> <p>Co teacher to assist with Chinese if necessary.</p>	10MIN	Lyrics of the song	Listen to the song and I will tell you the difficult words. If you have some questions, please raise your hand.
	3-1	<p>Group practice: children to practice in groups saying the song lyrics and perform as a group</p> <p>Co teacher to support the groups</p> <p>Children will then sing the song as a whole class improving their performance the second time.</p>	15MIN 7MIN		

引用媒材：

1.The Jungle Book: <https://www.youtube.com/watch?v=YW97nCUE3ZA>

2.I wanna be like you : <https://www.youtube.com/watch?v=FOTZJ8EFgpk>

3.Flip counter: <http://www.ictgames.com/flipCounter/index.html>

附錄

India ppt



Capital City: New Delhi



Taj Mahal

• Is an ivory-white marble mausoleum on the south bank of the Yamuna river in the Indian city of Agra.



Bengal



Bengal Tigers



Mumbai



Punjab



Goa



Indian Elephants



Tea



Traditional clothes



Traditional cultural dress



• https://www.youtube.com/watch?v=78web_YTKes
• Sari: <https://www.youtube.com/watch?v=2MlcqgG2Or>

What do some men wear?



• <https://www.youtube.com/watch?v=UJkzYINeBP0>

How to tie a turban



• https://www.youtube.com/watch?v=3-fc_k7TY

Bollywood



• <https://www.youtube.com/watch?v=waEXIva5GA>

Some Indian food



Curry



Onion Bhajji



Chapati

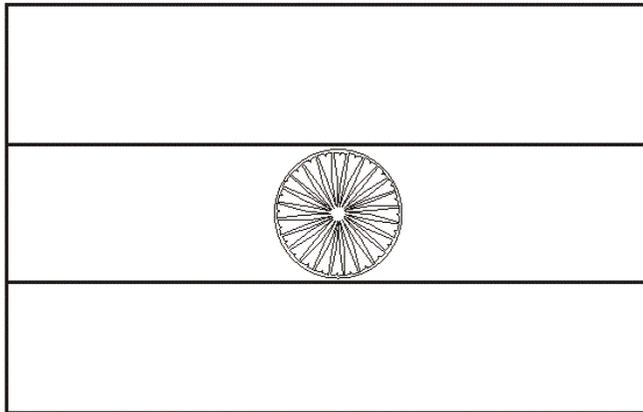


PASSPORT PAGE FOR:

Country Name:

Continent:

Flag:

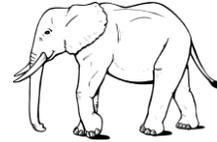


What is the capital city of India?

N _ _ D _ _ _ _

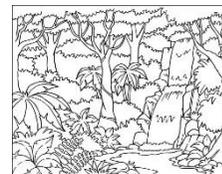


Vocabulary:









Key words: jungle, Turban, Tea, Elephant, Tiger

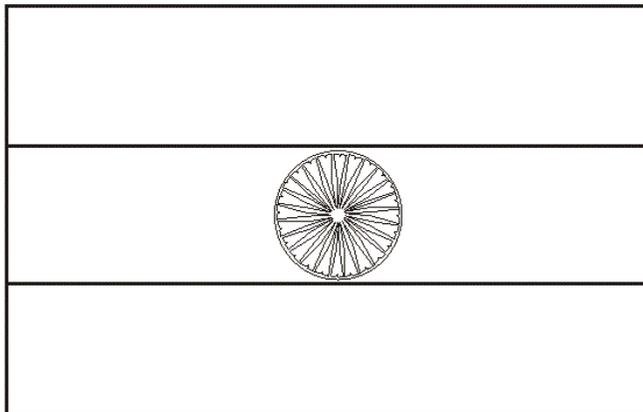
Would you like to visit this country? _____

PASSPORT PAGE FOR:

Country Name:

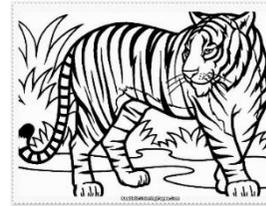
Continent:

Flag:

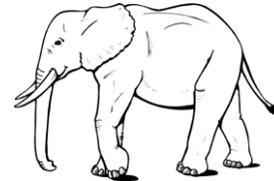


What is the capital city of India?

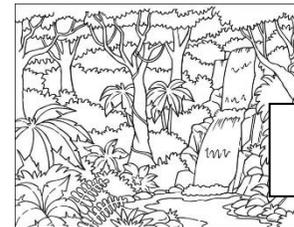
New Delhi



Voc
abular
y:







Key words: jungle, Tea, Elephant, Tiger

Would you like to visit this country?_____

I wanna be like you song lyrics

Now I'm the king of the
swingers oh
The jungle VIP
I've reached the top and had to
stop
And that's what botherin' me
I wanna be a man, man cub
And stroll right into town
And be just like the other men
I'm tired of monkeyin' around

Oh, oobee doo
I wanna be like you
I wanna walk like you
Talk like you, too
You'll see it's true
An ape like me
Can learn to be human too

(Gee, cousin Louie
You're doin' real good)

Now here's your part of the
deal, cuz'
Lay the secret on me of man's
red fire

But I don't know how to make
fire

Now don't try to kid me, man
cub
I made a deal with you
What I desire is man's red fire
To make my dream come true
Now, give me the secret, man
cub
C'mon, clue me what to do
Give me the power of man's
red flower
So I can be like you

You
I wanna be like you
I wanna walk like you
Talk like you, too
You'll see it's true
Someone like me
Can learn to be
Like someone like me
Can learn to be
Like someone like you
Can learn to be
Like someone like me

Grammar notes:

- *Wanna* = *Want to*
- *Botherin'* = *bothering*
- *Monkeyin'* = *Monkeying*
(*Being silly*)

Cuz = *Cousin*

Jungle book Readers Theatre

Characters:

Narrator, Mowgli, Bagheera, Wolves/Monkeys, Akela, Baloo, Kaa, Sher Khan, King Louie

Props required (optional):

Wolf/monkey masks, Mowgli, Bagheera, Akela, Baloo, masks, fire stick.

Note: Children can sing a little from the character songs from Disney movie if there is time (they won't in the initial lesson)

Narrator 1: In the jungle, in India, a man cub (baby boy) is born.

Narrator 2: A black panther called Bagheera saw this boy and gave him to some wolves to raise as a wolf cub.

Narrator 3: They named him Mowgli and he lived happily with the wolves for ten years.

Narrator 4: Mowgli played with all the animals in the jungle. He had many friends.

Bagheera: Akela please look after Mowgli in your wolf pack.

Akela: Yes, we will treat him as one of our own.

Wolves: (All howl)

Akela: Mowgli is in terrible danger Sher Khan wants to kill him. We can no longer have him in the wolf pack.

Bagheera: I will take him to the Man village.

Mowgli: I don't want to be a man! I want to be a wolf! (howls).

Bagheera: You are a man cub and you will come with me!

Mowgli: No! (Runs away into the forest)

Narrator: Mowgli ran away to the jungle but Bagheera followed him. Eventually Mowgli meets a snake called Kaa.

Kaa: Hello Man cub where are you going?

Mowgli: I'm running away.

Kaa: I see. You can trust in me. Look into my eyes.

Narrator: Mowgli falls asleep and Kaa is just about to eat him when...

Bagheera: Kaa stop! (Shouts)

Kaa: (Looks very scared and runs away)

Bagheera: It's not safe here. Come to the Man Village!

Mowgli: No! (Runs away again)

Narrator: Mowgli meets Baloo the bear.

Mowgli: I want to be a bear just like you!

Baloo: Sure thing! Bears are the smartest animals on the planet
(looks away from Mowgli then the monkeys come and take him when he's not looking).

Narrator: The Monkeys took Mowgli to King Louie.

King Louie: Hello Man cub. Give me the secret to mans red flower so I can be like you!

Mowgli: I don't know!

Narrators: Baloo and Bagheera save Mowgli.

**Baloo,
Bagheera:** (Roar at king Louie and he runs away)

Narrators: Mowgli Ran away again and this time he meets Sher Khan...

Sheer Khan: Man cub, I hate Man, I will kill you.

Mowgli: (Picks up a fire stick) No you wont! Run away Tiger!

Sheer Khan: (Runs away)

**Baloo,
Bagheera:** Come on Mowgli it's time to go to the man village.

Mowgli: I guess it is!