

# Lesson Plan

Chong Yang Elementary School

課程設計(designer) 教學者 (instructor)	林妙英(Mia Lin) Tingshi Elementary School		
教學日期 (date)	October 25,2010	時間 (time)	1:30~2:10 p.m. (40 minutes)
教學對象 (students)	四年級 學生 <u>30</u> 人 4 <sup>th</sup> graders, <u>30</u> students		
單元名稱 (topic)	Where's David?	教材來源 (teaching material)	Hello, Darbie! Book 3, Unit 4
教學目標 (language focus)	<p>1. 能聽、說、並認讀單字 (Vocabulary): home, park, school, supermarket, bookstore</p> <p>2. 能聽、說、並認讀句型 (Sentence Patterns):</p> <p style="padding-left: 20px;">(1) Where's <u>David</u>/ <u>Judy</u>?</p> <p style="padding-left: 20px;">(2) He's / She's in the <u>supermarket</u>.</p> <p style="padding-left: 20px;">(3) He's / She's at <u>home</u>.</p> <p>3. 能跟讀並運用會話短句 (social phrase): See you later. Bye.</p>		
使用教具 (teaching aids)	CD, laptop, projector, flashcards (word cards & picture cards), song poster, Bingo worksheet		

## 第一節課 教學活動設計

	Stage	Activity / Methodology	Time
暖 身 活 動	Warm Up	<p>1. Greetings</p> <p>2. Activities: <i>Guess and Match</i></p> <p style="padding-left: 20px;">* Copy the picture cards and cut them into several pieces to make picture puzzles.</p> <p style="padding-left: 20px;">* Divide students into teams to finish the puzzles.</p> <p style="padding-left: 20px;">* Discuss the pictures to help students match the word cards and picture cards.</p>	7 mins

發展活動	Presentation	1. Teach New Vocabulary: home, park, school, supermarket, bookstore	8 mins
	Practice	2. Activity: Fast Eyesight—Hold up the poster and talk about the places they see on the cards.	
	Presentation	3. Teach Sentence Patterns: (1)Where's <u>David</u> / <u>Judy</u> ? (2) He's/ She's in the <u>supermarket</u> . (3) He's / She's at <u>home</u> . Have students try to make sentences using the places they see on the poster.	10 mins
	Practice	4. Activity: Q and A Chain. * Divide the class into groups of 4-6. * Have them do the drill practice in the groups. * Ask the groups to report back to demonstrate their chains to the rest of the class, and see which group can finish it as quickly as possible.	
	Presentation	5. Teach the two social phrases: See you later./ Bye. Every student repeats the sentences with gestures.	9 mins
	Practice	6. Activity: Let's Sing. Have students pass the word cards and sing the song. When the music stops, the person who holds the card needs to answer the question. Where's Judy? X2      She's at home? X2 Thank you very much.      You're welcome. See you later.      Bye, Ms. Mia.	
綜合活動	Production Wrap up	1. Activity: Song Time~ Where's My Idol? *Divide Students into small teams. *Have students substitute the idols' names to make new songs as a team. 2. Show Time: * Invite Students to perform the song in front of others. * Remind students to encourage classmates by clapping their hands.	6 mins
	Homework	1. Ask students to listen to their CDs at home. 2. Have students fill in the Bingo worksheet.	