



臺北縣九十九年度與
英國文化協會合作辦理國小英語教師專業培訓成果彙編

Designer: Stella Wang 王艷玲 / 永和國小

Name of Activity: Foods

Target learners: 4rd graders

Time required: 40minutes

Aims

1. Understand and say *hamburger, hot dog, ice cream, pizza*
2. Students are able to ask “Do you want some _____?” and answer “Yes, please.” Or “No, thanks.”

Materials required & pre-lesson preparation

- | | |
|------------------------------------|---------------|
| 1. Vocabulary cards | 3. Mini cards |
| 2. Pictures of the different items | 4. CD player |

In class procedure

Pre-task(10min)

1. Greet your class and ask “How are you?” to class. Have students answer “I’m fine, thanks. And you?” in whole class, half of the class and individually.
2. Warmer (Teacher Says Please) - Review actions from previous session. Have students stand up and do the actions what teacher says (hamburger, hot dog, ice cream, pizza). Explain the rule: students must listen carefully and do the actions only when teacher says “please”, for example “Pizza, please”. Conversely, students must not do the actions without the word “please” in teacher’ command. Students who violate the rule above have to sit down. The last one sit down will be the winner.

While-Task(20min)

1. Draw a large question mark (?) on the white board. Point to the question mark, then the vocabulary (pizza) card, and model the question “Do you want some (pizza)?” Make the gesture of offering the card to the students. Students repeat after teacher by making the same gesture. Next using mime: taking the pizza card, nodding my head, and saying “Yes, please”. Have students repeat with actions.
2. Teach “No, thanks” in the same way. Repeat the question “Do you want some (pizza)?” Class repeats. Teacher performs with mime: waving one hand while holding the card away from you and saying “No, thanks”. Have students repeat with actions.
3. Game (Big Wind Blow) - Write down words(hamburger, hot dog, ice cream, pizza) in mini cards. Pass out these cards to students. Read each card once and have students check what card they get, especially for weaker students. Pick one student to ask “Do you want some (pizza)?” He or She and those students who keep the pizza cards say “Yes, please” loudly, stand up and have to find a vacant seat to sit down quickly. The others without (pizza) card say “No, thanks” and don’t move. The one without seat will be the next to ask that question.

Post-Task(10min)

1. Play the song with CD player. Have students listen to the CD carefully.
2. Divide the class into 2 Groups. Group 1 sings the song. Group 2 does the actions. Change role and Repeat once more.

Follow up

Students review the vocabulary after class. They should practice listening to the CD at home. Before next session, students should memorize all the words as well.