



● ● ● Lesson Activity Resource Pack for Taipei County
Elementary School English Teachers

Designer: Lily Chen / Shih Men Elementary School

Name of Activity: I know my ABC

Target learners: 18 third graders

Time required: 40 minutes

Aims

1. To review the 26 letters of the alphabet that students have learned in their first grade.
2. To know the order of the alphabet.
3. To know how to pronounce the 26 letters correctly.

Materials required & pre-lesson preparation

1. Pointer, bigger alphabet cards, 3 sets of alphabet cards, CD, CD player, 4 sentence patterns:
How are you? I am fine. What is your name? My name is Lily.
2. Cut the sentence patterns into letters. e.g., How are you → this sentence pattern can cut into 9 letters.

In class procedure

Warm Up (10mins)

1. Play the CD, ask students to sing the alphabet song together.
2. Put the 26 capital and small letter cards on the board, and invite the students to come up to the stage to match the letters.
3. Teacher read the alphabet name, and students read after teacher.

Present and Practice (25mins)

1. Divide the students into 3 groups.
2. Give each group a set of alphabet cards, and ask the group members to make the alphabet in order.

3. Runner and Brainer

- (1) Ask 3 students in the group to be the runners and the other 3 students to be the brainers. (2) Teacher puts 3 envelopes with sentence patterns (which have been cut into letters) on the stage
- (3) The runners in the group have to run up to the stage and open the envelope, each runner has to pick one of the letters in the envelop then run back to the group and read the letter that he/she sees in the envelop.
- (4)The brainers have to listen to the runner and pick the letter that the runner said. And the brainers have to reorder the letters and make the sentence.

Follow up

1. Each group reads the sentence aloud.
2. Teacher checks the sentences to see if the students ordered the letters correctly.

