



**Designer:** 林佳慧 Sarbina / 集美國小

**Name of Activity:** What Fruit Is It?

**Target learners:** 3rd graders

**Time required:** 40 min

### Aims

1. Students learn to say fruit names: a lemon, an apple, a pear, a kiwi, a banana
2. Students learn to use the sentence: What is it? It's a/an \_\_\_\_\_.

### Materials required & pre-lesson preparation

1. a lemon, an apple, a pear, a kiwi, a banana
2. picture cards of fruits,
3. a bag which is not transparent
4. two flyswatters

### In class procedure

#### Pre-Task (10 min)

1. Greet the students. Tell them they are going to learn some fruit names today.
2. Draw an adult and a child on the blackboard and say, "This is XiaoMing and this is his mom. One day, they wanted to buy some offerings for baibai so they went to the market. They saw...."
3. Take out the fruit and guide the students to say the word "fruit" a few times.
4. Use realia to introduce other vocabulary words.
5. Pick up a marker or any other classroom objects available and ask students if it is a fruit to clarify the meaning of the word "fruit".

#### While-Task (20 min)

1. Listening Game
  - a. Divide students into two groups, number them and explain they are going to play a game.
  - b. Put fruit cards on the board and say any one of the vocabulary words just taught.
  - c. Call a number. The students with that number should come to the front, pick up one flyswatter and hit the corresponding picture card.
  - d. The fastest student can win one point for his team.
2. Guessing Game
  - a. Ask students to close their eyes.
  - b. Quickly put one fruit in a bag. Ask students to open their eyes.



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- c. Ask one volunteer to come to the front. He may touch the fruit or smell it. Have other students ask him “What is it?” Have the volunteer answer the question. Continue the procedure until students get the correct answer.
- d. Proceed the same procedure with other fruits.

**Post-task (10 min)**

1. Have students talk about what fruit they usually have for worshipping gods or ancestors in their family.
2. Have them finish the worksheet.

**Follow up**

Use picture cards for reviewing at the beginning of next class. Then use fruit as a topic to teach likes and dislikes.

**[Worksheet]**

Topic: Fruit Class: \_\_\_\_\_ Name: \_\_\_\_\_ No.: \_\_\_\_\_

✍ Listen and draw the picture of the fruit you hear.

1.	2.	3.	4.	5.
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