

Topic	Transportation	Grade	6 <sup>th</sup> grade		
Teaching Material	Textbook: Dino on the Go 7	Instructor	Chris Yang	Time: 40 mins	
Teaching Aids	<ol style="list-style-type: none"> <li>1. PPT file</li> <li>2. Portable white boards &amp; markers</li> <li>3. Computer &amp; Projector</li> <li>4. Worksheet "How do you go to school"</li> </ol>				
Teaching Objectives	<p>Target words: by bus, by car, by bike, by scooter, by taxi, by MRT, by plane, by boat, on foot</p> <p>Target sentences: How do you go to school? I go to school ____ ____.</p> <p>Do you go to school ____ ____? Yes, I do./No, I don't.</p> <ol style="list-style-type: none"> <li>1. Students can read the target words and sentences.</li> <li>2. Students can use the vocabulary and sentence correctly.</li> <li>3. Students can participate in the learning activities and cooperate with others.</li> </ol>				
Teacher's Activities	Students' Activities	Teaching Aids	Time (min)	Assessment	
<b>I. Warm-up</b> <ol style="list-style-type: none"> <li>1. Greeting</li> <li>2. Review the vocabulary &amp; sentence patterns</li> </ol>	<ol style="list-style-type: none"> <li>1. Greeting and get ready for class.</li> <li>2. Ss say and recognize the vocabulary through pictures and write down the answers with sentences.</li> </ol>	PPT slides  Portable white boards & markers	7	Listening Speaking Reading Writing	
<b>II. Presentation and Practice</b> <ol style="list-style-type: none"> <li>1. Present some sounds of transportation</li> <li>2. Present the abridged song of page 76.</li> <li>3. Guide students to read with clapping and tapping.</li> <li>4. Guide students to sing along with the music</li> </ol>	<ol style="list-style-type: none"> <li>1. Ss will guess what transportation it is by listening to the sound.</li> <li>2. Ss read the lyrics aloud with teacher. Ss read the lyrics with clapping and tapping.</li> <li>3. Practice               <ol style="list-style-type: none"> <li>(1) Whole class practice</li> <li>(2) Small- group practice</li> </ol> </li> <li>4. Practice               <ol style="list-style-type: none"> <li>(1) Whole class practice-repeat after teacher</li> <li>(2) Group practice</li> </ol> </li> </ol>	PPT slides worksheet	17	Listening Speaking Reading	

<p><b>III. Production</b></p> <ol style="list-style-type: none"> <li>Group Activity - Rewrite the lyrics</li> <li>Play the music to help students do their group practice</li> <li>Group Activity – Sing or chant their creative songs.</li> </ol>	<ol style="list-style-type: none"> <li>Ss use the target vocabulary and the clue of the sounds to finish the lyrics worksheet in pairs.</li> <li>Ss practice singing their lyrics in groups.</li> <li>Each group take turns to sing or chant their lyrics.</li> </ol>	<p>PPT slides Worksheet</p>	<p>10</p>	<p>Listening Speaking Reading Writing</p>
<p><b>IV. Wrap Up Activity</b></p> <ol style="list-style-type: none"> <li>Students sing along with the music as a whole class.</li> </ol> <p>If time allowed,</p> <ol style="list-style-type: none"> <li>Listen to the original version of the song and guide students to do some comparison.</li> <li>Combine two different tunes of the song to make it more fun.</li> </ol>	<ol style="list-style-type: none"> <li>Students sing the rewritten lyrics with the music.</li> <li>Ss listen to the original version of the song and share their feelings.</li> <li>Divide students into two groups and sing two different tunes of the song separately.</li> <li>Students sing two different tunes of the song at the same time.</li> </ol>	<p>PPT slides E-book</p>	<p>6</p>	<p>Listening Speaking Reading</p>