



● ● ● Lesson Activity Resource Pack for Taipei County
Elementary School English Teachers

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Name of Activity: We are the teachers. (Learning by Teaching.)

Target learners: 4th graders (and above)

Time required: 40 minutes

Aims

- 1.Students are able to read out loud the words correctly by using the phonics skills they learned before.
- 2.Students are able to read out loud the words correctly by peer learning- the ones who know teach the ones who don't know.

Materials required & pre-lesson preparation

- 1.Envelopes (for picture cards to put in).
- 2.Picture cards with vocabulary.

In class procedure

Warm Up

Set the situation.

T says: One of our students -Sally's birthday is coming. We are having a birthday party for her. And we are going to make the best "Fruit Salad" for her as a birthday present. So, we are going to the supermarket to buy the fruit. Before that, you have to be able to speak out the fruits' name.

Development

- 1.Divide Ss into 4 groups.
- 2.Each group gets an envelope which has 6 picture cards inside.
- 3.T gives instructions: I will give you 6 minutes. After 10 minutes, each one of you have to read out loud the words correctly by peer learning- the ones who know how to read the words have to teach the ones who don't know. I will go around and if you need and help, feel free to put up your hand.
- 4.T demos: Take out a picture card (ex: grapes) and put it on the chalkboard. Try to speak out the word (ex: grapes) by using the phonics Ss learned before. a-e, we say /e/, so /greps/.
- 5.Ss discuss how to pronounce the fruit words correctly and practice saying out loud the words together. T goes around to see if there's any group which needs help.

Wrap Up

- 1.After 10 min., T asks everyone to turn around and sit properly.
- 2.T puts the 6 fruit picture cards on the chalkboard.
- 3.T turns them over in turn and tries to say the words in a wrong way. The quickest team who put up their hands and say "Teacher, you are wrong!" and read out loud the words correctly is the winner.
- 4.Mark each group's points on the chalkboard.
- 5.After reading out loud the 6 words, together do them all over again and count the points.

Follow up

1. Teacher introduces the sentence pattern: *I want some apples.*
2. Teacher sets the scene-Going to a supermarket/fruit stand to buy fruits, use PPT or the realia- bring real fruits to class and practice the saying the sentence pattern: *I want some apples.*