

新北市 107 學年度英語領域到校輔導授課教案設計

授課地點：北新國小

授課日期：107.10.15

科目/領域別：語文領域-英語文	作者：樂利國小鍾昌益老師 永和國小甯麗娟老師
單元名稱：Fruit or juice	教學年級：五年級
教學資源/設備需求： PPT, worksheets	
總節數：1	
學習目標	1. Students can know the meaning of new words: sugar, fiber and calories. 2. Students can read nutrition facts and compare from each other. 3. Students can read and understand the short dialogue.
能力指標	◎C1-1-3 能聽懂高年段所習得的詞彙。 ◎C2-1-9 能以高年段簡易句型作適當提問、回答。 ◎C3-1-2 能辨識高年段所習得的詞彙。 ◎C3-1-5 能讀懂高年段所習得的句子。 ◎C4-1-4 寫出高年段所習得的句子。 ◎C5-1-2 能聽懂及辨識高年段所習得的詞彙。 ◎C5-1-8 能聽懂、讀懂、說出並寫出高年段所習得的句子。 D6-1-5 能妥善運用情境中的非語言訊息以幫助學習。
教學活動略案	
<p style="text-align: center;">Wow and Wonder</p> <p>【Warm up】 5' 1. Greeting to students and introduce teacher's name to them.</p> <p>【Presentation】 15' 1. Teacher introduces the concept of nutrition facts through PPT. 2. Guide students to locate "<u>calories, sugars, and fiber</u>" in nutrition facts. 3. Lead students to compare the nutrition facts between different foods using sentence pattern: _____ has more (calories, sugars, fiber).</p> <p>【Main Task : Individual Reading】 15' 1. Students read a short dialogue by themselves, and answer the questions listed on the worksheet. 2. Once they complete the worksheet, teacher helps to check the answers. (Assign someone who gets all right be teacher assistant to check the rest.)</p> <p>【Anchor Activity】 ☆ <i>The fast finishers continue in anchor activity:</i></p>	

《 *Calculate the calories of my breakfast* 》

【Wrap up】 5'

1. Reading the short dialogue together and have a comprehension check through Q & A.

附錄：

1. Worksheets 1 and 2.

What do you want, juice or fruit?

It's 2 o'clock in the afternoon. Amy and Kevin are in the 7-11.

Amy: It's tea time. I'm hungry. I need some food.

Kevin: What do you want?

Amy: Let me see...Oh! I want an orange. How about you?

Kevin: I want some orange juice. I'm thirsty.

Amy: Do you know juice has more sugars? Look at the nutrition facts here.

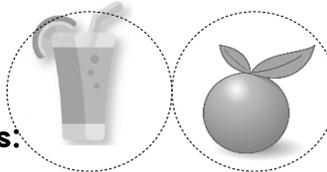
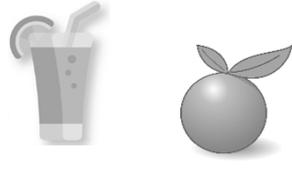
Kevin: Oh, it has 111 calories and 11g of sugars.

Amy: And no fiber! An orange only has 45 calories, 2.6g of sugars and 2.5g of fiber.

Kevin: OK! I will pick fruit next time. I want juice for the last time.

* nutrition facts 營養成分表

Fill in the missing information and answer the questions! ^^

 <p>Nutrition Facts:</p>	 <p>Nutrition Facts:</p>
Serving Size 1 pack (250 ml)	Serving Size 1 fruit (80 g)
Calories: ____	Calories: ____
Sugars: ____g	Sugars: ____g
Fiber: ____g	Fiber: ____g

- Orange juice / Orange has more fiber and less calories and sugars.
- What does Kevin want today?

Go find your teacher! Good! OK! Try again!

Please Calculate **the calories** of your breakfast!

計算你的早餐熱量！

1. 從圖案中找到你平常最常吃的早餐組合與種類。
2. 若沒有完全一樣的，找類似的也可以喔！（或者，找你想要的組合）
3. 再把早餐英文寫下來，並在括弧內計算出總熱量。
4. 可以跟同學分享，你的早餐熱量有沒有在建議範圍內呢？

I **usually** have

for my breakfast every day.

Calories: () + () + () + () + () = ()

The **total** calories are _____.

Kids of 6-12 years old should have **2000-2400** in calories every day.

It's good to have **600-800** in calories of your breakfast!

☆ *usually* 通常； *total* 總共

Please Calculate **the calories** of your breakfast! 計算你的早餐熱量!



120

★Soy milk



150

★milk



300

★milk tea



100

★black tea



160

★juice



150

★soda



250

★small sandwich



350

★big sandwich



400

★hamburger



350

★Meng Tou



300

★Chinese Omelet



80

★ egg



150

★hash brown



350

★cereals



50

★apple



40

★guava



90

★banana



200

★onigiri (Japanese rice ball)



400

★rice ball

I have _____

for my breakfast every day. The **total** calories are _____.

() + () + () + () + () = ()

Kids of 6-12 years old should have **2000-2400** in calories every day.

It's good to have **600-800** in calories of your breakfast!

☆ **total** 總共

Class: _____ Name: _____ Number: _____