



● ● ● Lesson Activity Resource Pack for Taipei County
Elementary School English Teachers

Designer: 易玟珺 Josephine / 光華國小

Name of Activity: Feeling

Target learners: 4th graders

Time required: 40 minutes

Aims

1. Review feeling vocabulary: happy, angry, sad, thirsty, full, hungry
2. Learn to make sentences: I am happy.
He/ She is angry. (or Amy is thirsty.)
We/ You/ They are sad. (or Peter and Jenny are full.)
3. Learn to use the sentences above to express their feeling.

Materials required & pre-lesson preparation

1. flash cards (words, pictures)
2. Sentence patterns (I am _____. He/ She is _____. We/ You/ They are ____.)
3. Worksheets
4. Poster (song)

In class procedure

Pre-Task (10 min)

1. Guessing Game (Say the word)

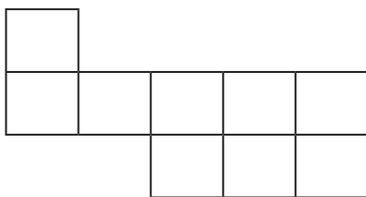
E.g. Teacher: "Give me a three letter word."

Student: "Sad"

2. Spelling Game (Spell out the word)

First, teacher draws the word shape on the board; then students spell out the word and write it in the grid.

E.g.



(The answer is "happy")

While-Task (20 min)

1. Oral substitution practice

Use **I am**, **He is**, **She is**, **__is**, **We are**, **You are**, **They are**,

__and __are cards to make substitution practice.

(E.g. **I am** happy/ sad/ angry/ thirsty/ hungry/ full)





2. Miming game for sentence making

Teacher decides the subject (I, He, You, They, etc.) and a student acts out the feeling he/she wants to express. The other students guess what the feeling is and say the sentence.)

Worksheet (Pair work, students try to use different feeling vocabularies to talk to their partner according to pictures given.)

Post-task (10 min)

1. Draw a picture about feeling, and write a sentence accordingly (e.g. I am happy. You are full., etc.) to describe the picture.)

(It's teamwork. Every student only writes a sentence and draws a picture in a paper; then paste it on the poster. Finally, the poster will present different feeling in the group.)

Follow up

Song singing “Tune: London Bridge is Falling Down”

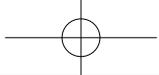
“I am happy, she is sad, she is sad, she is sad.

We are thirsty, they are full.

You are hungry, he is angry.”

Give some students flash cards “happy” “angry” “thirsty” “full” “hungry” and “sad”, when sing to the feeling he/she holds, the student has to stand up and show it.





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Please make complete sentences to express the feeling the pictures suggest, and talk to your partner.

(1) I _____.



(2) He _____.



(3) She _____.



(4) We _____.



(5) You _____.



(6) They _____.

