

附件四：

新北市 105 年度教師以全英語授課教案設計

設計者 / 服務學校	Thomas Hilder / 竹圍國小 林鈺文 / 竹圍國小		
教案名稱	Countries and Sports Around the World		
教學年級：國小六年級		預計課程上使用之英語比例： <u>100%</u>	
學生人數： <u>22</u> 人	教學總節數： <u>4</u> 節	預計公開授課內容為第 <u>3</u> 節	
預計公開授課之時間： <u>105</u> 年 <u>9</u> 月 <u>29</u> 日 <u>08</u> 時 <u>45</u> 分至 <u>09</u> 時 <u>25</u> 分(第一節課)		預計公開授課之地點： 新北市淡水區竹圍國小三樓雲端教室	
教學目標 (請具體寫出學生所須學習的單字或句型)	<ul style="list-style-type: none"> • Vocabulary: <ol style="list-style-type: none"> 1. the UK, Japan, Canada, the USA, Brazil, France, New Zealand, Taiwan 2. rugby, sumo wrestling, ice hockey, basketball, soccer, cycling, extreme sports, baseball 3. pass the ball, dribble the ball, head the ball, kick the ball, goal • Sentence Pattern: <ol style="list-style-type: none"> 1. Where are you from? I'm from <u>Taiwan</u>. 2. Where is he/she from? He/she is from <u>the UK</u>. 3. <u>Taiwan</u> is famous for (playing) <u>baseball</u>. 		
九年一貫對應 能力指標 (請以本市頒布之 英語課綱敘寫)	聽	◎C1-1-3 能聽懂高年段所習得的詞彙。 ◎C1-1-7 能聽懂教室用語與日常生活用語。	
	說	◎C2-1-3 能說出高年段所習得的詞彙。 ◎C2-1-9 能以高年段簡易句型作適當的提問、回答。	
	讀	◎C3-1-2 能辨識高年段所習得的詞彙。	
	寫	◎C4-1-5 能拼寫高年段所習得之應用字詞。 ◎C4-1-6 能依圖畫、圖示填寫重要字詞。	
	綜合應用	◎C5-1-2 能聽懂及辨識高年段所習得的詞彙。 ◎C5-1-5 能聽懂高年段的生活用語，並能作適當的回應。 ◎C5-1-8 能聽懂、讀懂、說出並寫出高年段所習得的句子。	

	興趣、 態度與 方法	D6-1-1 樂於參與各種課堂練習活動。 D6-1-2 樂於回答教師或同學所提的問題。 D6-1-3 對於教師的說明或演 示,能集中注意力。 D6-1-6 樂於接觸課外英語學習素材。 D6-1-13 能認真完成教師交待的作業。
	閱讀	C8-1 能分享閱讀的樂趣。 C8-2 能運用基本的閱讀策略。

教案名稱： Countries and Sports Around the World

	教學目標 Objective	教學流程及活動設計 Procedure	時間 Time	教學資源 teaching resource	教師語言 Teacher's language
第一節	◎C5-1-5	【Warm up】	2 minutes	PowerPoint presentation slideshow	What country is it?
	◎C5-1-5 ◎C2-1-3	<ul style="list-style-type: none"> Greeting. Show an image of Taiwan on the PowerPoint. Ask the students what country it is. This will introduce the topic of countries to the students. 			
	◎C5-1-8 D6-1-2 ◎C2-1-3	【Presentation】	10 minutes		Do you still remember where is Teacher Tom/ Miss Lin from? What countries do you know? Turn and talk to your partner.
	◎C2-1-3	<ul style="list-style-type: none"> Ask the students if they can remember where both the teachers are from. Give the students two minutes to talk with their partner about countries they know in English. Students raise their hand to provide their answers, which are written on the blackboard. Show images that relate to the topic countries. Ask the students to say the country name if they know that in English. Confirm that all students understand the names by asking 		PowerPoint presentation slideshow	What country is it?

	<p>©C5-1-8</p> <p>©C2-1-3</p> <p>D6-1-1</p>	<p>them to say the Chinese name after the teacher says the English name.</p> <ul style="list-style-type: none"> Then, teacher introduces the sentence structure: Where are you from? I'm from <u>Taiwan</u>. Where is he/she from? He/she is from <u>the UK</u>. Use a world map to let the students know the location of these countries. <p>【Practice & Production】</p> <ul style="list-style-type: none"> Matching Activity: Divide students into four groups by their English ability. Each group will be given a set of country cards. The first activity for the students is to turn all the cards over facing down. One student at a time has to turn two cards over to try and match the country names together. When there's a match, the student has to say the country name out loud. Students with a higher ability will be given country and images cards. These students have to play the same activity but match the image of the country to the word. Teacher demonstrates the activity to the students on the blackboard. Then each teacher facilitates two group to make sure students are all on task. Splatting Activity: The cards will 	<p>7 minutes</p>	<p>several sets of countries cards and image cards</p>	<p>Where are you from? I'm from Taiwan. Where is he/she from? He/she is from <u>the UK</u>. Taiwan is in Asia. (Point to Asia.)</p> <p>Turn all the cards up side down. Then you take turn. Each time flip two cards, if that's a match then say the country's name.</p>
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<p>©C2-1-3 D6-1-1</p>	<p>now be facing up. Students take turn to call out the name of a county. The other three students in the group have to splat the country name. The winning student is the first student to put their hand on the card and takes the card. The winning student is the one with the most cards in their hand at the end of the game. Preview the game by demonstrating to the whole class on the blackboard. Remind the students to be careful when playing the game.</p> <ul style="list-style-type: none"> • Higher level students can splat either the name or the picture. Some students may want to make it more difficult by closing their eyes and waiting until they hear the country name. 	<p>7 minutes</p>		<p>Take turn and call out the name of the countries. Follow the sequence on the board. If your group member calls out a country and you see it, splat it. The first one to splat it is the winner. Winner takes all the cards. Please be careful not to splat too hard.</p>
<p>©C5-1-2 D6-1-1</p>	<ul style="list-style-type: none"> • Unscramble the word: Give each group a set of letters. Teacher calls out a country name, then ask students to work together to unscramble the letters to make the vocabulary. Start off with the easier country names such as the UK and progress onto more complex names such as Brazil. • For lower level students, give them a set of vocabulary instead of a set of letters. In order to enhance their word recognition 	<p>7 minutes</p>	<p>several sets of letters and vocabulary cards</p>	<p>Listen to the teacher. I will say a country's name, please find all the letters and make the word.</p>

	D6-1-2	<p>ability.</p> <p>【Wrap up】</p> <ul style="list-style-type: none"> Review the eight countries the students have learnt about. Students raise their hands to give their answers. Teacher uses e-pen computer program to randomly select a student to answer a question. Teacher says the first letter of the country and the student has to say the name of the country. Allow time for any questions from the students to end the class. 	7 minutes	e-pen computer program	<p>Can anybody tell me what we have learnt today?</p> <p>This country starts with B (Brazil).</p> <p>Any questions? If not, stand up and then push your chair in. See you next time.</p>
第二節	<p>◎C5-1-5</p> <p>◎C2-1-3</p> <p>D6-1-2</p>	<p>【Warm up】</p> <ul style="list-style-type: none"> Greeting. Review the country vocabulary from the previous lesson. Put the countries names on the blackboard in order for the students to recognize them again. Ask the students if they play any sports. Then ask them to share what sport is the most popular in Taiwan. Progress by asking the students if they any other sports played in Taiwan or other countries. <p>【Presentation】</p>	<p>5 minutes</p> <p>15 minutes</p>	countries names flashcards	<p>Can you tell me what country it is?</p> <p>Do you play any sports? Can you tell us more about it?</p> <p>What is the most popular sports in Taiwan/other countries?</p>

<p>©C5-1-2</p> <p>D6-1-6</p> <p>©C2-1-9</p>	<ul style="list-style-type: none"> Firstly introduce the sports on the PowerPoint. See if the students know the different sports and the correct pronunciation. Practice the pronunciation if the students have any problems. 		<p>PowerPoint presentation slideshow</p>	<p>You know this word. R is /r/, u is /ʌ/, g is /g/, b is /b/, y here is /i/. Altogether it is /rʌŋbi/.</p>
<p>©C2-1-9</p>	<ul style="list-style-type: none"> Many of the sports are not played in Taiwan and the students may not know what it looks like. Introduce the sports using short video clips. Have a brief question and answer session following this. Questions such as: What did you see? What did you like? What sport would you like to play? Why? Are there any sports you don't want to play? Why? 		<p>sports video clips</p>	<p>Let me show you some sports video.</p> <p>What did you see?</p> <p>What did you like?</p> <p>What sport would you like to play? Why? Are there any sports you don't want to play? Why?</p>
<p>©C2-1-3</p>	<p>【Practice】</p> <ul style="list-style-type: none"> To review the sports vocabulary, play a game of “What Sport Is Missing”. Show images of several previous mentioned sports but remove one or two. The students raise their hands if they know which sport is missing. 	<p>7 minutes</p>	<p>PowerPoint slideshow</p>	<p>Please close your eyes. No peeking. Now open your eyes. What's missing?</p>
<p>©C5-1-8</p>	<p>【Production】</p> <ul style="list-style-type: none"> Play a game of “True or False”. Teacher gives a statement about one sport, if students believe it's true, they make circles with their arms; if they believe it's a false statement, they cross their arms. 	<p>8 minutes</p>	<p>PowerPoint slideshow</p>	

	<p>◎C5-1-2</p>	<p>【Wrap up】</p> <ul style="list-style-type: none"> • Hot Seat: Teacher stands in the back of the classroom, ask students to turn around and face the teacher. Teacher describes the sports show on the slide, and then students have to guess. • Allow time for any questions. 	<p>5 minutes</p>	<p>PowerPoint slideshow</p>	<p>When you play this sport, you can not hit your opponent with your hands. (sumo wrestling)</p> <p>There are five players in one team. There are a lot of star players like Jeremy Lin and Steven Curry. (basketball)</p> <p>Recently there is a star player, Chen Chin Feng, retired from this sport. (baseball)</p> <p>Teacher Tom is very good at this sport. You have to wear a helmet if you race this sport. (cycling)</p>
<p>第 三 節</p>	<p>◎C5-1-5 ◎C2-1-3 ◎C5-1-2</p>	<p>【Warm up】</p> <ul style="list-style-type: none"> • Greeting. • Use flash cards to review the eight different countries. • Use flash cards to review the eight sports. 	<p>3 minutes</p>	<p>Countries flashcards</p>	<p>Where are you from? What country is it?</p>

D6-1-6	<p>【Presentation】</p> <ul style="list-style-type: none"> • Give each group a set of country names cards and a set of sports cards. Ask students to guess which sports is most popular/famous from which country. Ask students to show their answer by putting the matching cards on the mini whiteboard. Provide the example of Taiwan and the most popular sport is baseball. • Students work in mixed ability groups for this task. • After each group finishes with their prediction/guessing, use PowerPoint to show the answer by linking the countries to the sports. 	7 minutes	Mini country and sports flashcards	<p>What country do you think is famous for each sport?</p> <p>Can you match the country to the sport?</p> <p>Taiwan is famous for baseball.</p>
©C5-1-8	<ul style="list-style-type: none"> • Introduce the sentence pattern to the students: <u>Taiwan</u> is famous for (playing) <u>baseball</u>. • Show pictures of countries and related sports. Ask students to use the sentence pattern to describe them. 	5 minutes	PowerPoint presentation slideshow	<p><u>The UK</u> is famous for <u>rugby</u>.</p> <p><u>France</u> is famous for <u>cycling</u>.</p> <p><u>Brazil</u> is famous for <u>soccer</u>.</p> <p><u>Canada</u> is famous for <u>ice hockey</u>.</p> <p><u>New Zealand</u> is famous for <u>extreme sports</u>.</p>
D6-1-1	<p>【Practice】</p> <ul style="list-style-type: none"> • Give each group a world map from the first class. Ask them to 	5 minutes	7 laminated world	Pin the sport on the

	<p>D6-1-6</p> <p>D6-1-1</p> <p>D6-1-13</p> <p>D6-1-6</p> <p>©C2-1-9</p> <p>©C1-1-7</p> <p>©C5-1-5</p>	<p>work together to pin the sport on the world map. Then label the countries and the sports with the name. For example when the students pin baseball on Taiwan they have to label it Taiwan and baseball.</p> <ul style="list-style-type: none"> Give student tasks with varying difficulty levels. Lower-level students review the vocabulary of countries and sports again with the teacher. The mid and higher-level students are assigned to represent people from different countries. They have to interview other classmates to complete their worksheet. If the students complete the worksheet they can move to anchor activity. Anchor activity: For lower-level students, they work on crossword puzzles. The mid and higher-level students make sentences according to the result of their interview. <p>【Wrap up】</p> <ul style="list-style-type: none"> Class survey: Students vote on which sport they would most like to play. Tell the students that we are going to play the sports next time. Prepare students for next weeks practical class by telling them some ground rules to finish the lesson. 	<p>12 minutes</p> <p>5 minutes</p>	<p>maps.</p> <p>7 sets of sports flashcards.</p> <p>worksheet 1</p> <p>worksheet 2, 3</p>	<p>country it is famous.</p> <p>You are from different countries. Please go interview others and find out where they are from. Also, what sports do they play in their countries.</p> <p>What sport would you most like to play?</p> <p>Next week we will play soccer. Can you</p>
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		<ul style="list-style-type: none"> Exit card activity: Teacher says a country and the students have to say what sport is associated with that country. 		Sports flashcards	<p>remember the rules of soccer?</p> <p>If I said soccer, what country is famous for soccer?</p>
第 四 節	◎C5-1-5	【Warm up】	3 minutes		Can you go over there?
	◎C1-1-7	<ul style="list-style-type: none"> Greeting. Gather the in the playing courts. Use cones to identify where the students can move around. 	5 minutes	Orange cones x 15	If you hear the whistle that means stop.
	◎C2-1-9	<ul style="list-style-type: none"> Teacher leads warm up to ensure no students are injured. Teacher call out a number from one to three. Each number has a different action to go alongside it. This could be a jump, star jump, touch the ground etc. Controlled warm up which involves listening to the teacher. 			If you hear one then jump. Two, touch the floor, Three, do a star jump.
	◎C5-1-8	【Presentation】	3 minutes		If you hear the whistle then stop.
	D6-1-3	<ul style="list-style-type: none"> Briefly introduce the soccer equipment to the students, including soccer ball, goal and the boundaries. Briefly introduce the team Teacher supports. Use Teacher’s soccer jersey to emphasize this. Demonstrate the soccer-related skills and the words to the students. This includes: pass the ball, dribble the ball, head the ball, kick the ball and goal. 	3 minutes		Do you know what this is called?
					What soccer teams do you know?
					Pass the ball
					Dribble the ball
					Kick the ball
					Head the ball
					Goal

	<p>©C2-1-9 D6-1-6</p>	<p>【Wrap up】</p> <ul style="list-style-type: none"> Review what they have learnt at the end of the lesson. Ask questions like: How does it compare to basketball or baseball? Do they want to play again? Why or why not? Students help the teachers to collect all the equipment and return it to the store cupboard. Other students return to their classroom. 	<p>5 minutes</p>		<p>Did you like soccer? What did you like about soccer? Would you like to play soccer again? Please help the teacher to get all the equipment, thank you.</p>
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指導要點及注意事項

- Students may be already familiar with the countries and sports names. However, they may not be familiar with linking the sports to its most popular country. Thus, giving them the simplified facts/rules or video clips about the sport would be fun learning materials.
- The fourth lesson is a practical lesson. Students might get too excited. The teacher has to make sure to brief the ground rules beforehand and ensure the students' safety during the fourth lesson.

附錄

- Worksheet 1: Interview Worksheet (3rd class: For Mid and Higher-level students)
- Worksheet 2: Sports Around the World (3rd class: For Mid and Higher-level students)
- Worksheet 3: Crossword puzzle (3rd class: For Lower-level students)
- Appendix 1: Crossword puzzle Answer Key
- Appendix 2: Seating Plan



Where are you from?

I'm from the USA.



What sport is the USA famous for?

The USA is famous for basketball.



		Country	Sport
1	I 😊		
2	(girl) _____		
3	(boy) _____		
4	(girl) _____		
5	(boy) _____		
6	(girl) _____		
7	(boy) _____		

Countries and Sports Around the World

		Sentence	National Flag	Sport
1	I 😊 _____	_____ is famous for _____.		
2	(girl) _____			
3	(boy) _____			
4	(girl) _____			
5	(boy) _____			
6	(girl) _____			
7	(boy) _____			

Countries and Sports Word Search

b f s w t a i w a n d q a t h i l m p e q b
 a r y u e w q x n b i c y c l i n g r i d r
 s a e e h d s o c c e r y i m a s d x j p a
 k n e f n e w z e a l a n d r t e l v a s z
 e c v i c e h o c k e y z q n p l a s p s i
 t e j a q e t h u k t m k c s a r w u a m l
 b s u p d t y b a s e b a l l r r g h n k o
 a f s u m o w r e s t l i n g s j e q a t y
 l d a d e c a n a d a f r e e r u g b y a o
 l e x t r e m e s p o r t s d k z x e w o o

<u>Countries</u>		<u>Sports</u>	
Taiwan	Brazil	Baseball	Soccer
UK	Canada	Rugby	Ice hockey
USA	New Zealand	Basketball	Extreme sports
France	Japan	Cycling	Sumo wrestling

Countries and Sports Word Search



<u>Countries</u>		<u>Sports</u>	
Taiwan	Brazil	Baseball	Soccer
UK	Canada	Rugby	Ice hockey
USA	New Zealand	Basketball	Extreme sports
France	Japan	Cycling	Sumo wrestling

Appendix 2

Whiteboard

Group 1

¹⁶ Vivian	¹⁴ Jerry
¹⁸ Maggie	⁹ John

Group 2

¹⁷ Jasmine	³ Steven
¹² Leo	¹⁵ Sandy

Group 3

¹³ Eric	² William
¹⁹ Evelyn	²⁰ Ivy

Group 4

²² Audrey	
⁷ Simon	¹ Ian

Group 5

²¹ Candy	¹⁰ Alan
¹¹ Ernie	⁴ Tom

Group 6

⁶ Josh	
⁸ David	⁵ Vincent