

## Lesson Plan

<b>Grade</b>	3	<b>Date / Time</b>	Oct. 12, 2015 Oct. 19, 2015 Nov. 30, 2015
<b>Unit / Topic</b>	Phonics (Aa~Jj)	<b>Designer</b>	鍾佳慧老師、甯麗娟老師 鍾昌益老師、張順宜老師
學習內容	<p><b>1. Phonics words:</b> ant, bag, cat, dog, egg, fan, goat, hat, insect, jet</p> <p><b>2. Word family:</b> at- fat, cat, hat, mat ig-big, pig</p> <p><b>3. Sentences:</b> A fat cat is in the hat. A big pig is on the mat.</p>		
教學目標	<p>1. 能聽辨字母音，找出或寫出相對應的字母。</p> <p>2. 能進行簡易的拼讀活動。</p> <p>3. 能運用字母拼讀的技巧唸出句子。</p> <p>4. 能參與課堂上的練習活動。</p>		
評量方法	聽力練習、口語問答、小組合作		
能力指標	<p>◎A1-1-2 能聽辨英語的語音。</p> <p>◎B1-1-7 能聽懂中年段的教室用語與日常生活用語。</p> <p>◎B2-1-2 能唸出英語的語音。</p> <p>◎B3-1-5 能讀懂中年段所習得的句子。</p> <p>◎B5-1-6 能使用字母拼讀法。</p> <p>D6-1-1 樂於參與各種課堂練習活動。</p>		

Teaching Process	Time	Indicators
<p><b>【Warm up】</b></p> <p><b>Activity 1</b></p> <p>1. Daily Greeting with Ss.</p> <p>2. T's self-introduction.</p> <p><b>Activity 2</b></p> <p>1. A quick review of the letter sounds from a to j.</p> <p>2. Ss in pairs listen to the teacher for letter sounds and show the correspondent letter cards.</p>	2	◎B1-1-7
	8	◎A1-1-2 ◎B2-1-2 ◎B5-1-6



— ig

— at

— ig

— at

