

主題名稱	Around the World	
課程設計	麗園國小吳麗玲老師	建議教學節數 共 4 節
教學年段	六年級活化英語課程	
教學目標	以學生有興趣的 FIFA 2010 世足賽帶入 32 個參賽國國名與國旗的介紹，也藉由介紹各國的地理位置帶入"continent" 的教學。	
預期效益	<ol style="list-style-type: none"> 1. 藉由認識其他國家擴展學生的視野，更有世界觀。 2. 讓合作學習成為習慣，培養溝通與合作的能力。 	
教 學 活 動 設 計		
<p>活動一：歌曲 "Waving Flag" 教學</p> <p>教師自編 Listening Comprehension Worksheet 帶入 FIFA World Cup 2010 "Waving Flag" 歌曲教唱。(如附件學習單一)</p> <p>活動二：FIFA 2010 32 個參賽國國名、國家與地理位置的介紹</p> <p>配合 Waving Flag 影片，教師以 PowerPoint 介紹 FIFA World Cup 2010 32 個參賽國的國家名稱、國旗與地理位置。</p> <p>活動三：分組完成海報</p> <p>學生五人一組依所抽到的國家進行研究，需針對老師所列出來的 items 進行資料蒐集並完成 poster。(如附件學習單二)</p> <p>活動四：Gallery Walk and Peer Assessment</p> <p>將學生的 Poster, 32 個國家，35 張海報張貼在教室外走廊，學生進行 Gallery Walk, 活動中學生除了需填入各組海報的國家名稱外，還要選出心目中的前五名海報，教師會依據統計結果給予獎勵。(如附件學習單三)</p>		

Waving Flag

_____ me (you) freedom,
_____ me (you) fire, _____
me (you) reasons, take me higher.
_____ the champions, take the
field now. Unify us, make us feel
_____.

In the _____ our heads are
lifting, as we lose our inhibition.
Celebration is around us, every
_____ all around us.
_____ forever young, singing
songs underneath that _____.
Let's rejoin the _____ games,
and together at the end of the _____.

We all say...When I get _____,
I'll be _____. They call me
freedom, just like a _____
_____. And then it goes back. (x3)
And then it goes...
When I get _____, I'll be
_____. They call me freedom,
just like a _____ _____. And
then it goes back. (x3) And then it
goes...

Oh oh oh oh oh

(Repeat)

We all say...When I get _____,
I'll be _____. They call me
freedom, just like a _____
_____. And then it goes back. (x3)

And then it goes...

When I get _____, I'll be
_____. They call me freedom,
just like a _____ _____. And
then it goes back. (x3) And then it
goes...

Oh oh oh oh oh

And everybody will be singing it.

Oh oh oh oh oh

And we will all be singing it.



Waving Flag

Give me (you) freedom, **give** me (you) fire, **give** me (you) reasons, take me higher.

See the champions, take the field now. Unify us, make us feel **proud**.

In the **streets** our heads are lifting, as we lose our inhibition. Celebration is around us, every **nation** all around us.

Singing forever young, singing songs underneath that **sun**. Let's rejoin the **beautiful** games, and together at the end of the **day**.

We all say...When I get **older**, I'll be **stronger**. They call me freedom, just like a **waving flag**. And then it goes back. (x3) And then it goes...

When I get **older**, I'll be **stronger**. They call me freedom, just like a **waving flag**. And then it goes back. (x3) And then it goes...

Oh oh oh oh oh

(Repeat)

We all say...When I get **older**, I'll be **stronger**. They call me freedom, just like a **waving flag**. And then it goes back. (x3) And then it goes...

When I get **older**, I'll be **stronger**. They call me freedom, just like a **waving flag**. And then it goes back. (x3) And then it goes...

Oh oh oh oh oh

And everybody will be singing it.

Oh oh oh oh oh

And we will all be singing it.



學習單一答案

參考網站：<http://tpcmax.pixnet.net/album/video/149711947>

Director:		Information Finder:	
Information Checker		Artist:	
Writer:			

A. Country: _____

B. Please talk to each other and check at least 6 items which will be involved in your poster.

✓ Flag

✓ Capital city

✓ Food (Traditional Food)

National Flower

Sports

Land Mark

Celebrity (Famous People)

Special Culture / Customs

How do we get there?

People

C. Please finish your poster before Oct. 20th (Thursday).

Peer Assessment - Poster

一、請依編號填入海報的主題：國家名稱 (in English)

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30
31	32	33	34	35

二、選出你心目中的 top five, 請填入編號並勾選出你欣賞它的理由。

Number	Reason
	() 構圖 () 內容 () 排版 () 創意 () 其他: _____
	() 構圖 () 內容 () 排版 () 創意 () 其他: _____
	() 構圖 () 內容 () 排版 () 創意 () 其他: _____
	() 構圖 () 內容 () 排版 () 創意 () 其他: _____

() 構圖 () 內容 () 排版 () 創意 () 其他: _____