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Name of Activity: Alphabets Vv Ww

Target learners: 2 graders

Time required: 40 mimnutes

Aims

Students should...

Learn the meaning of the new words

Pronounce new words correctly; read with proper stress and intonation

Enjoy the classroom activities; respond willingly

Materials required & pre-lesson preparation

I Love ABC 4 康軒publisher

1. ABC song and phonics.

2. Daily English: raise your hand, put down your hand.

In class procedure

Warm-up:

1. Sing ABC song.

T: Good morning, class. Are you ready to learn English? Ok, let's review the letters and phonics first. Can you sing the ABC song with me? A, b, c...

2. Point to the letter and ask students to say the name and make the sound.

T: Ok, now I point to the letter and you make the sound, ok? A...

Presentation:

1. Repeat V's and W's names and sounds after the teacher.

T: Today, we're going to learn V and W. What is it? It's a big V. And this? It's a small v. Good.

2. Flash the cards and ask students to say the name and make the sound.

3. Repeat the keywords after the teacher.

T: And then, we're going to learn the keywords. V is for van. V-a-n. Repeat after me. Good. W is for watch. There are two more. V is for violin. W is for water.

4. Flash the cards and ask students to pronounce the words correctly.

5. Game: point to the words the teacher says.

T: Now, first line, please come to the front. Point to the words I say.

6. Listen to CD and make the sound "ding dong" when hearing the keywords.

T: Attention! Good! Now, you have to listen carefully. If you hear van and watch, then you make the sound "ding dong", ok? Good. Now, let's try.



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Follow up

Practice:

1. Open the textbook and trace the letters.

T: Please open your book and take out your pencil. We're going to trace the letters. Please write on the blue line. If you're finished, raise your hand and say teacher me. Good.

2. Hurry up: Listen to the teacher. Write the letters down beside the keywords teacher pronounced. The one faster than his or her partner can tickle him or her.

T: Let's be a detective. When I say the word, please write down the big and small letter on the picture, ok? Good. Let's start.

Wrap-up:

1. Raise your hands for practicing the writing of V and W in order.

T: Before we open the workbook, please raise your hands, two hands. We're going to practice one more time. Raise them high. Good.

2. Open the workbook and finish part A on page 14.

T: Open your workbook, please. Turn to page 14 and trace the letters. Go, go, go!

Homework:

1. Practice how to read the letters V and W and make the sounds.

2. Listen to CD (p.43).