

大觀國小英語教學小組



Teaching Growing Playing Studying

英語輔導團 分區座談

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Agenda- Outline for Today

1. Facts

English teaching at Ta Guan Elementary School

2. Curriculum

What students learned in English classes

3. Professionalism

Professional development in English teaching

4. Difficulties

Support to go beyond the limitations



Facts: Numbers to know...

Students

Grade	Amount
1	7
2	7
3	8
4	8
5	9
6	7

Teachers

Categories	Amount
Subject	7
Administrator	1
Home room	1
Total	9



Facts: Numbers to know...

Equipments

Classrooms	Amount
Eng. Subject Matter	8
Lang. Lab	1 (for 3,4,5,6 graders)
Topic Based	1
Reading	1
Group Interacton	1

categories	number
DV	1
Projectors	12
Wiimote	8
Story books	A lot



Curriculum: Dynamic Learning Experience

1. Regular Teaching Activities
2. Cross-Culture Activities
 - Festivals: Halloween, X'mas, New Year...
3. Learn by Singing
 - School wide singing performance
 - Inter-school singing contest
4. More on Learning
 - **Story books creation**
 - **Four-box comic**
 - **Keyboarding Spelling**
 - **Reader Theater**



Curriculum: Dynamic Learning Experience

1. Teaching Activities: Distributing practice
an English class a day (almost)

Grade	Textbook	Assessments
1	Melody Starter 1,2	Oral
2	Kidcastle Start with Me 3,4	Oral
3	Kidcastle New Magic Land 1,2	P & P
4	Kidcastle New Magic Land 3,4	P & P
5	KangXuan Hello, Darbie 5,6	P & P, Phonics
6	KangXuan Hello, Darbie 7,8	P & P

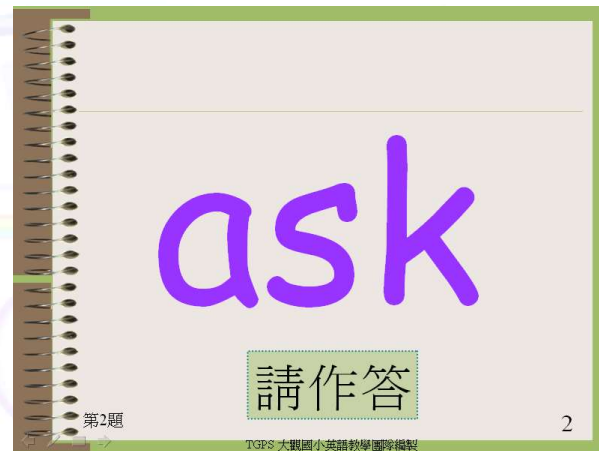


Curriculum: Dynamic Learning Experience

1. Regular Teaching Acti

– Phonics Oral Assessment

- 15 items / per item bank
- Cut point : 10 correct items
- Pass rate : more than 80%
- Eg.



大觀國小五年級字音辨讀練習生字表

Class(班級)	No(座號)	Name(姓名)
1. A	28	g-e-t
2. a	29	g-a-p
3. a	30 H	57 W
4. a	31	h-a-t
5. B	32	h-o-p
6. b	33	h-o-t
7. b	34 T	61 N
8. b	35	j-f
9. b	36	j-t
10. b	37 J	64 n-o-t
11. b	38	j-e-t
12. b	39	j-o-b
13. C	40 K	67 a-n-d
14. c	41	k-i-ck
15. c	42	k-o-t
16. c	43	k-i-ss
17. D	44 L	71 Q
18. d	45	l-e-f-t
19. d	46	l-e-t
20. E	47	l-i-d
21. e	48 L	75 p-e-n
22. F	49	b-e-l-l
23. f	50	f-e-l-l
24. f	51	b-i-l-l
25. f	52 W	79 qu-i-z
26. G	53	m-a-p
27. g	54	m-e-t
	55	m-i-ss
	56	m-u-g
	57	W
	58	S-a-m
	59	j-a-m
	60	g-u-m
	61	N
	62	n-a-p
	63	n-e-s-t
	64	n-o-t
	65	n-u-t
	66	N
	67	a-n-d
	68	h-e-n
	69	j-n
	70	o-n
	71	Q
	72	o-x
	73	P
	74	p-a-ss
	75	p-e-n
	76	p-i-g
	77	p-o-t
	78	Q
	79	qu-i-z
	80	R
	81	r-e-d
	82	r-u-n
	83	r-a-t
	84	S
	85	s-a-d
	86	s-e-t
	87	s-i-x
	88	s-o-ck
	89	s-u-n
	90	T
	91	t-a-x
	92	t-i-l-l
	93	t-o-p
	94	t-e-n
	95	t-u-b
	96	U
	97	u-p
	98	u-s
	99	V
	100	v-a-n
	101	v-e-s-t
	102	W
	103	w-a-x
	104	w-e-t
	105	w-i-g
	106	Y
	107	y-e-s

※ 檢測日期 ※ : : 月 : 日



Curriculum: Dynamic Learning Experience

1. Regular Teaching Activities:

- Divided Groups (for 5 & 6 graders)
 - Reader Theater
 - Kitchen
 - Songs
 - Hello, Darbie!



Curriculum: Dynamic Learning Experience

2. Culture & Festival: school wide activities

Halloween

Trick or Treat
apple bobbing
ghost house



HALLOWEEN

Christmas

Eg. 6 graders

Password:

One and two and three and four

Four little children are in a row

Clap our hands and here we go!



關卡1 樂透開獎

關卡2 百萬小學堂

關卡3 百萬大歌星

關卡4 舞林大道

關卡5 明日之星

關卡6 年貨大“接”

關卡7 新年新希望

關卡8 聖誕快樂



Curriculum: Dynamic Learning Experience

3. Learn by Singing

- School wide singing performance



Curriculum: Dynamic Learning Experience

3. Learn by Singing

- Inter schools singing contest



More on Learning

1. Story books creation
2. Four-box comic
3. Keyboarding Spelling
4. Reader Theater

Pretest- for Spelling Contest



Professionalism: Professional Development in English Teaching

1. Working as "A Group":

Collaboration and cooperation

2. Campus visit

Yutsai Elementary school

Taipei Europe School

Taipei American School



4. Difficulties

(1) Cross-class Group Activities

- Hard to set up the grouping rules
 - Unknown students' interests ; Unknown teachers' advantage
- Hard to know each other
 - It's very difficult to build a good relationship among students, English teachers and home room teachers.
- Need more supports for disadvantage students
- Need more teachers to support the group activities
 - Increases teachers' workload.
 - In other words, it means every teacher has to take more than 3 graders at least. It's very difficult to prepare the teaching materials.



4. Difficulties

(2) Lang. Lab

- Disadvantage in maintaining the headsets
- Disadvantage in solving the hardware's problems during class time
- need more organized on-line resources for English teaching activities



4. Difficulties

- (3) Different opinions from parents, homeroom teachers and English teachers
- Disagree on the project
 - Uncertain future about the project
 - Uncertain team members

