



**Designer:** 李瑾 Tracy Li / 板橋市沙崙國小

**Name of Activity:** Sounds --at /--an

**Target learners:** 4 graders

**Time required:** 40 minutes

### Aims

1. Recognize word blends with -an / -at.
2. Know how to sound out words blends with -an / -at.
3. Apply the phonic rule whenever it's necessary.

### Materials required & pre-lesson preparation

1. word cards: cat, fat, hat, van, can, man
2. planning paper
3. word picture sets
4. projector
5. alphabetic cards
6. sound file and radio
7. worksheets

### In-class procedure

#### Warmer

1. Teacher prepares 6 small pieces of word cards.
2. Paste them on the wall around the classroom.
3. Divide pupils into several groups.
4. Pass out the plan papers to each group.
5. Ask students to write down what's been written on those word cards within 5 minutes.

#### Present

1. Ask pupils to rule out similarities and differences into 2 sets of words.  
(-an set and -at set)
2. Demonstrate the pronunciation of an and at.
3. Pronunciation drill. C-AT/ F-at/ h- at/ v-an/ c-an/ m-an
4. Teacher distributes the word pictures sets to each group.
5. Ask students try to match the words with word pictures within 3 minutes.
6. Use the projector to show the right answer in order to build up strong connection between word and its meaning.

#### Practice

1. Pair up pupils.
2. Use the alphabetic cards.
3. Listen to the sound file and work out the word order.  
(the sound file which contains the -an and -at words materials)



● ● ● Lesson Activity Resource Pack for Taipei County  
Elementary School English Teachers

4. Give points if they do it right.

**Product**

1. Teacher pre- teaches the sentence

It's a ..... with a .....

A.....and a.....are by a .....

2. Hand out the worksheet to each student.

3. Let them listen to the chant form the sound file and fill in the blanks.

4. Use the projector to show the correct answer.

**Follow up**

Assign students homework on workbook P8.

**Work sheet**

**Pre-teach sentences:**

1. It's a ..... with a .....

2 A.....and a.....are by a .....

**Answer sheet**

It's a fat cat with a can.

It's a fat man with a hat.

A fat cat and a fat man are by a van

**For higher level**

It's a ..... with a .....

It's a ..... with a .....

A ..... and a ..... are by a .....

**For lower level**

It's a ..... with a .....

fat fat can

cat cat van

hat hat man

It's a ..... with a .....

fat can fat

cat van cat

hat man hat

A ..... and a ..... are by a .....

fat fat fat can can

cat cat cat van van

hat hat hat man man

\*In multiple proficiency classes, teacher may divide the class into 2 levels.

\*While working on the worksheet, teacher could design the sheet in 2 different forms on the same task.