



● ● ● Lesson Activity Resource Pack for Taipei County
Elementary School English Teachers

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Name of Activity: Timmy Goes Shopping

Target learners: 6th graders

Time required: 40 min

Aims

1. introduce shopping vocabulary: bakers', butchers' fruit shop, fish shop, shopping basket
2. teach irregular past tense: say-said, go-went, meet-met, give-gave, get-got, buy-bought
3. teach use of simple past for storytelling

Materials required & pre-lesson preparation

1. flashcards with pictures of food: 12 sausage flashcards, 6 fish flashcards, 2 loaves of bread flashcards, 6 apple flashcards
2. shopping basket
3. shopping list
4. stuffed boy, dog, cat and donkey toys

In class procedure

Pre-Task (10 min)

1. Ask warm-up questions about students' experience shopping for food
2. Introduce stuffed animals and ask students what those animals like to eat
3. Divide the whiteboard into 6 sections: home, bakers', butchers', fish shop, fruit shop, way home. Put the shopping list on the "home" section of the whiteboard

While-Task (20 min)

1. Ask the students what Timmy has to buy, how many of each, and where he should go for each item. Put the flashcards for each item of food on the corresponding section of the whiteboard.
2. Set up a present-past contrast. "Timmy goes shopping for his mother every week" / "Timmy went shopping for his mother last week." Repeat with each target verb.
3. Tell the students that the past tense is often used to tell a story about things that happened in the past, and that they will use it to tell a story about what Timmy did.
4. Divide the students into six groups: home, bakers', butchers', fish shop, fruit shop, way home. Give each group a question: "What did Timmy do at home/at the butchers', etc.?"
5. Have the students retell the story in the order in which it happened.

Post-task (10 min)

1. Cut out the sentences from the text and scramble their order of presentation.
2. Student groups take turns putting the sentences in order. Group 1, first sentence, Group 2, second sentence, etc.





Follow up

Worksheet to reinforce the lesson's irregular simple past tense forms and vocabulary.

[Worksheet]

Fill in the blank with the correct word from the list below:

buy bought say said bakers' butchers' fruit shop fish shop
shopping basket go went meet met give gave get got

My mother always asks me to _____ shopping for her. Yesterday, when I _____ to the shops, they were very crowded because it was Saturday.

Every week she _____s "Don't spend the change on candy!" but yesterday she _____ "Buy a treat for yourself!"

I usually _____ bread at the _____, but yesterday I _____ it at the supermarket because the line was too long.

At the supermarket, I asked "Where are the sausages?" They were sold out, so I went to the _____.

Apples were on my shopping list, so my next stop was the _____. I put the apples in my _____ after I paid for them.

Fish were also on my list, so I stopped at the _____. The owner always _____ me the fish wrapped in brown paper. Yesterday, he _____ me an extra fish, because I am a good customer.

On the way home I _____ my friend Eddie. I usually _____ him on Sunday for a game of basketball, but I was feeling a little sick, so I cancelled.

When I came home, my mother was angry when she saw that I wasn't wearing a hat. "If you don't wear a hat, you'll _____ sick!" And she was right. On Sunday I _____ sick.

