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**Name of Activity:** Is that a \_\_\_?

**Target learners:** 3rd graders

**Time required:** 40 min

### Aims

1. Able to ask the question “Is that a \_\_\_\_\_?”
2. Able to answer while being asked the above question
3. Learning through helping each other, cooperation and competition

### Materials required & pre-lesson preparation

1. Flashcards ( two sets: word cards and pictures)
2. Real objects: pencil, eraser, ruler, book, marker.
3. A black bag

### In class procedure

#### Pre-Task (10 min)

1. Review the vocabularies with flash cards and real objects: pencil, eraser, ruler, book, marker.
2. Ask students to come to the front and match the picture card with the word card.
3. Play the game of “I spy” (I spy with my little eye something beginning with p), students who know the answer must stand up, hold up the item and shout out the name of it. The team with all the teammates complete first gets the point.

#### While-Task (20 min)

1. Ask students “Is that a pencil?” Guide the students to answer “Yes, it is” or “No, it’s not” instead of only “Yes/No”. And students must make a circle or x with their hands while answering. Teacher can increase the speed after students get familiar with the sentences.
2. Write down the question “Is that a \_\_\_?” on the board. After drilling, have students ask teachers and their teammates 5 questions by using the items in the classroom.
3. Guessing game: prepare a black bag and put the items in the bag. Students guess what the teacher has in the hand while the teacher is about to take out one of the item. The winner can come to the front and replace the teacher.
4. Bingo: Divide the students into two teams, Draw a 3x3 bingo on the board and number each grid. Put the back of flashcards (which are blank) in each grid. Students take turns guessing (ex: Number one, is that a pencil?) The team who gets a line first wins.

#### Post-task (10 min)

1. Put those five picture cards on the board. Students draw and make five questions “is that a \_\_\_\_\_?” next to each picture in their notebook, then look for 5 different classmates to answer each question orally. If their partner provides the right answer, they can write down the answer together. If their partner answers it wrong, they have to find another one, or teach their partner and let their partner write down the answer.