



● ● ● Lesson Activity Resource Pack for Taipei County  
Elementary School English Teachers

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**Name of Activity:** Do you like apples?

**Target learners:** 3<sup>rd</sup> graders

**Time required:** 40 minutes

**Aims**

1. Students will get familiar with fruit names: oranges, bananas, pears, grapes, lemons, peaches, apples, guavas.
2. Students can use the sentence pattern: “Do you like \_\_\_\_\_?” “Yes, I do. / No, I don’t.”

**Materials required & pre-lesson preparation**

Flash cards of fruit

**In class procedure**

**Pre-Task--Backs to the Board**(10mins)

1. Divide the whole class into 2 teams.
2. Get one student from each team to stand with their back to the board and the teacher assigns a flash card of fruit on the board for each round.
3. When seeing the card, students from each team give hints except the exact word on the board to their teammates in front. The team gets the answer faster wins one point.

**While-task**(25 mins)

1. Review fruit names: connecting pictures and words.
2. Matching Game:

a. Draw the board like this:

	A	B	C	D
1				
2				
3				
4				

- b. Put fruit pictures and words in each box with backs to students.
- c. Each team has to pick up two pieces of cards each turn. If the team gets picture and word matching, then gets one point. If the 2 cards are not matching, then put them back.
3. Introduce the sentence pattern: “Do you like \_\_\_\_\_?”
  - a. Holding a fruit card, teacher asks any student, “Do you like \_\_\_\_\_?” Students may not be able to answer in “Yes, I do/ No, I don’t.” Teacher can answer it for him/her.



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- b. Put ☺ next to “Yes, I do” and ☹ next to “No, I don’t” on the board.  
c. Having students practice the sentence patterns: “Do you like \_\_\_\_\_?” and “Yes, I do/ No, I don’t.”

**Post-Task—A Survey(5mins)**

1. Before handing out a questionnaire for every student, explain to them that they have to use “Do you like \_\_\_\_\_?” to know their friends’ preferences.
2. Put ☺ in the questionnaire if their friends say: “Yes, I do.” Put ☹ instead if their friends answer: “No, I don’t.”
3. The questionnaire is like this:

My Friend's Name	apples	bananas	oranges	pears	grapes	lemons	peaches	guavas
Emma	☺	☹						

**Follow up**

Introduce more fruit to students.

