

## 新北市 106 年度教師以全英語授課教案設計

設計者 / 服務學校	鍾佳慧(五股國小)、 曾如君 (丹鳳國小)、吳昭瑩 (板橋國小)		
教案名稱	繪本教學- Pete the Cat- Big Easter Adventure		
教學年級：國小四年級	預計課程上使用之英語比例： 90 % (使用英語比例係指教師以英語授課之時間佔總授課時間之比率)		
學生人數：30 人	教學總節數：2 節	預計公開授課內容為第 1 節	
預計公開授課之時間： 106 年 10 月 19 日 13 時 20 分至 14 時 00 分(第六節課)		預計公開授課之地點： 新北市新莊區丹鳳國小 132 教室	
教學目標 (請具體寫出學生所須學習的單字或句型)	<ol style="list-style-type: none"> <li>1. 能認讀並說出目標單字: egg, basket, Easter bunny, help。</li> <li>2. 能認讀並應用學過單字: blue, red, yellow, green, orange, color。</li> <li>3. 能說出並理解句型: Find the eggs. Paint the eggs. Hide the eggs. Happy Easter.</li> <li>4. 能了解故事內容。</li> <li>5. 能唱出繪本歌謠。</li> <li>6. 能應用所學單字及句型回答繪本相關問題。</li> <li>7. 能說出節慶名稱與其相關活動。</li> </ol>		
九年一貫對應 能力指標 (請以本市頒布之 英語課綱敘寫)	聽	◎B1 -1-7 能聽懂中年段的教室用語與日常生活用語。 ◎B1 -1-8 能聽懂中年段所習得的句子。 B1 -1-10 能聽懂簡易歌謠和韻文的主要內容。	
	說	◎B2 -1-3 能說出中年段所習得的詞彙。 ◎B2 -1-5 能使用中年段的教室用語與日常生活用語。 ◎B2 -1-9 能以中年段簡易句型作簡單的提問、回答。 B2 -1-10 能朗讀和吟唱歌謠韻文。	
	讀	◎B3-1-2 能辨識中年段所習得的詞彙。 ◎B3-1-5 能讀懂中年段所習得的句子。 B3 -1-6 能辨識英文書寫的基本格式。 B8-3 能理解中年段兒童繪本的內容。 C3-1-9 能藉圖畫、書名猜測或推論主題。	

	寫	<p>◎B4 -1-3 能臨摹抄寫中年段所習得之應用詞彙。</p> <p>◎B4 -1-5 能拼寫中年段所習得之應用字詞。</p>
	綜合應用	<p>◎B5-1-2 能聽懂及辨識中年段所習得的詞彙。</p> <p>◎B5 -1-6 能使用字母拼讀法(phonics)。</p> <p>◎B5 -1-7 能依文字或口語提示寫出重要字詞。</p> <p>◎B5 -1-8 能聽懂、讀懂、說出並抄寫中年段所習得的句子。</p>
	學習英語 的興趣與 方法	<p>D6-1-1 樂於參與各種課堂練習活動。</p> <p>D6-1-2 樂於回答教師或同學所提的問題。</p> <p>D6-1-5 能妥善運用情境中的非語言訊息以幫助學習。</p> <p>D6-1-6 樂於接觸課外英語學習素材。</p> <p>D6-1-10 在生活中接觸英語時，樂於探究其含意並嘗試模仿。</p>
	文化與習 俗	<p>◎D7 -1-1 能認識課堂中所介紹的國外主要節慶習俗。</p>

教案名稱：

	教學目標	教學流程及活動設計	時間	教學資源	教師語言
第一節	1. 能認讀並說出目標單字: egg, red, blue, green, yellow, orange, purple, brown。 2. 能從封面中試著找出書名及作者。 3. 能觀察書的封面並猜測內容。 4. 聽故事的过程中,能依照教師提示回答故事相關問題。 5. 能透過圖片認識單字。 6. 能用所學過的單字句型回答	第一節 <b>【Warm up】</b> 1. 問候學生 2. 以教具帶學生複習學過的顏色單字 <b>【Presentation &amp; Practice】</b> 1. 拿出“Pete the Cat”繪本,請學生發表看到的封面內容,有發表的學生給予一個不織布教具-蛋作為獎勵。 2. 請學生預測故事內容。 3. 以教具演示故事內容,並透過教具使學生與故事內容產生互動。 <b>【Production】</b> 1. 故事結束後,應用故事書封面海報引導學生找出書名及作者。 2. 透過問答確認學生對故事的理解並回憶故事內容。 <b>問題層次:</b> 1-1 What's the cat's name? (提取訊息) 1-2 What did Easter Bunny want Pete to help? (重述) 1-3 How is Pete? Is he nice or mean? (評價) 1-4 What would you do	3 分  20 分          15 分          2 分	不織布教具 -顏料罐(七色) 不織布教具 -彩蛋(七色) 不織布教具 -蛋 不織布教具 -貓 basket 圖卡 sweets 圖卡 不織布教具 -籃子 故事中的便條放大成四開海報 help 圖卡 不織布教具 -復活兔 不織布教具 -兔子耳朵 Find the eggs. 圖卡	T: Hello, Students. Ss: Hello, Teacher. T: Tell me what color it is. (展示不織布教具-顏料罐) T: Now, I want you to pick a color for your team. We have 7 teams, and here are 7 colors for you to pick. Team leader please come here and pick one. Team leader, please tell your teammates your team color. (展示不織布教具-彩蛋) T: Look, what is it? Ss: Egg, red egg. T: That's right and also it's an "Easter egg." Now, when you see the egg that matches your team color, please stand up and tell me what color it is. Ready? Let's try it. (展示紅色彩蛋) Team red: (Stand up.) Red. T: Good! (展示藍色彩蛋) Team blue: Blue. (重複練習數次) T: You did a good job telling me your team color. Now, I want to tell you a story about Easter. You've learned something about Easter, right? Let's take a look at the picture book. What do you see on the picture? Ss: A cat (colors, letters, clouds...) T: Well done! Take a guess... what is this book about? S: Easter T: How do you know? Ss: Eggs. (a basket, bunny ears, book title says Easter...) T: What colors do you see?

<p>7. 問題。 能唱出故事歌曲。</p>	<p>3. <b>if you were Pete?(創造)</b> 引導學生拼讀相關單字 basket, Easter egg, Easter bunny, help。 <b>【Wrap up】</b> 1. 帶領學生吟唱故事改編歌曲，教師手指海報唱一句，學生跟著唱一句。 2. 教師帶學生邊做動作邊唱歌，教師唱一句，學生跟著唱一句。 3. 教師與學生一起做動作並唱出完整的歌曲。</p>	<p>Paint the eggs. 圖卡 Hide the eggs. 圖卡 不織布教具 -母雞 不織布教具 -兔子鼻子及尾巴 不織布教具 -盆花 單槍 電腦</p>	<p>Ss: Blue, pink, red, green, purple... T: OK! Story time! Please welcome "Pete the cat". Say "Hello, Pete." (不織布教具-貓) Ss: Hello. Pete. T: Pete is excited. Easter is here. He can't wait to have his basket (指向圖卡) full of sweets (指向圖卡). You know "sweets"? Ss: 糖果 T: See what are the sweets here? They are _____. (圖卡上有四種甜品) Ss: lollipops, candy, chocolate... T: Jelly beans. And jelly beans are Pete's favorite. So, Pete goes to find his basket. Here it is (不織布教具-籃子). Oh! No! It's empty. No <u>sweets</u>! Except for a note. Let's read the <u>note</u>. Can you see the words? No? Because the note is too ____? S: Small! T: I'll show you a big <u>note</u>. (展示海報) Here it is. Let's read it together: <u>Pete, Please help.</u> (指向圖卡) <u>Find the eggs. Paint the eggs. Hide the eggs.</u> (指向海報) Thanks! The Easter <u>Bunny.</u> (不織布教具-復活兔) P.S. Wear these. (不織布教具-兔子耳朵) T: Now, let's sing a song together. Pete the cat. Go find the eggs. Paint the eggs. Hide the eggs. Pete the cat. Go find the eggs. Paint the eggs, and hide the eggs. T: So the Easter bunny (不織布教具-復活兔) wrote a note to <u>Pete</u>, and he wants Pete to <u>help</u> him. He wants Pete to _____? (指向圖卡) S: Find the eggs. Paint the eggs. Hide the eggs. T: And he wants Pete to wear these? What are these? (不織布教具-兔子耳朵) S: Ears. T: Yes! Say "bunny ears". T: So Pete puts on the bunny ears and says "A cat with ears like a bunny, now that's</p>
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funny!”

T: Hop! Hop! Hop! Pete goes to find some eggs. Where, oh where can he find the eggs? Who can lay eggs?

S: Bird! Chicken!

T: You got it! Come here, You are a chicken now, hold this. (不織布教具-母雞)

T: Now, those who have eggs please come to the front. You are a chicken, too. Together, everyone says to them “Happy Easter, chicken! Do you have any eggs today?” (指向台上學生) Now, chicken say “Sure, Pete. We have a lot of eggs. We are happy to help. (收集學生手中的不織布教具-蛋)

T: And Peter says to the chicken “Thank you so much.” and chicken says “But don’t you need a bunny nose and a bunny tail?”

T: Pete says “You’re right. A bunny nose and tail (不織布教具-兔子鼻子及尾巴) will be neat, and my costume will be complete.” So Pete puts on the nose and tail and says “A cat dressed up like a bunny, now that’s funny!”

T: It’s getting late and Pete still has some eggs to decorate! Now he needs some paint. But where oh where can Pete find some paint?

Ss: Here, we have some paint. (拿出不織布教具-顏料罐)

T: Great! Pete can’t wait to paint the eggs. He wants yellow, red, and blue paint. Who has yellow or red or blue paint, please come here to help Pete.

T: Now, You are Pete (指台下學生) say “I have some eggs.”

Ss: I have some eggs.

T: You (指台上學生) say “We have some paint.”

Ss: We have some paint. (不織布教具-顏料罐)

T: Together, “Mm. Easter eggs.”(不織布教

具-彩蛋)

T: Great! Pete can't wait to paint the eggs. He wants green, purple, orange and brown paint. Who has green, purple, orange and brown paint, please come here to help Pete.

T: Pete says "I have some eggs". You say "We have some paint."

Ss: I have some eggs.

Ss: We have some paint. (不織布教具-顏料罐)

T: Together, "Mm. Easter eggs."(不織布教具-彩蛋)

T: Let's take a look at the eggs Pete painted. Some eggs are red, and some eggs are blue. Some eggs have one color. Some eggs have two. "Phew" Pete says "Now, the egg-painting is done. Hiding them will be lots of fun."

T: But where oh where, can Pete hide the eggs?

T: Hop! Hop! Hop! Pete finds a flower pot. (不織布教具-盆花) He hides the eggs in the flower pot. Hop! Hop! Hop! Pete finds a rock. (不織布教具-石頭) He hides the eggs by the rock. Hop! Hop! Hop! Pete finds a tree. (不織布教具-樹) He hides the eggs under the tree.

Pete has all the jobs done, while the Easter bunny shows up. "Great job, Pete! You are the number 1 helper!" the Easter bunny says. Pete answers "Helping others out is what Easter is all about." The Easter bunny gives Pete an award for a job well done. (不織布教具-獎牌) Pete says "Helping others can be lots of fun! Happy Easter, everybody!" The end.

T: Now, let's take a look at the storybook again. I have a name, you have a name and this book has a name, too. Can you find the name of the book?

S: On the top of the picture.

T: Great! There's a sentence here saying "Pete the Cat- Big Easter Adventure" and that is the name of the book. We can also call it "book title".

T: Pete the cat here "Pete" means?

S: The cat's name.

T: Great! Let's spell the cat's name. /p/-p, /i/-e\_e, /t/-t. How about "Big Easter Adventure", what does it mean? Well, you know the holiday "Easter", then, what does the word "adventure" mean?

S: 冒險

T: Awesome!

T: You know people who write or draw the pictures, how do we call them in Chinese?

S: 作者

T: Yes, 作者 in English "author".

T: Can you find the authors' names?

S: On the bottom of the picture.

T: Yes! Here says "by Kimberly and James Dean" that tells us Kimberly and James Dean are the authors of this book.

T: Say "author".

S: Author.

T: So on the cover of the book, we can find book title, and author. And we can guess what the story is about by looking at the picture.

T: Now, here are some questions for you. If you answer the question right, your help me to paint the Easter egg with your team color. (展示畫有一顆蛋的海報)

T: What's his name? (指向不織布教具-貓)

S: Pete.

T: Why was Pete so excited about Easter?

S: He wanted to eat sweets.

T: In those sweets, what were Pete's favorite?

S: Jelly beans.

T: Was there any sweets in Pete's basket?

S: No.

T: The basket is empty, except for a \_\_\_\_?

S: Note.

T: Who wrote the note to Pete?

S: The Easter Bunny.

T: What did Easter Bunny want Pete to help?

S: Find the eggs. Paint the eggs. Hide the eggs.

T: Pete dressed up like a bunny, what did he wear?

S: Bunny ears, nose, and tail.

T: Who gave Pete the eggs? Where were the eggs from?

S: The chicken.

T: What colors did Pete use to paint the eggs?

Ss: Red, blue, yellow, green, orange, purple, brown.

T: Where did Pete hide the eggs?

S: In the flower pot.

S: Under the tree.

S: By the rock.

T: The Easter bunny gave Pete an award.

What did it say on the award?

S: Number 1 helper.

T: Do you like Pete?

S:

T: If you were Pete, would you help the Easter bunny?

S:

T: Now, let's look at some words here. How do you spell basket?

T: /b/-b, /æ/-a, /s/-s, /k/-k, /ɪ/-e, /t/-t (S)

T: How do you spell "bunny"?

T: How do you spell "Easter"?

T: How do you spell "help"?

T: Now, let's sing a song together.

(指向故事中的便條放大成的四開海報)

Pete the cat. Go find the eggs.

Paint the eggs and hide the eggs.

Pete the cat. Go help your friend on Easter



					<p>day.</p> <p>Tune: This Is the Way I Brush My Teeth</p> <p>T: Well done. Now, let's sing it with actions.</p> <p>T: That's all for today. You did a good job.</p> <p>Hope you enjoy the story. Goodbye.</p>
第二節	<p>1. 能認讀並說出目標單字:</p> <p>basket, Easter egg, Easter bunny, help。</p> <p>2. 能說出相關句子 Find the eggs. Paint the eggs. Hide the eggs.</p> <p>3. 能指著歌詞吟唱歌謠。</p> <p>4. 能一邊吟唱歌謠一邊做出動作。</p> <p>5. 能完成學習單。</p>	<p>第二節</p> <p><b>【Warm up】</b></p> <p>問候學生，播放音樂影片請學生跟唱改編歌曲。</p> <p><b>【Presentation &amp; Practice】</b></p> <p>1. 透過故事內容問答複習相關單字 basket, Easter egg, Easter bunny, help，並把字卡和圖卡放置在黑板上。</p> <p>2. 發下學生卡給每組學生，將單字卡及圖片卡配對，完成後說出單字。</p> <p>3. 教師指向黑板上的卡片，學生必須找該出字卡或圖卡，舉起並唸出來單字。</p> <p>4. 每組組長將學生卡一疊拿在手上，翻給其他學生唸出單字。</p> <p>5. 組長將整疊字卡放在桌子中間，每位學生輪流翻學生卡，整組唸出單字。</p> <p>6. 整疊學生卡中，加入一張魔鬼卡，重複上述的步驟，念出單字。若抽到魔鬼卡，要唸出全部的單字。</p> <p>7. 發下歌詞單，請學生先嘗試唸出歌詞單上的歌詞。</p> <p>8. 帶領學生一起指讀歌詞。</p> <p>9. 帶領學生一起指唱。</p>	<p>3</p> <p>10</p> <p>10</p> <p>5</p>	<p>basket, Easter egg, Easter bunny, help 學生字卡</p> <p>basket, Easter egg, Easter bunny, help 學生圖卡</p> <p>學習單</p>	<p>T: Good morning, students. Do you remember the story I told you last class? What is it?</p> <p>T: Do you remember the song we sing? Let's sing it together.</p> <p>T: What do you remember about the story?</p> <p>T: OK. Let's read the words aloud together.</p> <p>T: I'll give each group a pack of cards. When you get the cards, match the words and the pictures. Then read the words aloud.</p> <p>T: Group leaders, put the cards in the middle. Flip the cards. Then say the words together.</p> <p>T: Take turn to flip the cards and say the words together.</p> <p>T: If you flip the ghost card, you need to say all the words on the board.</p> <p>T: Listen and show the words cards and the picture cards.</p> <p>T: Please try to read the words on the sheet.</p> <p>T: Let's read it aloud together.</p> <p>T: Point to the words and sing the song together.</p> <p>T: Now, let's sing with music and actions.</p> <p>T: Show time. T<sub>1</sub>, please come to the front and sing the song.</p> <p>T: Give a big hand to T<sub>1</sub>.</p> <p>T: Look at your worksheet. Can someone say the title of the worksheet for us?</p> <p>T: Trace the dotted-words and draw a picture.</p> <p>T: Check the boxes below, and see if you have all the work done.</p> <p>T: Flip the worksheet. Find the word Easter, chicken, egg, basket, bunny, and help. The letters of the word will line up as a straight line.</p> <p>T: Trace the words and draw a picture. If you</p>

	<p>10. 播放歌曲影片，請學生搭配音樂唱並加上動作。</p> <p>11. 請小組輪流上台表演。</p> <p><b>【Wrap up】</b> 說明並請學生撰寫學習單內容，未完成部分作為回家作業。</p>	7 5	學習單	<p>can't finish it in class, It's OK, the rest of it will be your homework.</p> <p>T: When you're done, check the boxes below and see you have all the jobs done.</p>
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參考資料

參考書目：Pete the Cat- Big Easter Adventure

附錄

學習單

# Pete the Cat- Big Easter Adventure

## Read

Pete the cat. Go find the eggs. Paint the eggs. Hide the eggs.

Pete the cat. Go help your friend on Easter day.

## Trace and Draw

Pete the Cat	Find the eggs.
Paint the eggs.	Hide the eggs.
Help your friend on Easter day.	

I can read.  I can trace.  I can draw.  I can color.  I can write my

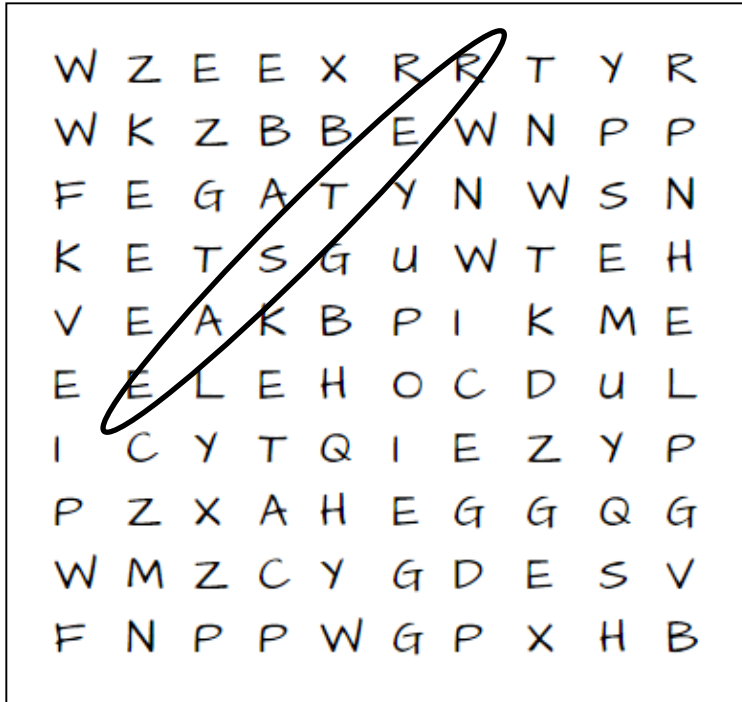
name.

Class:

Number:

Name:

### Word Search



✓ EASTER  
EGG  
CHICKEN  
BASKET  
BUNNY  
HELP

### Trace and Draw

Easter	chicken	egg
basket	bunny	help

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I can find the word.    I can trace.    I can draw.    I can color.