

# 台北縣淡水鎮竹圍國民小學五年級

## 英語科教學觀摩

### 教學活動設計

課程設計	李美江	教學者	李美江
教學日期	94年4月27日	時間	10:30 - 11:10 a.m.
教學對象	五年二班學生 33 人		
單元名稱	What Time Does She Go To School?	教材來源	Happy English 6 - Unit 4 (何嘉仁版)
第一堂課 教學重點	片語： <b>get up, go to school, go home, go to bed</b> 句型：(1) <b>What time do you go to school?</b> <b>I go to school at 7:30.</b> (2) <b>Norman goes to bed at 10:00.</b>		
使用教具	A toy clock, Bingo sheets, number chips, flashcards for verb phrases, survey chart (p. 28 of Student Book)		



# Lesson Plan

(本單元分爲四堂課，此爲第一堂課之活動設計。)

Stage		Activity / Methodology	Time
暖 身 活 動	Warm Up & Review	<p style="text-align: center;"><b>1. Greetings</b></p> <p style="text-align: center;"><b>2. Review: Numbers (1~60)</b></p> <p style="text-align: center;">Ask the students to count from 1 to 60. Meanwhile, write down 16 different times on the blackboard.</p>	4 mins
	Presentation	<p><b>1. Teach “Time”:</b> Teach the students how to tell time in English using a toy clock. Then practice saying the times written on the blackboard as a class.</p> <p><b>2. Game: Bingo--</b>Pass out the Bingo sheets, one for each student (見附錄一). Ask the students to fill out the 16 different times in each box on the sheet. Draw a student’s number and ask him/her to say a time. The other students then circle the time they hear. They have to get 4 circles in a row to get one line. The student who gets 3 lines first wins the game.</p> <p><b>3. Teach New Vocabulary:</b> Teach the students how to say the new phrases using flashcards (get up, go to school, go home, go to bed). Get them to pay attention to the spelling of the words.</p> <p><b>4. T.P.R.:</b> Say the new phrases and ask the students to mime the verbs. Vice versa. The teacher can mime the verbs and ask the students to say the phrases when the teacher thinks they are confident enough to say them out loud.</p> <p><b>5. Teach Sentence Pattern:</b> Use flashcards to do substitution drill. What time do you <u>go to school</u>? I <u>go to school</u> at <u>7:30</u>.</p> <p><b>6. Activity: Survey--</b>Use the chart on p. 28 of the Student Book (見附錄二). First ask the students to write down the time when they do these things in their daily life. Then they have to ask a friend to find out when their friend does these things and write down the time in the chart.</p> <p><b>7. Teach Sentence Pattern:</b> <u>Norman</u> <u>goes to bed</u> at <u>10:00</u>. Get the students to notice the changes of the verbs.</p>	4 mins
發 展 活 動	Practice		5 mins
	Presentation		5 mins
	Practice		3 mins
	Presentation		4 mins
	Practice		5 mins
	Presentation		

			3 mins
綜 合 活 動	Reinforcement	1. <b>Game: Charades</b> --Use the chart on p. 28 and ask one student to go up to the stage to mime a sentence. The other students will have to try to guess and make a sentence like: <u>Norman goes to bed at 10:00.</u>	5 mins
	Wrap Up	1. <b>Assign homework:</b> Ask the students to listen to Unit 4 CD at home.	2 mins



## ----- BINGO 【附錄一】 -----

小朋友，請你把下面 16 個時間任意寫在不同的空格中，然後將你所聽到的時間圈起來，四個圈可以連成一條線，當你連成三條線時，不要忘記大聲喊出“BINGO”喔！

5:30				
11:30				
8:15				
2:45				
7:00				
1:05				
10:05				
6:10				
3:20				
12:40				
4:28				
9:36				
5:00				
2:50				
7:15				
9:45				

