新北市 107 年度教師以全英語授課 教案設計

校名:新北市蘆洲區鷺江國小

教案名稱:What Do You Do After School?

授課年級:六年級

設計者:林佩慧、劉詩涵

新北市 107 年度教師以全英語授課教案設計

(課程實施後)

設計者 / 服務學校	林佩慧、劉詩涵 / 鷺江國小					
教案名稱	What Do You Do After School?					
教學年級:國小			• •	用之英語比例: 80 % 像指教師以英語授課之時間佔		
學生人數: 25 人 教學總節數			: <u>4</u> 節	預計公開授課內容為第 2 節		
預計公	開授課之時	間:	預計	公開授課之地點:		
			新北市 蘆洲 區 鷺江 國小 情境教室 202			
1. Students will use key language and vocabulary in appropriate situational context. 2. Students will collaborate with peers to extend and reinforce key language are vocabulary. 3. Students will share their comments about the activity they like. 4. Students will connect their background knowledge ant the key language from the video. 5. Students will finish the project by using target vocabulary and target language step by step. Paget Vocabulary listen to music, play baseball, play basketball, play football, ride a bike,						
surf the Internet, go jogging, watch TV (Monday, Tuesday, Wednesday, Thursday, Friday) Target Language 1. What do you do after school? I go jogging after school. 2. What does he do in his free time? He watches TV.						

	C2-1-3 能說出高年段所習得的詞彙。
	C2-1-8 能使用高年段的教室用語與日常生活用語。
	C2-1-9 能以高年段簡易句型作適當的提問、回答。
1 左 一冊 业1 应	C2-1-11 能以所習得的英語看圖說話。
九年一貫對應	C5-1-2 能聽懂及辨識高年段所習得的詞彙。
能力指標	C5-1-8 能聽懂、讀懂、說出並寫出高年段所習得的句子。
	D6-1-1 樂於參與各種課堂練習活動。
	D6-1-2 樂於回答教師或同學所提的問題。
	D6-1-6 樂於接觸課外英語學習素材
	D6-1-9 在生活中有使用英語機會時,樂於嘗試。

	教案名稱:What Do You Do After School?					
		教學目標	教學流程及活動設計	時間	教學資源	教師語言
第一節	3.	Students will use key language and vocabulary in appropriate situational context. Students will collaborate with peers to extend and reinforce key language and vocabulary. Students will share their comments about the activity they like.	数學流程及活動設計 Warm-up Review background knowledge 1. Greeting. 2. Ask them what they can do. (Remind them the words they have learned—swim, run, dance) Presentation Introduce key vocabulary Teach key vocabulary. Iisten to music, play baseball, play basketball, play football, ride a bike, surf the Internet, go jogging, watch TV Practice Small group oral practice 1. Ask volunteers to come to the front, and they'll take turns to point the words and say them aloud.			教師語言 *Pay attention. *Look! *Listen carefully. *Do you understand? *Raise your hand if you know the answer (you have any question). *Any volunteer? *I'll show you how to do it.
	Tar	listen to music, play baseball, play basketball, play football, ride a bike, surf the Internet, go jogging, watch TV	 If the volunteer says the words correctly, he can get two stamps and be the leader of his groups. Group members have to say the words to the leader. If the member says the words correctly, the leader can give the member a stamp. 			

	<u> </u>				
	-	Make a sentence	8'		
	<u>Target Language</u> 1. I after	1. Show students the sentence pattern, "I			
	school.	after school."			
	SCHOOL.	2. Ask them to create a sentence using the			
		pattern.			
		3. They'll stand up and take turns speaking			
		the sentence they created.			
I		4. The teacher will record and show which			
I		activity they like to do most.			
I		Wrap-up			
		1. Choose their three popular after school			
		activities as "bomb".			
		2. Students stand up when seeing the			
		three activities on flash cards.			
		3. They create and read sentences other			
		than those three flash cards.			
第	1. Students will	Warm-up	8'	Music video	*Pay attention.
	connect their	Review background knowledge & key		PowerPoint files	*Look!
-	background	<u>vocabulary</u>		Vocabulary	*Listen carefully.
節	knowledge ant the key			cards	*Do you
	language from the	1. Use slides to review the target		Worksheets	understand?
	video.	vocabulary (listen to music, play		(a chart,	*Raise your
	2. Students will finish	baseball, play basketball, play		information gap,	hand if <u>you</u>
	the project by using	football, ride a bike, surf the Internet,		picture cards)	know the
1	target vocabulary and	go jogging, watch TV) students have		glues	answer (you
	target language step	learned from the previous lesson.			have any
	by step.	2. Play the music video "Seven Days A			question).
	3.Students will	week" to review the words students			*Who knows the
	collaborate with	have learned before.			answer?
	groups to extend and	Link:			*I'll show you
	reinforce key language	https://www.youtube.com/watch?v=r0			how to do it.
	and vocabulary.	<u>Q8dIU6VPE</u>			*Are you ready?
		(Monday, Tuesday, Wednesday, Thursday,			
	Target Vocabulary	Friday, Saturday)			
Ī	listen to music,	3. Elicit students to say, "On, I			
	play baseball,	after school." according to			
	play basketball,	the video clip.			
	play football,	Presentation/Practice			
	ride a bike,	Introduce target language and key	10′		
	surf the Internet,	<u>vocabulary</u>			
	go jogging,	1. Introduce the sentence patterns.			
	watch TV	Q: What do you do after school?			
ı	vvaccii i v	A: I go jogging after school.			

		ı		Ī	
	T	2. Use the spinner to choose a word, and			
	<u>Target Language</u> What do you do after	students use the sentence pattern and			
	school?	week days to make a sentence.			
		Production			
	I after	Superstar's Week	15'		
	school.	Each group will get worksheets, with			
		two pairs of worksheet A and B.			
		2. In the group, each pair complete the			
		information gap.			
		3. After they finish their information gap,			
		the teacher checks the answers, and			
		give out "Superstar's Week" chart.			
		4. Students stick the pictures on the chart			
		according to their information gap.			
		Wrap-up			
		Superstar's Secret Life	7'		
		1. Each group shows and present the			
		activities of the week to the class.			
		2. Teacher asks true/false questions, and			
		students answer according to the chart.			
第	1. Students will use	Warm-up	5′	Superstar's	*Pay attention.
	the previously learned	Review what they've learned		Week Chart	*Look!
三	target language.	1. Greeting.		picture cards	*Listen carefully.
節	2. Students will	2. Use the Superstar's Week Chart to elicit		book, workbook,	*Do you
	connect target	the previous target language.		CD, CD player	understand?
	vocabulary and target	(1)Point to one chart(Tzuyu), and have			*Raise your
	language to their daily	students say, "On <u>Monday</u> , I <u>ride a bike</u> .			hand if <u>you</u>
	life.	(2) Students who answer it right get a			know the
	3. Students will learn	stamp.			<u>answer</u> (you
	to use the third-	(3) Students use the chart, and practice in			have any
	person singular form.	groups with their own charts.			question).
	4. Students will do	Presentation	10'		*Who knows the
	target language	Introduce target language			answer?
	writing.	What does he/she do in his/her free time?			*I'll show you
		He/ She surfs the Internet.			how to do it.
	5. Students will do	1. Point to one chart(Jin), and ask students,			*Are you ready?
	target language	"What does Jin do in his free time?"			
	writing.	2. Students may say, "I watch TV." Teacher			
		points out that Jin's a boy, so use "he".			
		3. Teach the third person singular verbs			
		going with subjects as "he", "she" and			
		"a name".			

				<u> </u>	
		4. Play the YouTube video to reinforce the			
		third person singular forms.			
		https://www.youtube.com/watch?v=Ma			
		gsCvE99zY			
		Practice	10'		
		Small group oral practice			
		Students practice the third person			
		singular phrases by adding "s" or "es"			
		2. S1 randomly says, "he/she" and points			
		to one verbal phrase, and then others			
		students in the group add "s" or "es" to			
		the verb.			
		(S1 says, "he" and points to "play			
		baseball", and others say, "He plays			
		baseball")			
		3. Each student takes turns to do this.			
		<u>Survey</u>			
		1. Students use the sentence pattern to			
		ask classmates.			
		2. Finish the "Ask and Check" on page 41.			
		Production/Wrap-up	15'		
		Make a sentence			
		1. Listen and read the conversation on			
		P36, 37.			
		2. Ask questions such as, "What does			
		Owen do after school?" and "What does			
		Ronald do in his free time?"			
		3. Use the picture cards to create their			
		own sentences.			
		(1) S1 takes a card, S2 asks, "What does S1			
		do in his/her free time?" Others in			
		group say, "He/She plays football."			
		(2) Everyone takes turns to ask and answer.			
		4. Do Workbook on P17.			
第	1. Students will	Warm-up	10'	Worksheet,	*Pay attention.
	connect target	Review what they've learned		book, workbook,	*Look!
四	vocabulary and target	1. Greeting.		CD, CD player,	*Listen carefully.
節	language to their daily	2. Play the song on book P77.		whiteboard,	*Do you
	life.	(1) Students listen and sing the song.		marker, eraser,	understand?
	2. Students will use	(2) Give out the song worksheet to number		video	*Raise your
	the third-person	and fill in.			hand if <u>you</u>
	singular form.	(3) Students work in pairs to finish it.			know the
L	3. Students will do	3. Reinforce the third person singular.			<u>answer</u> (you

target language			have any
target language	What Do You Do in Your Free Time?		have any
writing.	What he do in his free time?		question). *Who knows the
	We love football.		
	1 What you do in your free time?		answer?
			*I'll show you
	Kick the ball and pass the ball.		how to do it.
	I football in my free time.		*Are you ready?
		4.07	
	Presentation/ Practice	10′	
	1. Listen and read the conversation on		
	P36, 37.		
	2. Do "Grammar Lab" on book P42.		
	3. Randomly picks students to answer, and		
	the class check their answers.		
	4. Ask students to categorize what subjects		
	lead third person singular forms, while		
	others don't. (I, We, You, They v.s. He,		
	She, It, Name)		
		45/	
	Production	15'	
	Grammar Detective		
	Teacher writes a sentence on the		
	blackboard, and students need to judge		
	it's correct or wrong.		
	2. Copy it if it's correct and correct if it's		
	wrong on the whiteboards.		
	3. Students in the group write by turns and		
	show their writing to the class.		
	4. Read and check sentences together. The		
	correct team gets stamps.		
	5. Do Workbook on P18.		
	Mran un		
	Wrap-up 1. Watch YouTube video	5′	
	https://www.youtube.com/watch?v=EA	J	
	EufDG4qZU		
	2. Have students answer Patricia		
	Pumpkin's daily activities after the		
	video.		
	video.		
	An . → ~ 11		
	参考資料		

- 1. 參考書目: Dino on the Go! Book 7
- 2. 引用媒材:https://www.youtube.com/watch?v=r0Q8dIU6VPE

https://www.youtube.com/watch?v=MagsCvE99zY

https://www.youtube.com/watch?v=EAEufDG4qZU

附錄

Group A	
On Monday, what do you do after work?	(等同學問,再回答)
On Monday, Iafter work.	On Monday, I go jogging after work.
(等同學問,再回答)	On Tuesday, what do you do after work?
On Tuesday, I watch TV after work.	On Tuesday, I after work.
On Wednesday, what do you do after work?	(等同學問,再回答)
On Wednesday, Iafter work.	On Wednesday, I play football after work.
On Thursday, what do you do after work?	(等同學問,再回答)
On Thursday, Iafter work.	On Thursday, I ride a bike after work.
(等同學問,再回答)	On Friday, what do you do after work?
On Friday, I watch TV after work.	On Friday, I after work.
On Saturday, what do you do after work?	(等同學問,再回答)
On Saturday, Iafter work.	On Saturday, I go jogging after work.

Group B			
On Monday, what do you do after work?	1	(等同學問,再回答)	2
On Monday, I	_after work.	On Monday, I watch TV after work.	
(等同學問,再回答)		On Tuesday, what do you do after work?	
On Tuesday, I go jogging after work.		On Tuesday, I	after work.
On Wednesday, what do you do after work?		(等同學問,再回答)	
On Wednesday, I	_ after work.	On Wednesday, I surf the Internet after wo	ork.
On Thursday, what do you do after work?	3	(等同學問,再回答)	4
On Thursday, I	after work.	On Thursday, I ride a bike after work.	
(等同學問,再回答)		On Friday, what do you do after work?	
On Friday, I play football after work.		On Friday, I	after work.
On Saturday, what do you do after work?		(等同學問,再回答)	
On Saturday, I	after work.	On Saturday, I listen to music after work.	

Group C On Monday, what do you do after work?	(等同學問,再回答)
On Monday, I after work.	On Monday, I go jogging after work.
(等同學問,再回答)	On Tuesday, what do you do after work?
On Tuesday, I play baseball after work.	On Tuesday, I after work.
On Wednesday, what do you do after work?	(等同學問,再回答)
On Wednesday, I after work.	On Wednesday, I surf the Internet after work.
On Thursday, what do you do after work?	(等同學問,再回答)
On Thursday, I after work.	On Thursday, I play football after work.
(等同學問,再回答)	On Friday, what do you do after work?
On Friday, I watch TV after work.	On Friday, I after work.
On Saturday, what do you do after work?	(等同學問,再回答)
On Saturday, I after work.	On Saturday, I play basketball after work.

On Monday, what do you do after work?	(等同學問,再回答)
On Monday, I after work.	On Monday, I play baseball after work.
(等同學問,再回答)	On Tuesday, what do you do after work?
On Tuesday, I ride a bike after work.	On Tuesday, I after work.
On Wednesday, what do you do after work?	(等同學問,再回答)
On Wednesday, I after work.	On Wednesday, I play basketball after work.
On Thursday, what do you do after work?	(等同學問,再回答)
On Thursday, I after work.	On Thursday, I surf the Internet after work.
(等同學問,再回答)	On Friday, what do you do after work?
On Friday, I play football after work.	On Friday, I after work.
On Saturday, what do you do after work?	(等同學問,再回答)
On Saturday, I after work.	On Saturday, I watch TV after work.

Group E	
On Monday, what do you do after work?	(等同學問,再回答)
On Monday, I after work.	On Monday, I play basketball after work.
(等同學問,再回答)	On Tuesday, what do you do after work?
On Tuesday, I go jogging after work.	On Tuesday, I after work.
On Wednesday, what do you do after work?	(等同學問,再回答)
On Wednesday, I after work.	On Wednesday, I play baseball after work.
On Thursday, what do you do after work?	(等同學問,再回答)
On Thursday, I after work.	On Thursday, I listen to music after work.
(等同學問,再回答)	On Friday, what do you do after work?
On Friday, I surf the Internet after work.	On Friday, I after work.
On Saturday, what do you do after work?	(等同學問,再回答)
On Saturday, I after work.	On Saturday, I play football after work.

Group F	
On Monday, what do you do after work?	(等同學問,再回答)
On Monday, I after work.	On Monday, I listen to music after work.
(等同學問,再回答)	On Tuesday, what do you do after work?
On Tuesday, I watch TV after work.	On Tuesday, I after work.
On Wednesday, what do you do after work?	(等同學問,再回答)
On Wednesday, I after work.	On Wednesday, I go jogging after work.
On Thursday, what do you do after work?	(等同學問,再回答)
On Thursday, I after work.	On Thursday, I ride a bike after work.
(等同學問,再回答)	On Friday, what do you do after work?
On Friday, I play basketball after work.	On Friday, I after work.
On Saturday, what do you do after work?	(等同學問,再回答)
On Saturday, I after work.	On Saturday, I play baseball after work.



Jin's Week

Group A

Hi, I'm Jin. This is my secret life after work.

Monday	Tuesday	Wednesday	Thrusday	Friday	Saturday
Stick the pictue.					



J-Hope's Week

Hi, I'm J-Hope. This is my secret life after work.

Group B

		VI.			
Monday	Tuesday	Wednesday	Thrusday	Friday	Saturday
Stick the pictue.					



RM's Week

Group C

 $\mbox{H{\sc i}}$, $\mbox{I'm}$ RM. This is my secret life after work.

Monday	Tuesday	Wednesday	Thrusday	Friday	Saturday
Stick the pictue.					



Momo's Week

Hi, I'm Momo. This is my secret life after work.

Group D

Monday	Tuesday	Wednesday	Thrusday	Friday	Saturday
Stick the pictue.					



Mina's Week

Group E

Hi, I'm Mina. This is my secret life after work.

Monday	Tuesday	Wednesday	Thrusday	Friday	Saturday
Stick the pictue.					



Tzuju's Week

Group F

Hi, I'm Tzuju. This is my secret life after work.

Monday	Tuesday	Wednesday	Thrusday	Friday	Saturday
Stick the pictue.					



	What he do in his free time?
	We love football.
1	What you do in your free time?
	Kick the ball and pass the ball.
	I football in my free time.