



臺北縣九十九年度與  
英國文化協會合作辦理國小英語教師專業培訓成果彙編

**Designer: Twinkle Hung 洪瑋琳 / 板橋國小**

**Name of Activity: How's the weather?**

**Target learners: 4<sup>th</sup> graders**

**Time required: 40 minutes**

**Aims**

- 1.To review the vocabulary: sunny, windy, cloudy, raining, snowing
- 2.To sing the song: “It’s raining.”
- 3.To say the Q & A: How’s the weather?  
It’s sunny. (and so on)
- 4.To work together to complete the communicative, cooperative tasks.

**Materials required & pre-lesson preparation**

- 1.Picture cards and word cards.
- 2.A map of the world.
- 3.Worksheets A&B.

**In class procedure**

**Pre-Task(8min)**

1.Pelmanism:

- (1)Teacher divides students into two groups.
- (2)Teacher puts all cards facing down on the board (the picture cards and word cards of “sunny, windy, cloudy, raining, snowing”).
- (3)Each team set one student to turn two cards over, taking turns.
- (4)If the words and pictures are matched, one point is given to him/her. (Encourages students to read the words out loud).

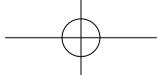
**While-task(25 min)**

1.Singing song (TPR):

- (1)Teacher sings the song “It’s raining.” and does the gestures to show the meaning of every sentence.
- (2)Let the class sing the song with gestures.

2.Sentence pron checking:

- (1)Teacher demonstrates the pronunciation of “How’s the weather?”
- (2)Teacher asks students to say the sentence by the turns of whole class, half class, and individual student.



● ● ● Lesson Activity Resource Pack for Taipei County  
Elementary School English Teachers

3. Conversation time:

- (1) Teacher sticks the picture cards on the capital cities of the map.
- (2) Students ask “How’s the weather in Taipei?” and teacher response according to the pictures.

**Pre-Task**(8min)

1. Information-gap activity:

- (1) Teacher divides students into pairs(A vs. B)
- (2) A gets worksheet A and B gets worksheet B.
- (3) Students ask questions to their partners by turns and draw the picture in the frame.

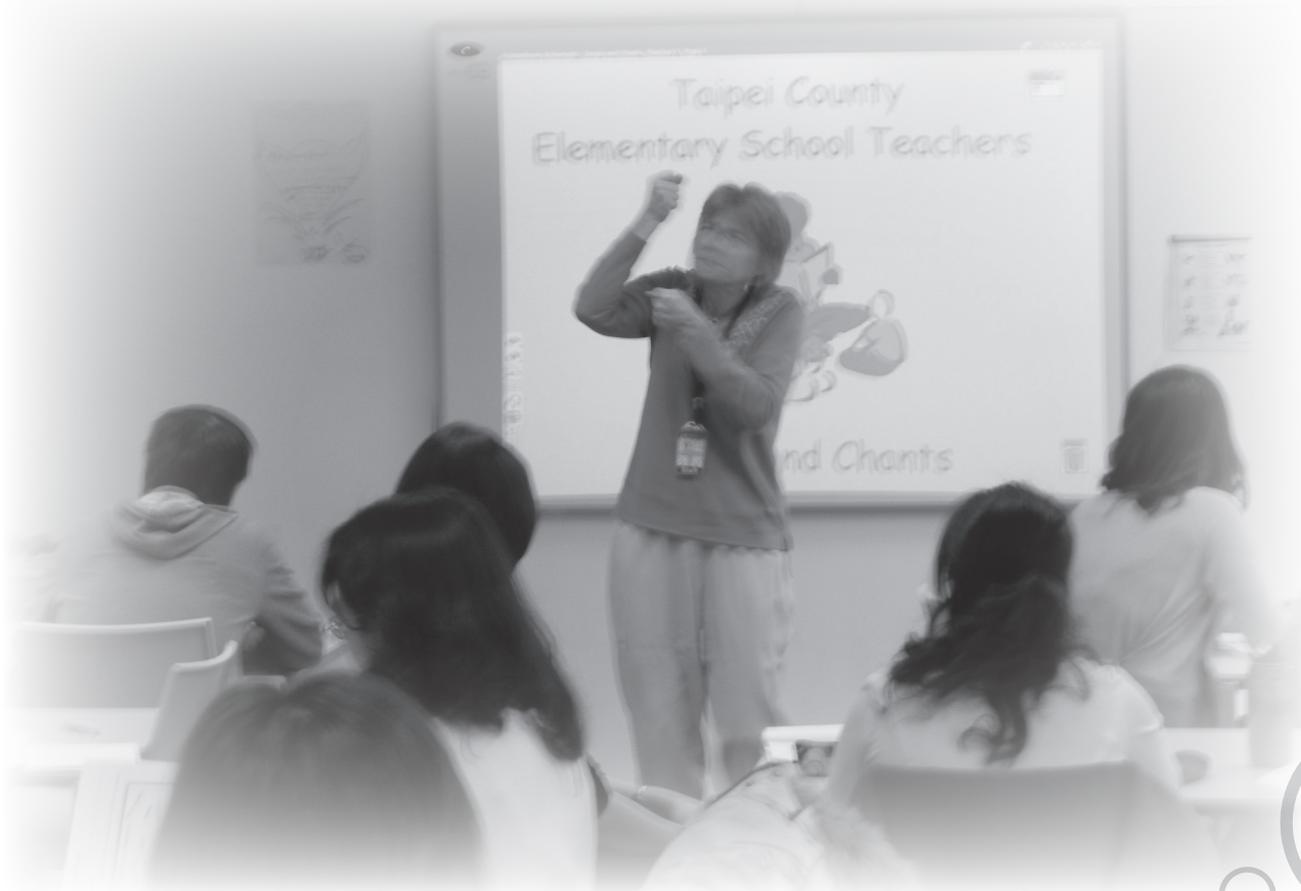
For example: A: How’s the weather in Taipei?

B: It’s sunny.

- (4) All of the pairs should work cooperatively to complete the worksheet.

**Follow up**

Students take notes from the weather news, collecting the weather of at least five different capital cities. Broadcast the weather at next class.



# The lyric of the song: It's raining.

It's raining and pouring.

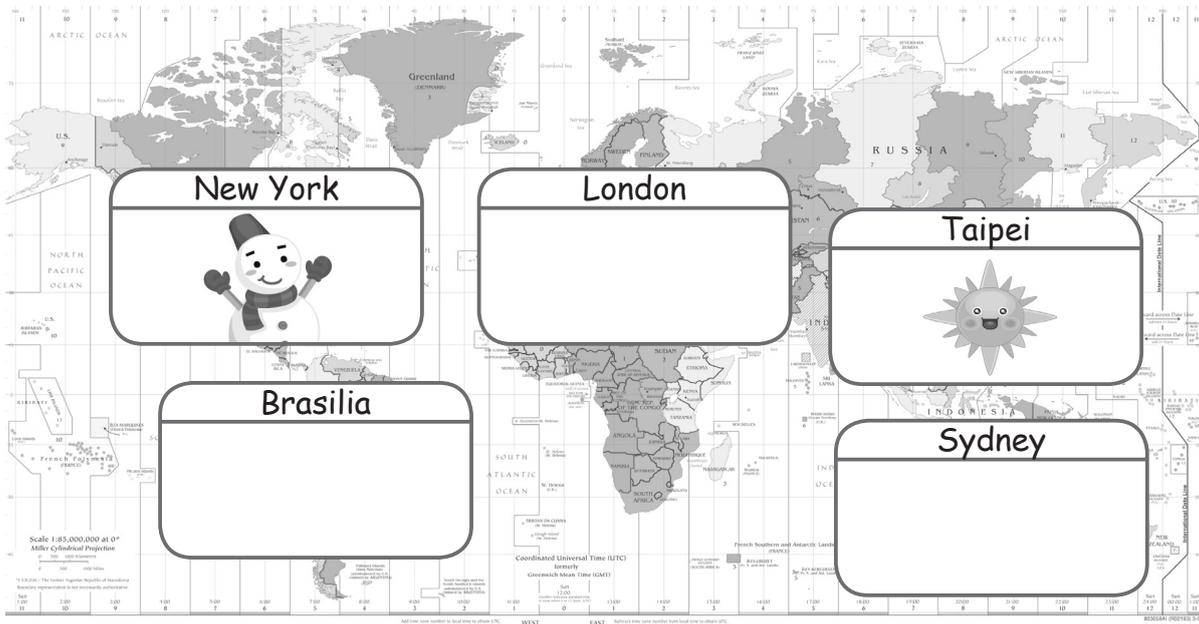
An old man is snoring.

He went to bed and bumped his head.

He couldn't get up in the morning.

## Worksheet

A / Name: \_\_\_\_\_



B / Name: \_\_\_\_\_

