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Name of Activity: (Learning Everyone's name)

Target learners: Second graders

Time required: 40 minutes

Aims

- 1.This is the first lesson of a new semester. All students have at least one-year English learning experience. By introducing their own name, students have to pronounce and spell their name correctly
- 2.Students need to introduce their favourite things starting with the same letter as their name- e.g. “**V**ickie likes **v**iolet.”
- 3.Students can write down the sentence and draw it out.
- 4.Students can share ideas with each other.

Materials required & pre-lesson preparation

- 1.Teachers need to make an example poster containing several people's names.
- 2.Teachers need to prepare suitable nouns (food, drink, plants, toys, and etc.) which start with the same letter as different names. For instance, **A**ndy (apple, airplane, ant) in case they do not know what words start with the same letter with their name.
- 3.Name + likes+ something . Sentence poster to help students copy down the whole sentence.
- 4.A4 blank papers.
- 5.Remind students to bring colour pens or crayons.

In class procedure

- 1.Teachers ask students “What do you like?” Students “I like apples, ice cream, and cartoons.” Write down different students' answers in different colors.(5 minutes)
- 2.Then, teacher writes down thing she likes. Then, show the poster of several persons' favorite thing. Ask students to find the connection with each person's favorite things.==> “**V**ickie likes **v**iolet.” Let students know today's task is to choose one thing which they like and has the same beginning letter as their name.(5 minutes)
- 3.Show students the sentence pattern, and put those prepared word/picture cards on the blackboard, lead students to read. (2minutes)
- 4.Give students A4 paper and they can start to write down their sentences and draw pictures. (High-level students might write more than one word that starts with the same letter of their



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name) (15 minutes) Teacher has to monitor students' progress and make sure everyone has picked their own words.

5. Divide students into 6 groups. They can ask each other's favorite thing, and each group has to go up on stage to say their sentence out loud. (8 minutes)

Follow up (5 minutes)

1. To review all things mentioned by students with the same beginning letter of their names. (A for apple, air, ...; c/k for cat, cake, kitten, candy, kate.... Also check if students can use the sentence pattern. (Candy likes cookies.)

2. Discuss new things that the students learned about from classmates' report (might be some plants and animals names)

*Collect the worksheet. After Teacher check the word spellings, post students' worksheet on the bulletin board.

