

附件四：

新北市 105 年度教師以全英語授課教案設計
(參考範例-課程實施後)

設計者 / 服務學校	楊京儒、王姘煒、許家菁 / 新市國小	
教案名稱	What a busy day!	
教學年級：國小三年級	預計課程上使用之英語比例：85 % (使用英語比例係指教師以英語授課之時間佔總授課時間之比率)	
學生人數：34 人	教學總節數：3 節	預計公開授課內容為第 2 節
預計公開授課之時間： 105 年 9 月 30 日 11 時 20 分至 12 時 00 分(第四節課)	預計公開授課之地點： 新北市淡水區新市國小 301 教室	
教學目標 (請具體寫出學生所須學習的單字或句型)	認知目標 1-1 能聽辨日常活動/時間之單字。 1-2 能說出日常活動/時間之單字。 1-3 能識讀日常活動/時間之單字。 2-1 能說出有關日常活動時間之句型。 2-2 能用正確語調說出句型。 2-3 能用句型提問並回答。	情意目標 3-1 能回應教師提問。 3-2 能投入於課堂活動。 3-3 能在分組進行活動時，彼此合作。
	單字 thirty, get up, go to school, go home, go to bed, work, sing, play the piano, dance, cook 句型 What time does he/ she _____? He/ She _____ at _____.	
九年一貫對應能力指標 (請以本市頒布之英語課綱敘寫)	B1-1-3 能聽懂中年段所習得的詞彙。 B1-1-8 能聽懂中年段所習得的句子。 B1-1-9 能聽懂簡易的日常生活對話。 B2-1-3 能說出中年段所習得的詞彙。 B2-1-4 能以正確的語調說出英語的句子。 B2-1-9 能以中年段簡易句型作簡單的提問、回答。 B3-1-2 能辨識中年段所習得的詞彙。 B3-1-5 能讀懂中年段所習得的句子。 D6-1-1 樂於參與各種課堂練習活動。	

教案名稱：

	教學目標	教學流程及活動設計	時間	教學資源	教師語言
第一節		<p style="text-align: center;">【引起動機】</p> <p>Greeting 介紹課堂流程。</p> <p>Warm up 1. 教師利用教學簡報，複習動作單字及時間單字。(1-12 o'clock)</p> <p style="text-align: center;">【發展活動】</p> <p>Presentation 1. 教師介紹時間(:30 thirty)的說法。 2-1 2. 利用舊經驗句型 2-2 “What time do you ____? I ____ at ____.” 2-3 口語練習不同時間的說法。 3-1 3. 根據“What time do you _____?”的句型，再引導至本單元句型重點</p> <p style="text-align: center;">What time does he/ she _____? He/ She _____ at _____.</p> <p>Practice 1. 教師引導故事情境 <i>Julie is a very good singer. She works every day. She is very busy. And she can't remember when she gets up, sings, and dances. Miss Julie really needs your help!</i> 3-3 2-1 2. 學生四人一組，教師發下活動單。 2-2 3. 全班向教師詢問 “What time does she _____?” 1-1 1-3 4. 教師說出時間後，各組在活動單上將正確的時間圈起來。</p> <p style="text-align: center;">【統整與總結】</p> <p>Wrap-up 1. 教師利用教學簡報，問問題，學生再一次複誦答案。利用句型問答檢討活動單內容。</p>	<p>5'</p> <p>10'</p> <p>15'</p> <p>10'</p>	<p>教學 PPT</p> <p>教學 PPT</p> <p>教學 PPT</p> <p>活動單 (Appendix A) 白板筆、小板擦</p> <p>教學 PPT</p>	<ul style="list-style-type: none"> • What's our agenda? • Let's review vocabulary and sentence patterns. • Please repeat it. • I will ask you some questions, and you need to say the correct answer. • Listen to the story carefully. • 4 people as a group, I'm going to give you a worksheet. • Ask me the question. You hear my answer, and circle the correct time. • Let's check the answer together

		2. 打開習作，學生完成聽力練習。 3. 預告下次課程內容。		英語習作	<ul style="list-style-type: none"> • Open your workbook. We're going to do a listening practice.
第 二 節		【引起動機】			
		Greeting 介紹課堂流程。	5'		<ul style="list-style-type: none"> • What's our agenda?
		Warm up		教學 PPT	<ul style="list-style-type: none"> • Let's review the sentence patterns.
	3-1	1. 使用教學簡報，複習上次課程內容。 What time does he/ she ____? He/ She _____ at _____.			
		【發展活動】			
		Listening and Speaking Practice		教學 PPT	<ul style="list-style-type: none"> • Please take one worksheet and pass it down to your friends.
		1. 透過課本改編學習單，應用行程表進行聽說練習活動。			<ul style="list-style-type: none"> • Ask me the questions, I'll tell you the answers.
	2-1	(1) 全班性練習 (學習單 Part A)	10'	聽力活動 學習單	<ul style="list-style-type: none"> • Please draw the correct time on the schedule.
	2-2	• 由全班向教師提問，教師回答問題，學生將聽到的時間畫在行程表上。		(Appendix B)	
	2-3	• 教師抽選學生，教師給予提示。全班向該名學生提問，由該生說出時間，其他人將聽到的時間畫在行程表上。			<ul style="list-style-type: none"> • Now, I will pick some students.
2-3				<ul style="list-style-type: none"> • You ask them the questions and they say the time. Draw the correct time on the schedule. 	
3-2	(2) 小組練習 (學習單 Part B)	10'	活動學習單 口說練習卡	<ul style="list-style-type: none"> • 4 people as a group, I'm going to give you these cards. 	
	• 教師將學生分為四人一組，發下練習卡 (圖片朝上，時間朝下)。		(Appendix C)		
	• 由號碼最小的學生先抽卡片，組員看圖提問，學生根據卡片上所寫時間回答。			<ul style="list-style-type: none"> • The smaller number goes first. You pick a card, and your partners ask you the question, please look 	
	• 組員聽到時間後，將時間畫在學習單上。				
	• 依序輪流抽牌，進行問答練習。				
3-1	2. 教師利用教學簡報，利用句型問答檢討學習單。				
2-1	Pair Information Gap		教學 PPT		
2-2	1. 兩人一組，各發下學習單一張。	10'	句型學習單		
2-3	(1) 學習單上有提示及時間，根據學習單		(Appendix D)		

		<p>內容，相互提問，並將對方的答案填入學習單。</p> <p>(2) 教師與學生一同檢視學習單的答案。</p> <p>(3) 教師引導學生在練習本上寫上學習單的句型。</p> <p style="text-align: center;">【統整與總結】</p> <p>Wrap-up</p> <p>1. 教師巡視學生句型練習手寫的狀況。</p> <p>2. 預告下次課程內容。</p>	5'		<p>at the time and say the answer.</p> <ul style="list-style-type: none"> Please take turns to do the practice. If you have any questions, please let me know! 			
第三節	<p style="text-align: center;">【引起動機】</p> <p>Greeting</p> <p>介紹課堂流程。</p> <p>Warm up</p> <p>1-2 1. 教師利用教學簡報，複習單字、句型內容。</p> <p>2-1 What time does he/ she ____? He/ She _____ at _____.</p> <p>2. 引導學生能看圖提問，期加深印象。</p> <p style="text-align: center;">【發展活動】</p> <p>3-2 教師講解活動流程及規則。</p> <p>3-3 Reading Practice- Picture Diary</p> <p>1-3 1. 學生兩兩一組。 2. 教師將閱讀單及任務單分別發下。 3. 小組成員需共同閱讀不同職業人物的日常作息，並將作息標上正確的時間，完成任務單內容。</p> <p>2-1 Information Gap</p> <p>2-2 1. 學生由兩人小組，進階至四人小組。</p> <p>2-3</p> <p>3-3</p> <div style="text-align: center;"> <p><i>Content A</i></p> <table border="1" style="display: inline-table; margin-right: 20px;"> <tr> <td style="background-color: #f4a460;">A</td> <td style="background-color: #f4a460;">A</td> </tr> <tr> <td style="background-color: #66c2e0;">B</td> <td style="background-color: #66c2e0;">B</td> </tr> </table> <div style="border: 1px dashed black; padding: 5px; display: inline-block;">Information gap</div> </div> <p><i>Content B</i></p> <p>2. 小組成員根據任務單內容，運用課本句型進行問答。</p>	A	A	B	B	<p>5'</p> <p>10'</p> <p>15'</p>	<p>教學 PPT</p> <p>分組閱讀單 (Appendix E) 活動任務單 (Appendix F)</p>	<ul style="list-style-type: none"> What's our agenda? Let's review the vocabulary and sentence patterns. How do you ask the question? Please work in pairs. These teams, you're going to take <i>reading worksheet A</i>, and the other teams, you get <i>reading worksheet B</i>. Please read carefully, and try to draw the time on the schedule. Now, I need team A and B face to face. There are four people, get your reading worksheets and you need to do
A	A							
B	B							

活動單

(Appendix A)

1	get up	6:00 / 6:30 / 8:30	5	play the piano	4:00 / 4:30 / 5:00
2	sing	2:00 / 2:30 / 1:30	6	go to the hospital	3:00 / 9:30 / 3:30
3	dance	10:00 / 10:30 / 9:30	7	go home	8:30 / 7:30 / 7:00
4	cook	12:00 / 1:30 / 12:30	8	go to bed	11:00 / 12:30 / 11:30

[Part A]

Ms. Julie

  <p>get up</p>	  <p>go to the hospital</p>	  <p>go home</p>
  <p>cook</p>	  <p>dance</p>	  <p>go to bed</p>

[Part B]

Mr. Lin

  <p>get up</p>	  <p>go to the restaurant</p>	  <p>go home</p>
  <p>cook</p>	  <p>play the piano</p>	  <p>go to bed</p>

聽力活動小組練習卡 (參考 Get Smart 2 課本 p.78)

(Appendix C)

 get up	7:30 seven thirty	 go home	10:30 ten thirty
 go to the restaurant	6:30 six thirty	 cook	9:30 nine thirty
 go to bed	12:30 twelve thirty	 play the piano	2:30 two thirty

句型練習單

(Appendix D)

one	two	three	four	thirty o'clock
five	six	seven	eight	
nine	ten	eleven	twelve	

1.  get up	6:00	4.  play the piano	:
2.  go to school	7:30	5.  cook	:
3.  sing	2:30	6.  go to bed	:

one	two	three	four	thirty o'clock
five	six	seven	eight	
nine	ten	eleven	twelve	

1.  get up	:	4.  play the piano	1:00
2.  go to school	:	5.  cook	5:30
3.  sing	:	6.  go to bed	10:30

分組閱讀單

(Appendix E)

A



This is Ella. She works in a hospital. She's a doctor. She gets up at five thirty. She goes to the hospital at eight o'clock. She goes home at seven thirty. She has dinner at nine o'clock. She goes to bed at eleven thirty. She has a very busy day!

B



This is Timmy. He is a chef. He works in a restaurant. He gets up at seven o'clock. He goes to the supermarket at ten thirty. He cooks at four thirty. He goes home at eleven o'clock. He goes to bed at two o'clock. He has a very busy day!

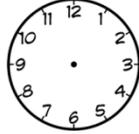
分組 Information Gap 任務單

(Appendix F)

[Part I] : Read and Draw.

A

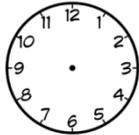
Ella's Day



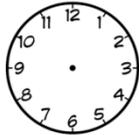
get up



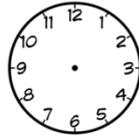
go to the hospital



go home



have dinner



go to bed

[Part I] : Read and Draw.

B

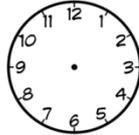
Timmy's Day



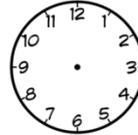
get up



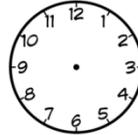
go to the supermarket



cook



go home



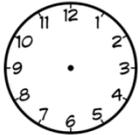
go to bed

[Part II] : Look and say.

What time does he _____ ?

He _____ at _____.

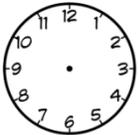
Timmy's Day



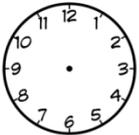
get up



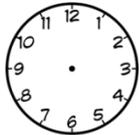
go to the supermarket



cook



go home



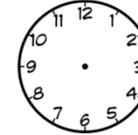
go to bed

[Part II] : Look and say.

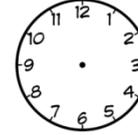
What time does she _____ ?

She _____ at _____.

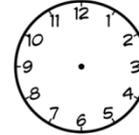
Ella's Day



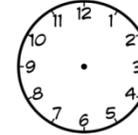
get up



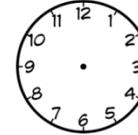
go to the hospital



go home



have dinner



go to bed

Picture Diary 回家功課學習單

(Appendix G)

Class _____ No _____ Name _____

one two three four five six
seven eight nine ten eleven twelve

thirty
o'clock

Sandy's Day



get up

go to school

cook

play the piano

go to bed

This is Sandy. She works in a school. She is a music teacher.

She _____ at _____.



She _____ at _____.



She _____.



She _____.



She _____.



She has a busy day!