



● ● ● Lesson Activity Resource Pack for Taipei County  
Elementary School English Teachers

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**Name of Activity:** Let's go shopping!

**Target learners:** 3rd graders

**Time required:** 40 min

**Aims**

1. grammatical structure: He went to \_\_\_ and bought \_\_\_\_\_.
2. vocabulary: names of stores (bakery, butcher, supermarket, ice cream shop ...)  
names of food (bread, beef, vegetable, fruit, ice cream...)
3. skills: listening, speaking, reading

**Materials required & pre-lesson preparation**

1. flash cards of new vocabulary
2. flash cards of sentence structure
3. playing kit for the board game (dice, small pieces in the board game...)

**In class procedure**

**Pre-Task (10 min)**

1. Vocabulary Review
2. Pictionary: Listening to teacher's instruction, students have to draw things they hear on the paper.
3. Sentence Review: Teacher tell the story again.

**While-Task (20 min)**

1. Activity 1: "Donkey" game  
Students are divided into several groups. They have to make matches of cards (place ←→ food) on the blackboard. Whenever a team makes a match, they have to form up the correct sentence. For example, "I went to the supermarket and bought some vegetable." Then they get a point.
2. Activity 2: Shopping cart  
A board game. Rolling a dice to decide how many steps a team can go forward. Following the instruction and finish the task, the team may stay the step they've rolled.  
End of the game, the team has the most quantity of food in their shopping cart wins.

**Post-task (10 min)**

1. Sentence Review: Students ask questions to other teams of how many items they have. Each team goes on the stage and tells the class what they have in their cart. Choose the winner.
2. Summary: Teacher summarizes the topic sentence and vocabulary for students.

**Follow up**

1. Role play: Teacher gives the class a situational context about shopping. Ask students to do role play in a group.
2. Writing task: Students have to write down the content of their role play show and hand in to the teacher as their assignment.