



臺北縣九十九學年度與 英國文化協會合作辦理國小英語教師專業培訓成果彙編

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Name of Activity: Let's Talk

Target learners: 5th grade

Time required: 40 minutes

Aims

1. Students can understand telephone conversations.
2. Students know suitable manners for the telephone.
3. Students know appropriate greetings for the telephone.
4. Students learn telephone vocabulary.
5. Students can make use of the phrase "What are you doing?", "I am doing my homework."

Materials required & pre-lesson preparation

1. dialogue poster
2. dialogue CD & CD player
3. 12 sets of toy telephones
4. dialogues are pasted on the wall around the classroom
5. the whole class is divided into 6 teams of 5~6 people

In class procedure

Warm up:

Picture dictation (5 mins)

1. The teacher covers the dialogues initially, and shows the students the poster with blank conversations only.

2. According to the poster, the teacher asks the students to guess what the 2 people are talking about on the telephone.

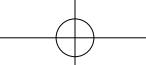
- step 1: The teacher shows the poster with conversations covered to the students.

- step 2: The teacher asks the students picture by picture: What do you see? What do they say?

- step 3: Let the students make up the telephone conversations by their own.

- step 4: The teacher arranges all the answers picture by picture and encourages the students to discuss at the same time.

★The teacher can ask the high level students to answer first, and then guide low level students to guess the answers, too.



Main activity:

Listen to the telephone conservations (10 mins)

- 1.The teacher plays the CD and let the students listen to the telephone dialogues.
- 2.At the same time, the teacher discloses the correct conversations of the poster on the black-board. (What students hear with what students see!)
- 3.The teacher explains the telephone conservations again.
- 4.The teacher plays the CD again.
- 5.The students practice the lines.

-Telephone conservations is as follows:

Picture 1:

Lisa: Hello.

Picture 2:

Sandy: Hello, Lisa. This is Sandy.

Picture 3:

Sandy: What are you doing?

Lisa: I am doing my homework.

Picture 4:

Sandy: It's warm. Let's go to the park now.

Lisa: Ok. See you in the park.

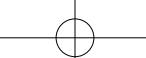
Sandy: See you.

- step 1: The teacher plays the CD.
- step 2: The teacher presents the correct conversation for the poster.
- step 3: The teacher explains the dialogues to the whole class.
- step 4: The students listen to the CD again and read the conversations out loud.
- step 5: Team by team, the students practice the conversation from the poster.

Development activity 1:

Role play (10 mins)

- 1.Using the toy telephones, each team numbers practices the dialogues with his partner.
 - 2.The teacher requests each student should practice at least once.
- step 1: The teacher demonstrates the telephone conservations picture by picture firstly.



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- step 2: The teacher asks the students what the dialogues are again to help them remember.
(The teacher asks the questions, and the students answer!)
- step 3: The teacher gives each team 2 sets of toy telephones.
- step 4: The students practice the lines with their partners.

Development activity 2:

Wall crawl + running dictation (10 mins)

- 1.Following the dialogue poster, the teacher asks each team to put the conversations pasted on the wall around the classroom into the correct order.
- 2.After putting all the conversations in the correct order, each team also has to copy the sentences down onto the paper.
- 3.The fastest and most accurate team will win the game.

- step 1: The teacher explains the rules of the activity “Wall crawl + running dictation”
- step 2: Each team has to read and arrange the dialogues in the correct order.
- step 3: Each team numbers have to help each other to write the conservations down in the A4 paper in a short time.
- step 4: The fastest team to complete the task will get the prize.

★The teacher can ask the high level students in the team to do the writing part, and the low level students do the speaking part.

Closure (5 mins)

- 1.By pointing to the poster, the teacher elicits the content of the telephone conservations again and checks whether students understand the meanings of the dialogues.
- 2.The teacher points to the dialogues on the poster and leads the whole class to read them aloud.
- 3.Team by team, all the teams should take turns and read the conservations to the whole class.
- 4.The teacher asks the whole class to read the dialogue again.
- 5.Teacher awards prizes to the winner team.

Follow up

- 1.The teacher asks the teams to work out their own telephone conservations.
- 2.The teacher asks the questions and guides the students to write down the dialogues.

-If you make a phone call to your friend to go out to play, what would you say? How would you invite your friends?
-Students write down their own lines in pairs or teams.