


新北市 105 年度教師以全英語授課教案設計

設計者 / 服務學校	林慧玲,陳秀慧 /厚德國小		
教案名稱	Around The World		
教學年級：國小 6 年級	預計課程上使用之英語比例： 90% (使用英語比例係指教師以英語授課之時間佔總授課時間之比率)		
學生人數 :23 人	教學總節數:4 節	預計公開授課內容為第 4 節	
預計公開授課之時間： 105 年 10 月 12 日 10 時 30 分至 11 時 10 分(第 3 節課)		預計公開授課之地點： 新北市三重區厚德國小 英語教室	
教學目標 (請具體寫出學生所須學習的單字或句型)	<ol style="list-style-type: none"> 1. 能吟唱歌謠 HELLO TO ALL THE CHILDREN OF THE WORLD 並認識歌詞中的招呼語 hello, bon jour, Guten Tag, Konnichiwa, Ciao, G'day。 2.能辨認各國代表地標 Taipei 101, Mount Fuji, Seoul Tower, Taj Mahal, Eiffel Tower, Chris the Redeemer, Statue of liberty, Big Ben, the great wall of China, the great pyramid of Giza, Sydney Open House, the Leaning Tower of Pisa 2. 能聽說讀寫單字 Taiwan, Japan, Korea, India, France, Brazil, the USA ,the UK, China, Vietnam 4.能使用 Where are you from ?句型詢問他人並回答此問題。 5.能使用 She/He/It is from... 來介紹他人 6.能了解課文單元主題,並能朗讀自己分配到的角色 7.能畫出 A tour to _____(country) mind map 並完成海報 		

<p>九年一貫對應 能力指標 (請以本市頒布之 英語課綱敘寫)</p>	<p>C1-1-3 能聽懂高年段所習得的詞彙。 C1-1-8 能聽懂高年段所習得的句子。 C2-1-3 能說出高年段所習得的詞彙。 C2-1-9 能以高年段簡易句型做適當的提問、回答。 C2-1-12 能進行簡易的角色扮演。 C3-1-2 能辨識高年段所習得的詞彙。 C3-1-5 能讀懂高年段所習得的句子。 C3-1-7 能朗讀(read aloud)課本中的對話和故事。 C4-1-4 寫出高年段所習得的句子。 C4-1-5 能拼寫高年段所習得之應用字彙。 C5-1-2 能聽懂及辨識高年段所習得的詞彙。 C5-1-3 在聽讀時，能辨識書本中相對應的書寫文字。 D6-1-1 樂於參與各種課堂練習活動。 D6-1-4 主動預習、溫習功課。</p> <p>融入議題 【人權教育】 1-3-4 瞭解世界上不同的群體、文化和國家，能尊重欣賞其差異。 【環境教育】 3-2-3 尊重不同族群與文化背景對環境的態度及行為。 【生涯發展教育】 1-3-1 探索自我的興趣、性向、價值觀及人格特質。</p>
---	--

教案名稱：Around The World

	教學目標	教學流程及活動設計	時間	教學資源	教師語言
第一節	<p>能吟唱歌謠</p> <p>HELLO TO ALL THE CHILDREN OF THE WORLD</p> <p>並認識歌詞中的招呼語 hello, bonjour, Guten Tag, Konnichiwa, Ciao, G'day。</p>	<p>【Warm Up】</p> <p>1. Teacher greets the class in many different languages.</p> <p>2.Listen to the song ---Hello To All The Children of The World</p> <p>【presentation】</p> <p>1. Greetings of the world</p> <p>2. Present the way how people say hello in the world.</p> <p>3. Sing the song :Hello to all the Children of The World</p> <p>4.Activity: Greet your friends</p> <p>Students pick a greeting flashcards and walk slowly in the classroom.</p> <p>When the music stops, students have to greet the classmate just around them.</p> <p>【Wrap up】</p> <p>1. Greetings around the world</p> <p>2.Worksheet</p>	<p>15 mins</p> <p>18 mins</p> <p>7mins</p>	<p>(包含情境布置或教具之運用)</p> <p>videos</p> <p>world maps</p> <p>worksheet</p> <p>song video</p> <p>greeting flashcards</p> 	<p>1. What do people say to each other when they meet ?</p> <p>2. People greet each other when they meet. Do you know how they do it?</p> <p>3. How many greetings are there in the song? What else do you know?</p> <p>3. Everyone picks a greeting card on your table.</p> <p>4. When teacher plays the music, please walk slowly in the classroom.</p> <p>5. When the music stops, you have to greet your classmates near you.</p> <p>6. Try to help each other do the worksheet.</p>

<p>第二節</p> <p>能辨認各國代表地標</p> <p>Taipei 101, Mount Fuji, Seoul Tower, Taj Mahal, Eiffel Tower, Chris the Redeemer, Statue of liberty, Big Ben, the great wall of China, the great pyramid of Giza, Sydney Open House ,the Leaning Tower of Pisa</p> <p>3.能聽說讀寫單字 Taiwan, Japan, Korea, India, France, Brazil, The USA ,the UK, China</p>	<p style="text-align: center;">【Warm Up】</p> <p>1. Sing the song “Hello to all the Children of the world”.</p> <p>2. Greet your friends.</p> <p style="text-align: center;">【presentation】</p> <p>1. Landmarks of the World Where is it?</p> <p>2. Use landmark to present the new words</p> <p style="text-align: center;">Taiwan, Japan, Korea, India, France, Brazil, China, the USA ,the UK, Vietnam</p> <p style="text-align: center;">Where is <u>(the landmark)</u>?</p> <p>It is in _____.</p> <p>Teacher explains the word “from” means.</p> <p>Teacher :I was born in Taiwan and live in Taiwan. I am from Taiwan. How about you?</p> <p style="text-align: center;">Where are you from?</p> <p>I am from _____.</p> <p style="text-align: center;">Where is he/she from?</p> <p>He/ She is from_____.</p> <p style="text-align: center;">【Activity】</p> <p>Snap it : Look and Say</p> <p style="text-align: center;">【Wrap up】</p> <p>1. Student Book P8: Listen and</p>	<p>5 mins</p> <p>20 mins</p> <p>5 mins</p> <p>10 mins</p>	<p>videos</p> <p>Power point flashcards little word cards</p> <p>Power point</p> <p>CD worksheet</p>	<ol style="list-style-type: none"> 1. Let’s sing the hello song. 2. Everyone gets one country card and try to greet people in that language. 3. Do you know where the place is ? 4. Is it in Taiwan? 5. Where is it ? 6. What else do you know? 7. Look at the word. 8. Repeat after me. 9. Read it three times. 10. “From “ is used to show the place where someone lives or was born. 11. Look at the 4 pictures. Which country appears in every picture, please name it. 12. Look at the map on p8 and write down the country name. 13. Collect information about the country you like and want to explore
--	--	---	--	--

country mind map 並完成學習單
3. 能畫出 A tour to (country) mind map 並完成海報與寫作

2. I am a SPY.

You are a spy and going to join a party with a new identity.

Make your name tag.

Greetings! (Draw yourself)
My name is _____.
I'm from _____.
I like to _____.
Nice to meet you.



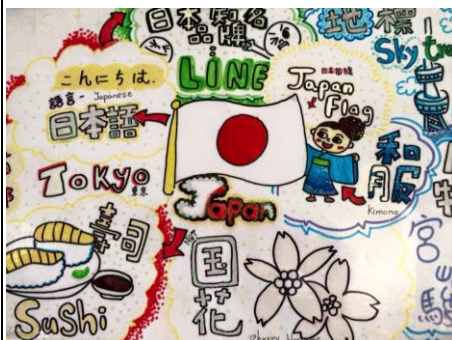
3. Walk , Stop , Say hello

4. Guess! Who is he / she ?

【Wrap up】

1. Team Work :

Make a Country poster



2.Homework---Worksheet

Where are they from?

15 mins

5 mins

5 mins

Name cards

Student book

Drawing paper

Color pens

Poster

notebook

4. Who is Malala?
5. Do you know anything about her?
6. Have you ever seen the movie "SPY"?
7. Please make a name tag (名牌) with a new identity.(身分)
8. Listen to the music. When the music stops, please introduce yourself to the one next to you.
9. Who is the SPY?
10. Make the country poster with your partner.
11. We will do the gallery walk in our next class.

指導要點及注意事項 (若無, 此欄可刪除)

參考資料 (若無, 此欄可刪除)

引用媒材：

1. Hello to all the Children of The World

<https://www.youtube.com/watch?v=GpTR1wF4M6k>

2. Countries and nationalities

<https://www.youtube.com/watch?v=0n2XsT8NT28>

3. The Seven Continents Song

<https://www.youtube.com/watch?v=fqsCWZtZIk4>

<https://www.youtube.com/watch?v=apIzM6rywf0>

<https://www.youtube.com/watch?v=pP0YyyzY4Yg>

<https://www.youtube.com/watch?v=DBAnI31VTNY>

4. Tour Around The World

<https://www.youtube.com/watch?v=LZFF8EuaGjM>

5. Video about Malala

<https://www.youtube.com/watch?v=V0DHkKgsPgs>

附錄 (學習單)