

# 新北市 107 年度教師以全英語授課 教案設計

校名：新北市蘆洲區鷺江國小

教案名稱：What Do You Do After School?

授課年級：六年級

設計者：林佩慧、劉詩涵

新北市 107 年度教師以全英語授課教案設計  
(課程實施後)

設計者 / 服務學校	林佩慧、劉詩涵 / 鶯江國小		
教案名稱	What Do You Do After School?		
教學年級：國小 <u>六</u> 年級		預計課程上使用之英語比例： 80 % (使用英語比例係指教師以英語授課之時間佔 總授課時間之比率)	
學生人數： <u>25</u> 人	教學總節數： <u>4</u> 節	預計公開授課內容為第 <u>2</u> 節	
預計公開授課之時間： <u>107</u> 年 <u>11</u> 月 <u>8</u> 日 <u>14</u> 時 <u>20</u> 分至 <u>15</u> 時 <u>00</u> 分(第 <u>六</u> 節課)		預計公開授課之地點： 新北市 <u>蘆洲</u> 區 <u>鶯江</u> 國小 <u>情境教室 202</u>	
教學目標 (請具體寫出學生所須 學習的單字或句型)	1. Students will use key language and vocabulary in appropriate situational context. 2. Students will collaborate with peers to extend and reinforce key language and vocabulary. 3. Students will share their comments about the activity they like. 4. Students will connect their background knowledge ant the key language from the video. 5. Students will finish the project by using target vocabulary and target language step by step. <b>Target Vocabulary</b> listen to music, play baseball, play basketball, play football, ride a bike, surf the Internet, go jogging, watch TV (Monday, Tuesday, Wednesday, Thursday, Friday) <b>Target Language</b> 1. What do you do after school? I <u>go jogging</u> after school. 2. What does he do in his free time? He <u>watches TV</u> .		



	<p><b>Target Language</b></p> <p>1. I _____ after school.</p>	<p><b>Make a sentence</b></p> <ol style="list-style-type: none"> <li>1. Show students the sentence pattern, "I _____ after school."</li> <li>2. Ask them to create a sentence using the pattern.</li> <li>3. They'll stand up and take turns speaking the sentence they created.</li> <li>4. The teacher will record and show which activity they like to do most.</li> </ol> <p><b>Wrap-up</b></p> <ol style="list-style-type: none"> <li>1. Choose their three popular after school activities as "bomb".</li> <li>2. Students stand up when seeing the three activities on flash cards.</li> <li>3. They create and read sentences other than those three flash cards.</li> </ol>	8'		
第二節	<p>1. Students will connect their background knowledge and the key language from the video.</p> <p>2. Students will finish the project by using target vocabulary and target language step by step.</p> <p>3. Students will collaborate with groups to extend and reinforce key language and vocabulary.</p> <p><b>Target Vocabulary</b></p> <p>listen to music, play baseball, play basketball, play football, ride a bike, surf the Internet, go jogging, watch TV</p>	<p><b>Warm-up</b></p> <p><b>Review background knowledge &amp; key vocabulary</b></p> <ol style="list-style-type: none"> <li>1. Use slides to review the target vocabulary (listen to music, play baseball, play basketball, play football, ride a bike, surf the Internet, go jogging, watch TV) students have learned from the previous lesson.</li> <li>2. Play the music video "Seven Days A week" to review the words students have learned before. Link: <a href="https://www.youtube.com/watch?v=r0Q8dIU6VPE">https://www.youtube.com/watch?v=r0Q8dIU6VPE</a> (Monday, Tuesday, Wednesday, Thursday, Friday, Saturday)</li> <li>3. Elicit students to say, "On ____, I _____ after school." according to the video clip.</li> </ol> <p><b>Presentation/Practice</b></p> <p><b>Introduce target language and key vocabulary</b></p> <ol style="list-style-type: none"> <li>1. Introduce the sentence patterns. Q: What do you do after school? A: I <u>go jogging</u> after school.</li> </ol>	8'	<p>Music video PowerPoint files Vocabulary cards Worksheets (a chart, information gap, picture cards) glues</p>	<p>*Pay attention. *Look! *Listen carefully. *Do you understand? *Raise your hand if <u>you know the answer</u> (you have any question). *Who knows the answer? *I'll show you how to do it. *Are you ready?</p>
			10'		

	<p><b>Target Language</b> What do you do after school? I _____ after school.</p>	<p>2. Use the spinner to choose a word, and students use the sentence pattern and week days to make a sentence.</p> <p><b>Production</b></p> <p><b>Superstar's Week</b></p> <ol style="list-style-type: none"> <li>Each group will get worksheets, with two pairs of worksheet A and B.</li> <li>In the group, each pair complete the information gap.</li> <li>After they finish their information gap, the teacher checks the answers, and give out "Superstar's Week" chart.</li> <li>Students stick the pictures on the chart according to their information gap.</li> </ol> <p><b>Wrap-up</b></p> <p><b>Superstar's Secret Life</b></p> <ol style="list-style-type: none"> <li>Each group shows and present the activities of the week to the class.</li> <li>Teacher asks true/false questions, and students answer according to the chart.</li> </ol>	15'		
第三節	<ol style="list-style-type: none"> <li>Students will use the previously learned target language.</li> <li>Students will connect target vocabulary and target language to their daily life.</li> <li>Students will learn to use the third-person singular form.</li> <li>Students will do target language writing.</li> <li>Students will do target language writing.</li> </ol>	<p><b>Warm-up</b></p> <p><b>Review what they've learned</b></p> <ol style="list-style-type: none"> <li>Greeting.</li> <li>Use the Superstar's Week Chart to elicit the previous target language.</li> </ol> <p>(1) Point to one chart(Tzuyu), and have students say, "On <u>Monday</u>, I <u>ride a bike</u>."</p> <p>(2) Students who answer it right get a stamp.</p> <p>(3) Students use the chart, and practice in groups with their own charts.</p> <p><b>Presentation</b></p> <p><b>Introduce target language</b></p> <p>What does he/she do in his/her free time? He/ She <u>surfs the Internet</u>.</p> <ol style="list-style-type: none"> <li>Point to one chart(Jin), and ask students, "What does Jin do in his free time?"</li> <li>Students may say, "I watch TV." Teacher points out that Jin's a boy, so use "he".</li> <li>Teach the third person singular verbs going with subjects as "he", "she" and "a name".</li> </ol>	5'	10'	<p>Superstar's Week Chart picture cards book, workbook, CD, CD player</p> <p>*Pay attention. *Look! *Listen carefully. *Do you understand? *Raise your hand if <u>you know the answer</u> (you have any question). *Who knows the answer? *I'll show you how to do it. *Are you ready?</p>

		<p>4. Play the YouTube video to reinforce the third person singular forms.  <a href="https://www.youtube.com/watch?v=MaGsCvE99zY">https://www.youtube.com/watch?v=MaGsCvE99zY</a></p> <p><b>Practice</b></p> <p><b><u>Small group oral practice</u></b></p> <ol style="list-style-type: none"> <li>Students practice the third person singular phrases by adding “s” or “es”</li> <li>S1 randomly says, “he/she” and points to one verbal phrase, and then others students in the group add “s” or “es” to the verb.  <i>(S1 says, “he” and points to “play baseball”, and others say, “He plays baseball”)</i></li> <li>Each student takes turns to do this.</li> </ol> <p><b><u>Survey</u></b></p> <ol style="list-style-type: none"> <li>Students use the sentence pattern to ask classmates.</li> <li>Finish the “Ask and Check” on page 41.</li> </ol> <p><b><u>Production/Wrap-up</u></b></p> <p><b><u>Make a sentence</u></b></p> <ol style="list-style-type: none"> <li>Listen and read the conversation on P36, 37.</li> <li>Ask questions such as, “What does Owen do after school?” and “What does Ronald do in his free time?”</li> <li>Use the picture cards to create their own sentences.</li> </ol> <ol style="list-style-type: none"> <li>S1 takes a card, S2 asks, “What does S1 do in his/her free time?” Others in group say, “He/She plays football.”</li> <li>Everyone takes turns to ask and answer.</li> <li>Do Workbook on P17.</li> </ol>	10’		
			15’		
第四節	<p>1. Students will connect target vocabulary and target language to their daily life.</p> <p>2. Students will use the third-person singular form.</p> <p>3. Students will do</p>	<p><b><u>Warm-up</u></b></p> <p><b><u>Review what they’ve learned</u></b></p> <ol style="list-style-type: none"> <li>Greeting.</li> <li>Play the song on book P77.  <ol style="list-style-type: none"> <li>Students listen and sing the song.</li> <li>Give out the song worksheet to number and fill in.</li> <li>Students work in pairs to finish it.</li> </ol> </li> <li>Reinforce the third person singular.</li> </ol>	10’	Worksheet, book, workbook, CD, CD player, whiteboard, marker, eraser, video	<p>*Pay attention.</p> <p>*Look!</p> <p>*Listen carefully.</p> <p>*Do you understand?</p> <p>*Raise your hand if <u>you know the answer</u> (you</p>

target language writing.		<p><b>What Do You Do in Your Free Time?</b></p> <div data-bbox="518 141 592 425"> <input type="text"/>  <input type="text"/>  <b>1</b>  <input type="text"/>  <input type="text"/> </div> <p>What _____ he do in his free time?</p> <p>We love football.</p> <p>What _____ you do in your free time?</p> <p>Kick the ball and pass the ball.</p> <p>I _____ football in my free time.</p> <p><b>Presentation/ Practice</b></p> <ol style="list-style-type: none"> <li>1. Listen and read the conversation on P36, 37.</li> <li>2. Do “Grammar Lab” on book P42.</li> <li>3. Randomly picks students to answer, and the class check their answers.</li> <li>4. Ask students to categorize what subjects lead third person singular forms, while others don't. (I, We, You, They v.s. He, She, It, Name)</li> </ol> <p><b>Production</b></p> <p><b>Grammar Detective</b></p> <ol style="list-style-type: none"> <li>1. Teacher writes a sentence on the blackboard, and students need to judge it's correct or wrong.</li> <li>2. Copy it if it's correct and correct if it's wrong on the whiteboards.</li> <li>3. Students in the group write by turns and show their writing to the class.</li> <li>4. Read and check sentences together. The correct team gets stamps.</li> <li>5. Do Workbook on P18.</li> </ol> <p><b>Wrap-up</b></p> <ol style="list-style-type: none"> <li>1. Watch YouTube video  <a href="https://www.youtube.com/watch?v=EA_EufDG4qZU">https://www.youtube.com/watch?v=EA_EufDG4qZU</a></li> <li>2. Have students answer Patricia Pumpkin's daily activities after the video.</li> </ol>	10'		<p>have any question).</p> <p>*Who knows the answer?</p> <p>*I'll show you how to do it.</p> <p>*Are you ready?</p>
			15'		
			5'		

1. 參考書目：Dino on the Go! Book 7
2. 引用媒材：<https://www.youtube.com/watch?v=r0Q8dIU6VPE>  
<https://www.youtube.com/watch?v=MagsCvE99zY>  
<https://www.youtube.com/watch?v=EAEufDG4qZU>

## 附錄

### Group A

<p>On Monday, what do you do after work? ①</p> <p>On Monday, I _____ after work.</p> <p>(等同學問，再回答)</p> <p>On Tuesday, I watch TV after work.</p> <p>On Wednesday, what do you do after work?</p> <p>On Wednesday, I _____ after work.</p>	<p>(等同學問，再回答) ②</p> <p>On Monday, I go jogging after work.</p> <p>On Tuesday, what do you do after work?</p> <p>On Tuesday, I _____ after work.</p> <p>(等同學問，再回答)</p> <p>On Wednesday, I play football after work.</p>
<p>On Thursday, what do you do after work? ③</p> <p>On Thursday, I _____ after work.</p> <p>(等同學問，再回答)</p> <p>On Friday, I watch TV after work.</p> <p>On Saturday, what do you do after work?</p> <p>On Saturday, I _____ after work.</p>	<p>(等同學問，再回答) ④</p> <p>On Thursday, I ride a bike after work.</p> <p>On Friday, what do you do after work?</p> <p>On Friday, I _____ after work.</p> <p>(等同學問，再回答)</p> <p>On Saturday, I go jogging after work.</p>



Group B

<p>On Monday, what do you do after work? ①</p> <p>On Monday, I _____ after work.</p> <p>(等同學問，再回答)</p> <p>On Tuesday, I go jogging after work.</p> <p>On Wednesday, what do you do after work?</p> <p>On Wednesday, I _____ after work.</p>	<p>(等同學問，再回答) ②</p> <p>On Monday, I watch TV after work.</p> <p>On Tuesday, what do you do after work?</p> <p>On Tuesday, I _____ after work.</p> <p>(等同學問，再回答)</p> <p>On Wednesday, I surf the Internet after work.</p>
<p>On Thursday, what do you do after work? ③</p> <p>On Thursday, I _____ after work.</p> <p>(等同學問，再回答)</p> <p>On Friday, I play football after work.</p> <p>On Saturday, what do you do after work?</p> <p>On Saturday, I _____ after work.</p>	<p>(等同學問，再回答) ④</p> <p>On Thursday, I ride a bike after work.</p> <p>On Friday, what do you do after work?</p> <p>On Friday, I _____ after work.</p> <p>(等同學問，再回答)</p> <p>On Saturday, I listen to music after work.</p>

Group C

<p>On Monday, what do you do after work? ①</p> <p>On Monday, I _____ after work.</p> <p>(等同學問，再回答)</p> <p>On Tuesday, I play baseball after work.</p> <p>On Wednesday, what do you do after work?</p> <p>On Wednesday, I _____ after work.</p>	<p>(等同學問，再回答) ②</p> <p>On Monday, I go jogging after work.</p> <p>On Tuesday, what do you do after work?</p> <p>On Tuesday, I _____ after work.</p> <p>(等同學問，再回答)</p> <p>On Wednesday, I surf the Internet after work.</p>
<p>On Thursday, what do you do after work? ③</p> <p>On Thursday, I _____ after work.</p> <p>(等同學問，再回答)</p> <p>On Friday, I watch TV after work.</p> <p>On Saturday, what do you do after work?</p> <p>On Saturday, I _____ after work.</p>	<p>(等同學問，再回答) ④</p> <p>On Thursday, I play football after work.</p> <p>On Friday, what do you do after work?</p> <p>On Friday, I _____ after work.</p> <p>(等同學問，再回答)</p> <p>On Saturday, I play basketball after work.</p>

Group D

<p>On Monday, what do you do after work? ①</p> <p>On Monday, I _____ after work.</p> <p>(等同學問，再回答)</p> <p>On Tuesday, I ride a bike after work.</p> <p>On Wednesday, what do you do after work?</p> <p>On Wednesday, I _____ after work.</p>	<p>(等同學問，再回答) ②</p> <p>On Monday, I play baseball after work.</p> <p>On Tuesday, what do you do after work?</p> <p>On Tuesday, I _____ after work.</p> <p>(等同學問，再回答)</p> <p>On Wednesday, I play basketball after work.</p>
<p>On Thursday, what do you do after work? ③</p> <p>On Thursday, I _____ after work.</p> <p>(等同學問，再回答)</p> <p>On Friday, I play football after work.</p> <p>On Saturday, what do you do after work?</p> <p>On Saturday, I _____ after work.</p>	<p>(等同學問，再回答) ④</p> <p>On Thursday, I surf the Internet after work.</p> <p>On Friday, what do you do after work?</p> <p>On Friday, I _____ after work.</p> <p>(等同學問，再回答)</p> <p>On Saturday, I watch TV after work.</p>

Group E

<p>On Monday, what do you do after work? ①</p> <p>On Monday, I _____ after work.</p> <p>(等同學問，再回答)</p> <p>On Tuesday, I go jogging after work.</p> <p>On Wednesday, what do you do after work?</p> <p>On Wednesday, I _____ after work.</p>	<p>(等同學問，再回答) ②</p> <p>On Monday, I play basketball after work.</p> <p>On Tuesday, what do you do after work?</p> <p>On Tuesday, I _____ after work.</p> <p>(等同學問，再回答)</p> <p>On Wednesday, I play baseball after work.</p>
<p>On Thursday, what do you do after work? ③</p> <p>On Thursday, I _____ after work.</p> <p>(等同學問，再回答)</p> <p>On Friday, I surf the Internet after work.</p> <p>On Saturday, what do you do after work?</p> <p>On Saturday, I _____ after work.</p>	<p>(等同學問，再回答) ④</p> <p>On Thursday, I listen to music after work.</p> <p>On Friday, what do you do after work?</p> <p>On Friday, I _____ after work.</p> <p>(等同學問，再回答)</p> <p>On Saturday, I play football after work.</p>

Group F

<p>On Monday, what do you do after work? ①</p> <p>On Monday, I _____ after work.</p> <p>(等同學問，再回答)</p> <p>On Tuesday, I watch TV after work.</p> <p>On Wednesday, what do you do after work?</p> <p>On Wednesday, I _____ after work.</p>	<p>(等同學問，再回答) ②</p> <p>On Monday, I listen to music after work.</p> <p>On Tuesday, what do you do after work?</p> <p>On Tuesday, I _____ after work.</p> <p>(等同學問，再回答)</p> <p>On Wednesday, I go jogging after work.</p>
<p>On Thursday, what do you do after work? ③</p> <p>On Thursday, I _____ after work.</p> <p>(等同學問，再回答)</p> <p>On Friday, I play basketball after work.</p> <p>On Saturday, what do you do after work?</p> <p>On Saturday, I _____ after work.</p>	<p>(等同學問，再回答) ④</p> <p>On Thursday, I ride a bike after work.</p> <p>On Friday, what do you do after work?</p> <p>On Friday, I _____ after work.</p> <p>(等同學問，再回答)</p> <p>On Saturday, I play baseball after work.</p>



**Jin's Week**

Group A

Hi, I'm Jin. This is my secret life after work.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Stick the picture.	Stick the picture.	Stick the picture.	Stick the picture.	Stick the picture.	Stick the picture.



**J-Hope's Week**

Group B

Hi, I'm J-Hope. This is my secret life after work.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Stick the picture.	Stick the picture.	Stick the picture.	Stick the picture.	Stick the picture.	Stick the picture.



### RM's Week

Group C

Hi, I'm RM. This is my secret life after work.

Monday	Tuesday	Wednesday	Thrusday	Friday	Saturday
Stick the pictue.	Stick the pictue.	Stick the pictue.	Stick the pictue.	Stick the pictue.	Stick the pictue.



### Momo's Week

Group D

Hi, I'm Momo. This is my secret life after work.

Monday	Tuesday	Wednesday	Thrusday	Friday	Saturday
Stick the pictue.	Stick the pictue.	Stick the pictue.	Stick the pictue.	Stick the pictue.	Stick the pictue.



### Mina's Week

Group E

Hi, I'm Mina. This is my secret life after work.

Monday	Tuesday	Wednesday	Thrusday	Friday	Saturday
Stick the pictue.	Stick the pictue.	Stick the pictue.	Stick the pictue.	Stick the pictue.	Stick the pictue.

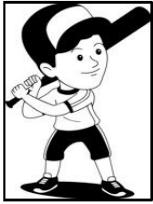


### Tzuyu's Week

Group F

Hi, I'm Tzuyu. This is my secret life after work.

Monday	Tuesday	Wednesday	Thrusday	Friday	Saturday
Stick the pictue.	Stick the pictue.	Stick the pictue.	Stick the pictue.	Stick the pictue.	Stick the pictue.



## What Do You Do in Your Free Time?

1

What \_\_\_\_\_ he do in his free time?

We love football.

What \_\_\_\_\_ you do in your free time?

Kick the ball and pass the ball.

I \_\_\_\_\_ football in my free time.