



Lesson Activity Resource Pack for Taipei County
Elementary School English Teachers

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Name of Activity: Fun Shapes

Target learners: 6th graders

Time required: 40minutes

Aims

1. Familiarise students with different shapes: circle(s), square(s), star(s), triangle(s), rectangle(s)
2. Can use different shapes to decorate students' breakfast posters.
3. Students can practice and familiar with the sentence patterns: What shapes do/ does you /he /she want? I want three circles.
4. Know how to use "You're great!" "Well done." as useful expressions to praise others.
5. Students can achieve cooperative learning.

Materials required & pre-lesson preparation

1. Flash cards with shapes and vocab.
2. Colorful papers and posters.
3. Sentence patterns.
4. Scissors, glue and colored pencil.
5. Breakfast photos.

In class procedure

Pre-Task (10 min)

1. Talk about what kinds of breakfast students are going to make.
2. Talk about what shapes these breakfasts will be.
3. Look at some photos of delicious breakfasts and identify different shapes.
4. T asks students how much students' breakfasts cost to review numbers from one to a hundred.
5. Vocab instruction: T shows the flash cards with picture and vocab then teaches.

Task (20 min)

1. Play "Wind Blows" game to familiarize students with vocab and sentence patterns.
2. Show street pictures and ask students to count how many shapes can Ss see. Ss do oral practice with plural and singular patterns.

3. Give Ss scissors and colorful papers to cut different size of circles, squares, stars, triangles and rectangles. Play trading game to practice the sentence patterns:

What shapes do/ does you /he /she want?

I want three circles.

4. Do silent talking to make students write correct sentence patterns.

Post-Task (10 min)

1. Make posters: give Ss glue, colored pencils, posters and different shapes to make a breakfast poster.
2. Art gallery: Put up Ss' posters and let Ss evaluate others posters. Practice useful expressions such as "You're great!" "Well done." to praise classmates.
3. Ss can use basic sentence patterns to talk about the merits or shortcomings of posters.

Follow up

1. This Lesson Plan will focus on PPP teaching method, T uses breakfast photo as presentation, wind blows game as practice and making posters as production.
2. T can guide Ss to talk about their favorite shapes and write down a short paragraph to record the poster-making process and what are the characteristics of different shapes we see in daily life.

