

臺北縣九十九年度與  
英國文化協會合作辦理國小英語教師專業培訓成果彙編

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**Name of Activity:** What's he wearing today?

**Target learners:** 6<sup>th</sup> graders

**Time required:** 40 minutes

**Aims**

1. Learn the vocabulary about what people wear daily.
2. Learn how to describe what a person is wearing.
3. Learn to ask and answer what a person is wearing.

**Materials required & pre-lesson preparation**

1. Flash cards for reviewing : T-shirt, jacket.
2. Flash cards of the target vocabulary: skirt, dress, watch, pants, jeans, socks, shoes.
3. CDs and the CD player.
4. Posters of the sentence pattern.
5. Worksheet.

**In class procedure**

**Pre-Task** (10 min)

1. Warmer:

\* Guessing game :

Lead students to guess the vocabulary about clothes which they learned before. Show the flash cards of the clothes which are covered with a piece of paper, students can only see a small part of the pictures. And ask students to guess what they are.

2. Then teach the new vocabulary relating to what people usually wear : skirt, dress, watch, pants, jeans, socks, and shoes.

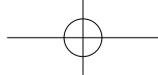
**While-Task** (20 min)

1. Teach students to describe what a person is wearing with the new sentence structure “ I’m wearing a \_\_\_\_\_. / He’s wearing \_\_\_\_\_. She’s wearing \_\_\_\_\_.”

2. Teach the students to ask questions with sentence structure “ What’s he/she wearing?”

3. Drill students to ask and answer with the above sentence structure.

4. Lead students to ask and describe what their classmates are wearing today.



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Elementary School English Teachers

**Post-Task** (10 min)

1. Information-gap activity :

Teacher prepares some pictures.( For example, Tina is wearing a skirt. Mary is wearing blue jeans. Tom is wearing a big watch.) Each time put one of these pictures on the blackboard, but students can only see these characters without looking at what they are wearing. Then group the whole class into two teams. Choose one of the students to the board to see the answer and make the question like “ What’s Tina wearing today?” , all the other students could raise hands and guess the answer. Any team makes the right answer will get one point.

3.Describing activity :

Group the students in pair and give each of them a worksheet . They take turn to practice ask and answer about describing what people are wearing.

**Follow up**

Ask students to draw and write down 5 sentences describing what their classmates are wearing today.

**Worksheet:**

Class: \_\_\_\_\_ Number: \_\_\_\_\_ Name: \_\_\_\_\_

Mary

Tom

Tina



1.What is Mary wearing today? \_\_\_\_\_

2.What is Tom wearing today? \_\_\_\_\_

3.What is Tina wearing today? \_\_\_\_\_