

附件四：

新北市 104 年度教師以全英語授課教案設計
(參考範例-課程實施後)

設計者 / 服務學校	林慧琪 / 新北市樹林區育林國小		
教案名稱	The comparison of different wedding clothing between eastern and western culture		
教學年級：國小__6__年級	預計課程上使用之英語比例： 100 % (使用英語比例係指教師以英語授課之時間佔總授課時間之比率)		
學生人數：__24__人	教學總節數：__1__節	預計公開授課內容為第__1__節	
預計公開授課之時間： __104__年__10__月__16__日 __2__時__15__分至__2__時__55__分(第__6__節課)	預計公開授課之地點： 新北市__樹林__區__育林__國小 __406__教室		
教學目標	Introduce the different wedding clothing and accessories In the East and West		
九年一貫對應 能力指標 (請以本市頒布之 英語課綱敘寫)			

教案名稱：The comparison of wedding clothing between eastern and western culture

	教學目標	教學流程及活動設計	時間	教學資源	評量方式
第一節	<p>Introduce the different wedding clothing and accessories in the East and West</p>	<p><u>Before the class:</u></p> <p>(a) Students could prepare their parents' or grandparents' wedding photos.</p> <p>(b) Teacher could print out different types of wedding photos by Google searching</p> <p><u>During the class:</u></p> <p>(1) Warm up:</p> <p>(a) Teacher shows the word cards ,</p> <p>American style Chinese style</p> <p>Japanese style Korean style Eastern Western ,one by one and sticks them the board .Read the word cards at the same time and ask the students to repeat after the teacher .</p> <p>(b)Ask the students to come to the board, and separate the photos into different styles.Then stick them below the right wedding style.</p> <p>For example:</p> <div data-bbox="370 1805 884 2069" style="border: 1px solid black; padding: 5px; text-align: center;"> <p><u>American Style</u></p>  </div>	<p>5mins</p>	<p>(a) Any kinds of wedding photos or posters in American wedding and Chinese traditional wedding styles. If possible, the teacher' s wedding photos.</p> <p>(b)Word cards:</p> <p>American style</p> <p>Chinese style</p> <p>Japanese style</p> <p>Korean style</p> <p>Eastern</p> <p>Western</p> <p>(b)Decoration:</p>  	<p>participation</p>

Chinese Style



Japanese Style



Korean Style



5mins

Oral
assessment

(2) Vocabulary Teaching: Bride and Groom

Key Sentences Teaching:

“What is the bride/groom wearing today?”

“The bride/groom is wearing ____ today.”

10mins

Activities:

(1) What are they?

(a) Put the pictures of bride and groom on the board and teach students to say them aloud.

(a) A projector

Groom

Bride



(b) Introduce the different accessories of each style of wedding clothing by flash cards or PPT.

American Style' s Accessories

Bridal veil	Bridal dress	Wedding bouquet	Suit	Ring
				

5mins

Chinese Style' s Accessories

Phoenix coronet	Red robe	Wedding gown	Red silk ball
			

(2) Let's dress!

(a)Put a paper boy , a paper girl and all the accessories of wedding clothing in paper on the board. Ask two students to come over to the board One should ask the key sentence “What is the bride /groom wearing today?” Then choose the right accessories in dressing the bride /groom in the

10mins

(a)one big paper girl and one big paper boy , flash cards or all the accessories in different style in paper , including

Chinese Style	American Style
A phoenix coronet	A bridal veil
A red robe	A bridal dress
A red silk ball	A wedding bouquet
A wedding gown	A suit
	Rings

Participation
Pronunciation
Listening

wedding style of the order of the other student' response by using the sentence" The bride/groom is wearing a _____ today." Then make a turn.

(3) Teacher says:

Ask another two students to derss the bride and groom again by the order given by the teacher. For example: The teacher says:" I want the Chinese style for the bride and the American style for the groom." The two students take the right accessories and stick them on the right parts for the bride and the groom. Then say the sentences:

This is a Chinese style' s bride. And this is an American- style' groom.

(4) Show the students the two styles of wedding ceremony by playing the video and the different wedding music at the same time.

(D) Recommended website:

Wedding Music

<http://www.youtube.com/watch?v=McUTJkHfUrM&feature=related>

<http://www.youtube.com/watch?v=ekqyC1CyfuI>

Wedding Video

<http://www.youtube.com/watch?v=MT69woDXR>

4mins



Participation
Speaking

指導要點及注意事項

Not all students have a sound happy family. Teachers must be sensitive and careful when going through this issue. Wedding photos are welcome, but not required.

參考資料

1. 引用媒材：
2. <http://www.youtube.com/watch?v=McUTJkHfUrM&feature=related>
<http://www.youtube.com/watch?v=ekqyC1CyfuI>
3. Wedding Video
4. <http://www.youtube.com/watch?v=MT69woDXR9o&feature=related>
5. <http://www.youtube.com/watch?v=RTWGVb4uikw&feature=related>

Class: _____ Name: _____ Number: _____

(I) Fill in the right word:

Word Bank		
phoenix coronet	wedding bouquet	ring
wedding gown	bridal veil	red silk ball
suit	red robe	bridal dress

								

(II) Answer the questions according to the pictures:

(A)



(1) What is the bride wearing today? _____

(2) What it on their hands? _____

(3) Is this an American style's wedding? _____

(B)



(1) Who's wearing a suit? _____

(2) What kind of wedding style do you prefer?
