



● ● ● Lesson Activity Resource Pack for Taipei County
Elementary School English Teachers

Designer: Lillien Yen (鄢嘉民) / Wugu Elementary School (五股國小)

Name of Activity: I am a super model

Target learners: 3rd graders

Time required: 40 min

Aims

1. Children will identify the English names of common items of clothing and use them in meaningful contexts.
2. Children will be using structures: I put on..., I have..., I wear..., my ...,

Materials required & pre-lesson preparation

1. 1 dice for each pair
2. Teacher provide students worksheet::one piece of “Clothing Monopoly” and two pieces of “I am the super model” for each pair
3. color pencils

In class procedure

Pre-Task (10 min)

1. Children are shown real clothes and told the names of each. Teacher points at each item, mentions name and children repeat name. Then teacher goes around class pointing at the shoes, pants, and shirts of each child.
2. Students use these new words to make sentences with the sentence pattern.
3. Let two students to do the demo in order to make sure that most of them know how to do it.

While-Task (20 min)

1. Teacher divides students into several pairs.
2. Students roll the dice to decide how many steps they can move.
3. Whenever they move, they have to draw what they get and make a sentence.
4. When they finish the game, they have to write some sentences to describe their outfit.

Post-task (10 min)

Teacher asks students to share their work after the activity is over.

Follow up

Teacher asks student to design their dress and draw them down on the back of the worksheet. They have to describe their outfit by using the new words and sentence pattern they just learned.





(Worksheet)Clothing Monopoly

<p>START</p> 			 <p>Go Ahead 4</p>	
<p>END</p> 	Empty central area			
				
				<p>Go Back 3</p>
				
<p>Back to Start</p>				
		<p>Go to the End</p>	<p>Go Back 2</p>	



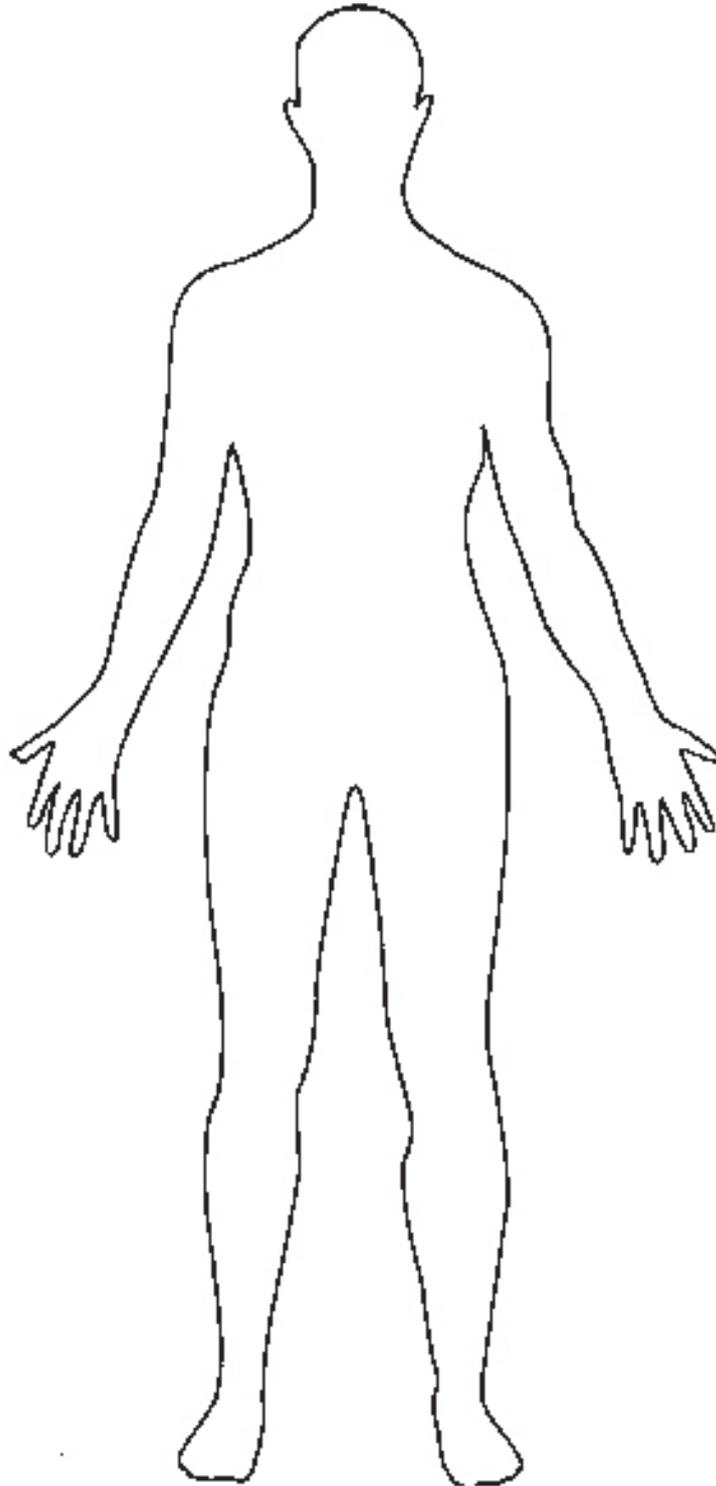


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(Worksheet)

I am the super model

Role the dice and dress up according to the clothing monopoly.



Describe your look in sentences.

