## 新北市 105 年度教師以全英語授課教案設計

設計者 / 服務學校	林慧玲,陳秀	慧 /厚德國小							
教案名稱	Around The World								
教學年級:國小6年級			預計課程上使用之英語比例: 90% (使用英語比例係指教師以英語授課之時間佔總授課時間之比率)						
學生人數:	學生人數:23人 教學總			預計公開授課內容為第 4 節					
預計公局	開授課之時	問:	預計公開授課之地點:						
105	105 年 10 月 12 日			新北市三重區厚德國小					
10 時 30 分至 11 時 10 分(第 3 節課)			英語教室						
教學目標 (請具體寫出學生所須 學習的單字或句型)	1. 能吟唱歌謠 HELLO TO ALL THE CHILDREN OF THE WORLD 並認識歌詞中的招呼語 hello, bon jour, Gunten Tag, Konnichiwa, Ciao, G'day。  2.能辨認各國代表地標 Taipei 101, Mount Fuji, Seoul Tower, Taj Mahal, Eiffel Tower, Chris the Redeemer, Statue of liberty, Big Ben, the great wall of China, the great pyramid of Giza, Sydney Open House, the Leaning Tower of Pisa  2. 能聽說讀寫單字 Taiwan, Japan, Korea, India, France, Brazil,								

C1-1-3 能聽懂高年段所習得的詞彙。 C1-1-8 能聽懂高年段所習得的句子。 C2-1-3 能說出高年段所習得的詞彙。

C2-1-9 能以高年段簡易句型做適當的提問、回答。

C2-1-12 能進行簡易的角色扮演。

C3-1-2 能辨識高年段所習得的詞彙。

C3-1-5 能讀懂高年段所習得的句子。

九年一貫對應

C3-1-7 能朗讀(read aloud)課本中的對話和故事。

C4-1-4 寫出高年段所習得的句子。

能力指標 C4-1-5 f

C4-1-5 能拼寫高年段所習得之應用字彙。

C5-1-2 能聽懂及辨識高年段所習得的詞彙。

(請以本市頒布之

C5-1-3 在聽讀時,能辨識書本中相對應的書寫文字。

D6-1-1 樂於參與各種課堂練習活動。

英語課綱敘寫)

D6-1-4 主動預習、溫習功課。

融入議題

【人權教育】

1-3-4 瞭解世界上不同的群體、文化和國家,能尊重欣賞其差異。

【環境教育】

3-2-3 尊重不同族群與文化背景對環境的態度及行為。

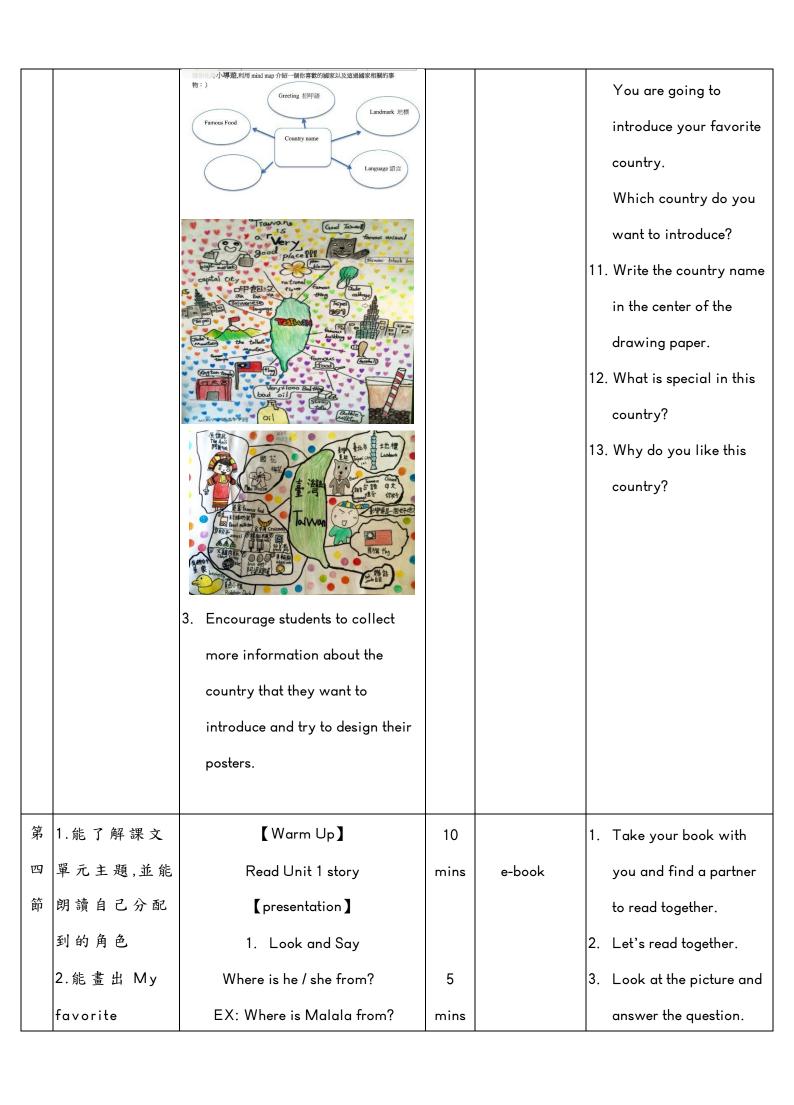
【生涯發展教育】

1-3-1 探索自我的興趣、性向、價值觀及人格特質。

	教案名稱:Around The World					
	教學目標	教學流程及活動設計	時間	教學資源	教師語言	
第	能吟唱歌謠	【Warm Up】		(包含情境布	1. What do people say to	
_	HELLO TO ALL	1. Teacher greets the class in		置或教具之運	each other when they	
節	THE CHILDREN	many different languages.	15	用)	meet ?	
	OF THE WORLD	2.Listen to the songHello To	mins	videos	2. People greet each other	
	並認識歌詞中的	All The Children of The World		world maps	when they meet. Do you	
	招呼語 hello, bon	【presentation】		worksheet	know how they do it?	
	jour, Gunten Tag,	1. Greetings of the world			3. How many greetings are	
	Konnichiwa, Ciao,	2. Present the way how people say			there in the song?	
	G'day ∘	hello in the world.			What else do you know?	
		3. Sing the song :Hello to all the			3. Everyone picks a	
		Children of The World	18	song video	greeting card on your	
		4.Activity: Greet your friends	mins	greeting	table.	
		Students pick a greeting flashcards		flashcards	4. When teacher plays the	
		and walk slowly in the classroom.		Hello(English), Bon Jour (French), Buenos Dias (Spanish), G'day (Australian), Guten Fag (German)	music, please walk	
		When the music stops, students have		• Guten tag (German). • Konichiwa (Japanese). • Ciao (Italian). • Shalom (Hebrew). • Dobrey dyen (Russian). • Hello to all the children of the world!	slowly in the classroom.	
		to greet the classmate just around			5. When the music stops,	
		them.			you have to greet your	
		【Wrap up】			classmates near you.	
		1. Greetings around the world			6. Try to help each other	
		2. Worksheet			do the worksheet.	
			7mins			

第	能辨認各國代 表地標	【Warm Up】	5 mins	videos	1.	Let's sing the hello
=	Taipei 101,	1. Sing the song "Hello to all				song.
節	Mount Fuji,	the Children of the world".			2.	Everyone gets one
	Seoul Tower, Taj Mahal,	2. Greet your friends.				country card and try to
	Eiffel Tower,	[presentation]				greet people in that
	Chris the Redeemer,	1. Landmarks of the World				language.
	Statue of	Where is it?	20	Power point	3.	Do you know where the
	liberty, Big Ben,	2. Use landmark to present the	mins	flashcards		place is ?
	the great wall of China,	new words		little word cards	4.	Is it in Taiwan?
	the great	Taiwan, Japan, Korea,			5.	Where is it?
	pyramid of Giza,	India, France, Brazil, China,			6.	What else do you
	Sydney Open	the USA ,the UK, Vietnam				know?
	House	Where is <u>(the landmark)</u> ?			7.	Look at the word.
	,the Leaning Tower of Pisa	It is in			8.	Repeat after me.
	3.能聽說讀寫	Teacher explains the word			9.	Read it three times.
	單字 Taiwan,	"from" means.		Power point	10.	. "From " is used to show
	Japan, Korea,	Teacher :I was born in Taiwan and live in Taiwan. I am <b>from</b>				the place where
	India, France,	Taiwan. How about you?	5 mins			someone lives or was
	Brazil, The	Where are you from?				born.
	USA ,the UK,	I am from		CD	11.	Look at the 4 pictures.
	China	Where is he/she from?		worksheet		Which country appears in every picture, please
		He/ She is from	10			name it.
		【 Activity 】	mins		12.	. Look at the map on p8
		Snap it : Look and Say				and write down the
		【Wrap up】			12	country name. . Collect information
		1. Student Book P8: Listen and			13.	about the country you
		2000. 0. 2000. 474				like and want to explore

		write				more.
		2. WorksheetCollect the				
		information of your favorite				
		country				
第	1.能使用	[ Warm Up]	7 mins	Little word	1	Each of you will not one
		·	/ mins		1.	Each of you will get one
	She/He/It is	Find My Friends		cards		word card. You have to
節	from來介紹	Where are you from?				greet people and tell
	他人	We are from				them where you are
	2.能畫出 My	【presentation】				from.
	favorite	1. Listen to Unit 1 story and mark			2.	If you both are from the
	country mind	the new words .				same country, he/she is
	map 並完成學	2. Write the word on the board.				your friend .
	習單	Teacher explains the meaning of			3.	Listen to the story and
		the words.				mark the words you
		3. Listen to the story again and		Student book		don't know.
		answer the questions.	23	e-book	4.	Write it on the black
		4. Read it out loud	mins			board.
		5. Teacher divide students into four			5.	What does it mean?
		groups and assign each group a		drawing paper	6.	Listen carefully and
		character (or two characters).		color pens		answer my questions.
		6. The Whole class read together.			7.	Please try to read it out.
		[ Activity]	13		8.	Let's try Reader's
		1.My favorite country mind map:	mins			Theater
		Take Taiwan as an example.			9.	What do you know
						about Taiwan ?
					10	. You are a tour guide.



2. I am a SPY. 4. Who is Malala? country mind map 並完成學 You are a spy and going 5. Do you know anything 習單 about her? to join a party with a new 3. 能畫出 A identity. Name cards 6. Have you ever seen the tour to Make your name tag. 15 movie "SPY"? (country) 7. Please make a name tag Greetings! mins (Draw yourself) mind map 並完 (名牌) with a new My name is \_\_\_\_\_. 成海報與寫作 identity.(身分) I'm from \_\_\_\_\_. I like to \_\_\_\_\_. Student book 8. Listen to the music. When the music stops, Nice to meet you. please introduce Konnichiwal yourself to the one next My name is Eake. I'm from Japan, to you. I like to eat. 5 mins Drawing paper 9. Who is the SPY? Nice to meet you. Color pens 10. Make the country poster 3. Walk, Stop, Say hello Poster with your partner. 4. Guess! Who is he / she? 11. We will do the gallery [Wrap up] walk in our next class. 1. Team Work: Make a Country poster 5 mins notebook 2. Homework---Worksheet Where are they from?

## 指導要點及注意事項 (若無,此欄可刪除)

## **参考資料**(若無,此欄可刪除)

## 引用媒材:

1. Hello to all the Children of The World

https://www.youtube.com/watch?v = GpTR1wF4M6k

2. Countries and nationalities

https://www.youtube.com/watch?v = 0n2XsT8NT28

3. The Seven Continents Song

 $\underline{\text{https://www.youtube.com/watch?v} = \text{fqsCWZtZlk4}}$ 

https://www.youtube.com/watch?v=apIzM6rywf0

https://www.youtube.com/watch?v = pPOYyyzY4Yg

https://www.youtube.com/watch?v = DBAnI31VTNY

4. Tour Around The World

https://www.youtube.com/watch?v=LZFF8EuaGjM

5. Video about Malala

https://www.youtube.com/watch?v = V0DHkKgsPgs

附錄(學習單)