



● ● ● Lesson Activity Resource Pack for Taipei County
Elementary School English Teachers

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Name of Activity: I Like Sushi!

Target learners: 5th graders

Time required: 40 min

Aims

1. To know the names of some countries
2. To know the names of some food from those countries
3. To ask and answer about likes and dislikes
4. To ask and answer where the food comes from
5. To understand and experience the differences between different cultures

Materials required & pre-lesson preparation

1. Students have learned the words on foods and countries in previous classes
2. flashcards (foods & countries)
3. real food if possible
4. national flags or pictures from the countries posted on the walls or the boards

In class procedure

Pre-Task (10 min)

1. Play 'Backs to the Board' to review the words: A student sits at the front facing the class and with his/her back to the board. Teacher puts a flashcard either on foods or countries on the board. The other students give hints either by saying or miming until the student gives the right answer. For example, for the word 'Japan', students can say some names of singers or actors from Japan, or for the word 'pizza', students can mime the action of eating pizza, etc.

While-Task (25 min)

1. Drills: Teacher demonstrates the target structures by saying (looking at the food cards or real objects) "Mmmm~. I like to eat _____." Ask students "Do you like to eat _____?" and "What do you like to eat?" Have students answer with "Yes, I do." "No, I don't." or "I like to eat _____." with appropriate face expressions or gestures.
2. Survey: Students do an oral survey with their partners on the target structures. Teacher chooses some of the pairs of the students to demonstrate.
3. Pelmanism (Matching Game): Teacher demonstrates the other target structure "Where is _food_ from?" "It's from __country__." Practice with students. Teacher puts the food flashcards and the matching country cards on the board. Students take turns finding the matching pairs. Every time a student finds a pair, the other students ask "Where is _food_ from?", and the student answers "It's from __country__."





Post-task (5 min)

1. Share and discuss likes and dislikes of every student in the class and the reason why people from different countries or regions have different likings for certain kinds of foods. For example, people from India like hot and spicy food with a lot of spices because spices help prevent the foods from spoiling, etc.
2. Exit Drill: Only students who can answer teacher's questions can dismiss. Those who fail have to go back to the end of the queue and try again. Teacher asks students the questions they have just learned in this class.

Follow up

1. Learn more about the countries. Teacher shows the students some websites or books concerning facts about countries all around the world. For example, on the website called “台灣國旗網” (<http://www.flags.idv.tw/>), students can find facts like national flags, national anthems, maps, languages, population, origins of the nations, and so on. Students can also try to draw the national flags or the maps of the countries they are interested in, which they think is a lot of fun. It is actually a good exercise to help students concentrate on the intricacies of things around us.
2. Learn some famous or traditional songs from countries all around the world. For example, “Arirang” from Korea, and “桃太郎” from Japan. Songs are fun to sing and learn, and students will become more likely to accept and appreciate different cultures from different countries.

