

新北市 105 年度教師以全英語授課教案設計

設計者 / 服務學校	Julia 蔡毅玟 謝孟君 文聖國小 Wensheng Elementary School		
教案名稱	Traveling to the USA: Hawaii		
教學年級：國小__五__年級	預計課程上使用之英語比例：100% (使用英語比例係指教師以英語授課之時間佔總授課時間之比率)		
學生人數：__28__人	教學總節數：__3__節	預計公開授課內容為第__3__節	
預計公開授課之時間： __105__年__12__月__02__日 __15__時__20__分至__16__時__00__分 (第__7__節課)		預計公開授課之地點： 新北市板橋區文聖國小 圖書館	
教學目標 (請具體寫出學生所須學習的單字或句型)	Students will able to read and sing the song. Students will be able to apply vocabulary related to Hawaii, using Lilo and Stitch characters, to express likes about hobbies, foods, Hawaiian cultural activities. Students will be able to speak classroom English while playing a game. N:Aloha ,volcano, lava,temperatur, traveler, USA V:erupt, dance,swim,sleep V.phr.: take a trip, travel by (plane), visit a (volcano). go (surfing, hiking, snorkeling, swimming) listen to music,read books, play games, eat (ice cream, donuts),drink coffee,wear a grass skirt, dance the hula, play the ukulele, go surfing, laugh, take pictures Sentence pattern1: What do you like to do? I like to___. Sentence pattern2:What does he/she like to do? He/She likes to___. Sentence pattern3:What do they like to do? They like to___.		
九年一貫對應能力指標 (請以本市頒布之英語課綱敘寫)	C1-1-7能聽懂教室用語與日常生活用語。 C1-1-8能聽懂高年段所習得的句子。 C2-1-9能以高年段簡易句型作適當的提問、回答。 C3-1-4能讀懂簡易的歌謠、韻文。		

教案名稱：Traveling to the USA: Hawaii

教學目標	教學流程及活動設計	時間	教學資源	教師語言
------	-----------	----	------	------

教案名稱：Traveling to the USA: Hawaii

	教學目標	教學流程及活動設計	時間	教學資源	教師語言
第一節	*Students will be able to identify nature. *Students will be able to read and sing the song. *Students will be able to apply vocabulary related to volcano	<p align="center">Warm up</p> Teacher teaches students Hawaiian way to say "Aloha": Introduce volcanic islands and related words and pictures: volcano lava stone erupt earth sea sky bay through Power Point.	8	Power Point Lyrics Youtube	Repeat after me. Sing together. One two three go. Good job. You did well. Try again. volcano lava stone erupt earth sea sky bay aloha
		<p align="center">Activity</p> <ol style="list-style-type: none"> 1. Play the song: <i>I Lava You</i> and teach the lyrics. 2. Focus on the key words: volcano lava stone erupt earth sea sky bay aloha 3. Sing along (split students into 5 groups for learning different verses of the song) 4. Sing together (Each group have to be the leading singers and teach the assigned verses of the song with other groups) 	22		
		<p align="center">Assessment</p> Teacher asks final exit questions about key words before students can leave the classroom. Students answer individually.	10		

教案名稱：Traveling to the USA: Hawaii

	教學目標	教學流程及活動設計	時間	教學資源	教師語言
第二節	*Students will be able to learn Hawaiian style dance steps *Students will be able to use English to describe dance moves	<p align="center">Warm up</p> Show a kind of music played in Hawaii and a Hawaiian instrument (ukulele played with the “island strum”)	10	Youtube	Aloha Look at me. Move to the right Move to the left Raise your arms Lower your arms Shake your hips Swing your arms Turn around Try again Good job
		<p align="center">Activity</p> 1. Review the song <i>I Lava You</i> 2. Intro. to dance vocabulary: move/shake/raise/lower/turn /shake/your arms, your hips/ turn around 3. Watch YouTube dance video 4. Follow directions to learn the dance moves and practice the dance	20		
		<p align="center">Game</p> Pair students up. One student speaks target language by giving directions to each other (move your arm, raise your arms, lower your arms, shake your hips) The pair will do the mirror reflection move; one is opposite to another.	10		

教案名稱：Traveling to the USA: Hawaii

	教學目標	教學流程及活動設計	時間	教學資源	教師語言
第三節	<p>*Students will be able to apply vocabulary related to Hawaii, using Lilo and Stitch characters to express likes about hobbies, foods, Hawaiian cultural activities.</p> <p>*Students will be able to speak classroom English while playing a game</p>	<p align="center">Warm Up/ Review</p> <p><u>Introduce Lilo and Stitch</u></p> <p>Students seated in groups will be given a few flashcards with various vocab. (eat, swim, etc.) During the PPT presentation about Lilo and Stitch, students will be asked to attend to the cards on their table and sort the cards onto the whiteboard into three categories (He likes to, She likes to, and They like to) as they learn what Lilo and Stitch like to do.</p>	8	<p>Power Point Flashcards Whiteboard Poster Sentence bars</p>	<p><i>Lilo /She likes to..., Stitch/He likes to... Lilo and Stitch /They like to do</i></p> <p>Teacher introduces Lilo and Stitch by telling the students what <i>Lilo (she), Stitch (he) or Lilo and Stitch (they) like(s) to do</i> and showing them the PPT slideshow images.</p> <p>Students raise their hand when the teacher introduces a word they see on their flashcards.</p>
		<p align="center">Direct Instruction</p> <p>Model how to play the game. Spin the spinner and choose an item that matches the color the spinner lands on. Make a sentence using the chart pictures as a prompt. Student speaks the target language based on the color of the spin He/She/They like(s) to __. dance, swim, sleep, listen to music, read books, play games, eat (ice cream, donuts), drink (coffee), wear a grass skirt, dance the hula, play the ukulele, go surfing, laugh, take pictures</p>	2	<p>Magnetic spinner Stickers</p>	<p>They place the flashcard in the correct category and speak the target language: <i>He likes to __.</i> <i>She likes to __.</i> <i>They like to __.</i> Teacher reinforces student use of like and likes.</p> <p>stand up, come here, spin, choose one, make a sentence</p>

Volcano Song: I Lava You

A long long time ago there was a volcano
Living all alone in the middle of the **sea**
He sat high above his bay watching all the couples play
And wishing that he had someone too
And from his lava came this song of hope that he sang
Out loud everyday for years and years
I have a dream I hope will come true
That you're here with me and I'm here with you
I wish that the **earth, sea, the sky** up above-a
Will send me someone to **lava**
Years of singing all alone **turned his lava into stone**
Until he was on the brink of extinction
But little did he know that living in the sea below
Another **volcano** was listening to his song
Everyday she heard his tune her lava grew and grew
Because she believed his song was meant for her
Now she was so ready to meet him above the **sea**
As he sang his song of hope for the last time
REPEAT CHORUS (boys only)
Rising from the sea below stood a lovely **volcano**
Looking all around but she could not see him
He tried to sing to let her know that she was not there alone
But with no **lava** his song was all gone
He filled the **sea** with his tears and watched his dreams disappear
As she remembered what his song meant to her
REPEAT CHORUS (girls only)
Oh they were so happy to finally meet above the **sea**
All together now their **lava** grew and grew
No longer are they all alone with **aloha** as their new home
And when you visit them this is what they sing
I have a dream I hope will come true
That you'll grow old with me and I'll grow old with you
We thank the **earth, sea, the sky** we thank too
I lava you
I lava you
I lava you