

**Younger (5,6,7 years old) / lower level/ non reading writing****Pre- storytelling**

- Use pictures to illustrate key vocabulary or events in the story, ask questions
- Pre-teach key vocabulary orally
- Use real objects to teach key vocabulary
- Give a brief summary of the story in L1 first
- Personalise
- Chant, rhyme or song connected with the theme
- Show them cardboard figures of characters/ places in the story and talk about these

**While storytelling Teacher**

- Dramatic voice
- Point to pictures
- Mime and gesture
- Use sound effects
- Stopping and asking questions (encouraging prediction, asking opinions)

**Pupils**

- Listen
- Sequence pictures
- Holds up pictures (of objects/characters/scenes)
- Joining in with story
- Do gestures

**After storytelling**  Draw a picture of your favourite scene

- Make masks or finger puppets and act out the story
- Story chant (a simplified version of the story in a chant form)
- Make a book of the story
- Make a class book of the story (each child makes one page)

## **Elementary level (8,9 years old)**

**Pre- storytelling**  Show pictures connected to the story and ask questions about them

- Give words or phrases from the story and children guess what it is about
- Give children a picture from the story and children suggest words or phrases associated with it
- Personalise
- Chant, rhyme or song connected with the theme
- Pre-teach key vocabulary orally

### **While storytelling Teacher**

- Dramatic voice
- Point to pictures
- Mime and gesture
- Use sound effects
- Stopping and asking questions (encouraging prediction, asking opinions)

### **Pupils**

- Listen
- Sequence pictures
- Holds up pictures (of objects/characters/scenes)
- Joining in with story
- Do gestures
- Hold up words

**After storytelling**  Order events (simplified from the story)

- Draw pictures for each part of the story
- (storyboard with simplified text)
- Act out the story
- Retell the story making mistakes – children have to correct you

## **Older/higher level (10,11 years old)**

**Pre- storytelling**  Give some excerpts from the story (e.g. on handout) – children predict what it's about

- Quiz about the topic
- Give children a picture from the story and children write phrases or questions about it
- Give title and children predict words they think will be in the story
- Give children questions about the story and they answer them
- Give children a gapped summary of the story

### **While storytelling Teacher**

- Dramatic voice
- Mime and gesture
- Use sound effects
- Ask questions for further information (details)
- Ask for a personal response - What would you do?

### **Pupils**

- Join in reading story
- Read in groups
- Hold up words
- Listen and sequence sentences

**After storytelling**  Children make up own questions about the story

- Order events
- Draw and write a storyboard
- Retell the story making mistakes – children have to correct you
- Complete a worksheet about the story – characters, settings, events, favourite scene etc
- Dictation and dictation of questions for pupils to add detail
- Children make changes to the story (e.g. different endings)