

Designer: Su, Yu-ting 蘇郁婷 / 裕民國小

Name of Activity: He is Smart.

Publication: Hello, Darbie 5 Lesson 1

Target learners: Elementary, Intermediate, 5th graders

Time required: 40 minutes (the first class)

Aims

1. Listening and Speaking: * Students understand classroom English.
* Students can pronounce the vocabulary correctly and develop their phonetic awareness.
2. Reading: Students can read the words.
3. Writing: * Students can spell the vocabulary correctly.
* Students have the ability to write the twenty-six letters of the alphabet.

Materials required & pre-lesson preparation

Material required by the teacher:

1. Two sets of flash cards (brave, shy, bad, smart, good, honest, lazy)
2. one projector
3. six whiteboards

※Pre-lesson preparation :

1. The teacher assigns students into six groups. (Five people in each group)
2. Students need to decide four different roles: the group leader, three presenters, one secretary.
3. Students need to have their own markers, scissors, glues.

In class procedure

一、Warm up ----(five minutes)

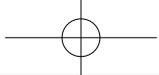
Greeting to the class

※Activity One: Guess What? (Review vocabulary they learned in Darbie 4)

Vocabulary : tall, short, fat, thin

Sentence: I am tall.

1. **Drawing Lots:** The teacher draw lots to find four volunteers to do the actions that the teacher assign them.
2. **Do and play:** Four students do the actions at the same time and the other groups need to write down their answers in three minutes.
3. **Speak together:** The teacher show them the answers and asks all the students to do and speak together



二、follow-up ---(thirty-five minutes)

※Activity Two(10 minutes): Vocabulary teaching

(brave, shy, smart, bad, good, honest, lazy)

1.Using the Japanese cartoon : 『Doraemon』 as the learning text to introduce the vocabulary.

2. Discussing the roles' personality in the cartoon :

※ The teacher assigns six groups for one character in the cartoon and they share their own opinions.

※ Each group takes turns to share their own ideas about one character. At this moment, after sharing their opinions,

the teacher asks, “Which personality suits them?”. Through the interaction with students, the teacher can introduce the vocabulary in a natural way.



※ Showing flashcards: Students read after teacher.

※ Activity Three(10minutes): Sound guessing

※ The teacher reads the vocabulary in loud voice and student need to read with the same volume.

※ The teacher reads the vocabulary in loud voice and student need to read in the different volume.

※ The teacher reads the vocabulary voicelessly and students need to speak the word loudly.

※ The teacher reads the vocabulary voicelessly. Students need to write the word on their whiteboard in thirty seconds and they have to show it the teacher and read it out loud together.

※ Activity Four(15 minutes) : I am a super singer.

1. Listening to the song ”My Friends”

2. Clapping:

※ All the students listen to the music. When they hear the words” brave,shy, smart, bad, good, honest, lazy ”,they have to clap their hands. (or nod their heads, step)

三、Wrap-up : ---(five minutes)

※ Activity five: I am a good writer.

1. Find your audience:

※The teacher wants students to read seven words to one person in one minutes and have them sign their English name in their book.

※ Students read words after teacher.

2. English Drawing book:

※The teacher tell students to draw seven people to represent seven personalities. (They can create on their own) They have to write one word to describe each person.